

New York State School Report Card Comprehensive Information Report

BEDS Code: 51-31-02-04-0002
 Name: Edwards-Knox Junior-Senior High School
 Principal: Jeff Davis

Grade Range : 7-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	65	63	62
Eighth	56	55	64
Ninth	53	49	61
Tenth	61	47	45
Eleventh	66	54	41
Twelfth	51	64	59
Ungraded Secondary	25	24	8
Total K-12 Enrollment	377	356	340

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.5%	4	1.1%	2	0.6%
Black (Not Hispanic)	1	0.3%	2	0.6%	5	1.5%
Hispanic	1	0.3%	1	0.3%	0	0.0%
White (Not Hispanic)	373	98.9%	349	98.0%	333	97.9%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	14	0
Mathematics Grade 8	13	16	15
Science Grade 8	23	17	16
Social Studies Grade 8	23	19	0
English Grade 10	22	15	25
Mathematics Grade 10	21	5	0
Science Grade 10	0	18	0
Social Studies Grade 10	20	0	25

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
48	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	141	37.4%	134	37.6%	132	38.8%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.7%		95.8%		95.6%
Student Suspensions	13	3.2%	26	6.9%	26	7.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	10.3%	18.0%	17.9%
Public Assistance	11-20%	21-30%	21-30%
Student Stability	94%	100%	92%

Staff Counts

Staff	2003-04
Total Teachers	27
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	36	25	69%	1	0	0%	24	16	67%
Students with Disabilities	3	0	0%	0	0	0%	4	1	25%
All Students	39	25	64%	1	0	0%	28	17	61%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	7	10	0	0	6	5
Percent	25%	36%	0%	0%	21%	18%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
4	1	0	4

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		7		5	3.2%
	Entered GED Program*	8		2		0	0.0%
	Total Noncompleters	11		9		5	3.2%
Students with Disabilities	Dropped Out	0		2		0	0.0%
	Entered GED Program*	1		0		0	0.0%
	Total Noncompleters	1		2		0	0.0%
All Students	Dropped Out	3	1.2%	9	3.9%	5	3.0%
	Entered GED Program*	9	3.6%	2	0.9%	0	0.0%
	Total Noncompleters	12	4.9%	11	4.8%	5	3.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	56	35	0
	Number of Students with Disabilities	0	20	0
	Number of All Students	56	55	0
	Percent of Enrollment	43%	43%	0%
9-12	Number of General-Education Students	231	176	201
	Number of Students with Disabilities	0	38	29
	Number of All Students	231	214	230
	Percent of Enrollment	93%	93%	109%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	11	91%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	25	96%	36	72%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	1	#	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	75%	4	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	2	#	0	0%
Writing	0	0%	2	#	0	0%
Global Studies	0	0%	3	#	0	0%
U.S. Hist & Gov't	0	0%	4	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	51	51	33	3	8	2
Number Scoring 55-100	51	46	33	#	5	#
Number Scoring 65-100	47	42	27	#	5	#
Number Scoring 85-100	30	24	13	#	0	#
Percentage of Tested Scoring 55-100	100%	90%	100%	#	62%	#
Percentage of Tested Scoring 65-100	92%	82%	82%	#	62%	#
Percentage of Tested Scoring 85-100	59%	47%	39%	#	0%	#
Mathematics A						
Number Tested	56	49	46	11	7	0
Number Scoring 55-100	36	41	45	3	5	0
Number Scoring 65-100	23	33	45	1	4	0
Number Scoring 85-100	8	9	22	0	0	0
Percentage of Tested Scoring 55-100	64%	84%	98%	27%	71%	0%
Percentage of Tested Scoring 65-100	41%	67%	98%	9%	57%	0%
Percentage of Tested Scoring 85-100	14%	18%	48%	0%	0%	0%
Mathematics B						
Number Tested	0	0	18	0	0	0
Number Scoring 55-100	0	0	17	0	0	0
Number Scoring 65-100	0	0	17	0	0	0
Number Scoring 85-100	0	0	4	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	94%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	94%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	22%	0%	0%	0%
Global History and Geography						
Number Tested	62	49	40	13	5	0
Number Scoring 55-100	54	45	38	8	4	0
Number Scoring 65-100	45	36	27	8	3	0
Number Scoring 85-100	14	7	12	1	0	0
Percentage of Tested Scoring 55-100	87%	92%	95%	62%	80%	0%
Percentage of Tested Scoring 65-100	73%	73%	68%	62%	60%	0%
Percentage of Tested Scoring 85-100	23%	14%	30%	8%	0%	0%
U.S. History and Government						
Number Tested	56	49	37	2	9	5
Number Scoring 55-100	52	49	37	#	9	5
Number Scoring 65-100	46	47	34	#	7	3
Number Scoring 85-100	28	19	24	#	1	1
Percentage of Tested Scoring 55-100	93%	100%	100%	#	100%	100%
Percentage of Tested Scoring 65-100	82%	96%	92%	#	78%	60%
Percentage of Tested Scoring 85-100	50%	39%	65%	#	11%	20%

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	47	47	40	4	1	1
Number Scoring 55-100	46	47	40	#	#	#
Number Scoring 65-100	45	44	40	#	#	#
Number Scoring 85-100	11	19	23	#	#	#
Percentage of Tested Scoring 55-100	98%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	96%	94%	100%	#	#	#
Percentage of Tested Scoring 85-100	23%	40%	57%	#	#	#
Physical Setting/Earth Science						
Number Tested	53	30	45	5	2	0
Number Scoring 55-100	50	28	44	5	#	0
Number Scoring 65-100	38	23	39	2	#	0
Number Scoring 85-100	13	8	16	0	#	0
Percentage of Tested Scoring 55-100	94%	93%	98%	100%	#	0%
Percentage of Tested Scoring 65-100	72%	77%	87%	40%	#	0%
Percentage of Tested Scoring 85-100	25%	27%	36%	0%	#	0%
Physical Setting/Chemistry						
Number Tested	36	30	22	2	2	2
Number Scoring 55-100	35	28	22	#	#	#
Number Scoring 65-100	32	24	18	#	#	#
Number Scoring 85-100	6	4	4	#	#	#
Percentage of Tested Scoring 55-100	97%	93%	100%	#	#	#
Percentage of Tested Scoring 65-100	89%	80%	82%	#	#	#
Percentage of Tested Scoring 85-100	17%	13%	18%	#	#	#
Physical Setting/Physics						
Number Tested			14			0
Number Scoring 55-100			14			0
Number Scoring 65-100			12			0
Number Scoring 85-100			6			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			86%			0%
Percentage of Tested Scoring 85-100			43%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	14	0	3	0	0	0
Number Scoring 55-100	14	0	#	0	0	0
Number Scoring 65-100	13	0	#	0	0	0
Number Scoring 85-100	5	0	#	0	0	0
Percentage of Tested Scoring 55-100	100%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	36%	0%	#	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	29	18	13	0	1	0
Number Scoring 55-100	29	18	13	0	#	0
Number Scoring 65-100	29	16	13	0	#	0
Number Scoring 85-100	9	2	6	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	89%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	31%	11%	46%	0%	#	0%
Comprehensive Latin						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	48	36	2	2	2	0
Number Scoring 55-100	41	30	#	#	#	0
Number Scoring 65-100	29	22	#	#	#	0
Number Scoring 85-100	14	6	#	#	#	0
Percentage of Tested Scoring 55-100	85%	83%	#	#	#	0%
Percentage of Tested Scoring 65-100	60%	61%	#	#	#	0%
Percentage of Tested Scoring 85-100	29%	17%	#	#	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	18	89%	12	83%	9	100%
Students with Disabilities	2	#	3	#	5	100%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	42	2%	26%	64%	7%
	Students with Disabilities	12	0%	50%	50%	0%
	All Students	54	2%	31%	61%	6%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	35	35	35	11	11	11	46	46	46
Number Scoring 55–64	5	0	0	1	2	0	6	2	0
Number Scoring 65–84	20	4	25	7	3	10	27	7	35
Number Scoring 85–100	8	3	9	0	0	0	8	3	9
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)