

New York State School Report Card Comprehensive Information Report

BEDS Code: 52-01-01-06-0006

Grade Range : 9-12

Name: Burnt Hills-Ballston Lake Senior High School

Principal: Jennie Pennington

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	265	297	292
Tenth	287	262	293
Eleventh	265	293	257
Twelfth	237	260	284
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1054	1112	1126

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	14	1.3%	16	1.4%	12	1.1%
Black (Not Hispanic)	4	0.4%	8	0.7%	8	0.7%
Hispanic	7	0.7%	3	0.3%	7	0.6%
White (Not Hispanic)	1029	97.6%	1085	97.6%	1099	97.6%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	22	0
English Grade 10	21	21	23
Mathematics Grade 10	23	22	26
Science Grade 10	24	24	21
Social Studies Grade 10	24	22	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.1%	1	0.1%	0	0.0%
Eligible for Free Lunch	21	2.0%	23	2.1%	25	2.2%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.0%		95.7%
Student Suspensions	47	4.4%	24	2.3%	28	2.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	0.9%	0.7%	0.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	98%	100%

Staff Counts

Staff	2003-04
Total Teachers	81
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	197	170	86%	229	169	74%	243	192	79%
Students with Disabilities	16	6	38%	21	6	29%	28	6	21%
All Students	213	176	83%	250	175	70%	271	198	73%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	144	89	1	7	11	19
Percent	53%	33%	0%	3%	4%	7%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
28	6	5	33

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		11		13	1.3%
	Entered GED Program*	0		0		1	0.1%
	Total Noncompleters	2		11		14	1.4%
Students with Disabilities	Dropped Out	1		0		3	2.5%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	1		0		3	2.5%
All Students	Dropped Out	3	0.3%	11	1.0%	16	1.4%
	Entered GED Program*	0	0.0%	0	0.0%	1	0.1%
	Total Noncompleters	3	0.3%	11	1.0%	17	1.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	1006
	Number of Students with Disabilities	0	0	120
	Number of All Students	0	0	1126
	Percent of Enrollment	0%	0%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	30	100%	0	0%	4	#
German	29	100%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	29	100%	0	0%	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	36	97%	1	#
Science	0	0%	13	69%	1	#
Reading	0	0%	21	90%	0	0%
Writing	0	0%	22	64%	0	0%
Global Studies	0	0%	19	58%	1	#
U.S. Hist & Gov't	0	0%	13	62%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	18	94%	0	0%	18	72%
Science	7	71%	1	#	11	82%
Reading	9	44%	6	67%	10	90%
Writing	9	67%	5	60%	13	85%
Global Studies	21	52%	1	#	14	43%
U.S. Hist & Gov't	3	#	4	#	10	70%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	259	281	262	24	3	23
Number Scoring 55-100	248	265	252	16	#	14
Number Scoring 65-100	228	246	250	12	#	13
Number Scoring 85-100	100	128	122	2	#	1
Percentage of Tested Scoring 55-100	96%	94%	96%	67%	#	61%
Percentage of Tested Scoring 65-100	88%	88%	95%	50%	#	57%
Percentage of Tested Scoring 85-100	39%	46%	47%	8%	#	4%
Mathematics A						
Number Tested	245	282	316	11	1	25
Number Scoring 55-100	222	256	309	5	#	19
Number Scoring 65-100	194	232	303	2	#	18
Number Scoring 85-100	85	110	176	0	#	2
Percentage of Tested Scoring 55-100	91%	91%	98%	45%	#	76%
Percentage of Tested Scoring 65-100	79%	82%	96%	18%	#	72%
Percentage of Tested Scoring 85-100	35%	39%	56%	0%	#	8%
Mathematics B						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global History and Geography						
Number Tested	278	254	306	28	4	23
Number Scoring 55-100	269	240	289	21	#	14
Number Scoring 65-100	256	227	262	15	#	10
Number Scoring 85-100	112	113	143	0	#	0
Percentage of Tested Scoring 55-100	97%	94%	94%	75%	#	61%
Percentage of Tested Scoring 65-100	92%	89%	86%	54%	#	43%
Percentage of Tested Scoring 85-100	40%	44%	47%	0%	#	0%
U.S. History and Government						
Number Tested	256	269	262	15	2	15
Number Scoring 55-100	242	261	260	14	#	14
Number Scoring 65-100	218	254	245	12	#	11
Number Scoring 85-100	80	157	147	0	#	2
Percentage of Tested Scoring 55-100	95%	97%	99%	93%	#	93%
Percentage of Tested Scoring 65-100	85%	94%	94%	80%	#	73%
Percentage of Tested Scoring 85-100	31%	58%	56%	0%	#	13%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	270	323	308	17	1	45
Number Scoring 55-100	269	316	304	17	#	43
Number Scoring 65-100	263	304	294	15	#	37
Number Scoring 85-100	150	125	150	0	#	4
Percentage of Tested Scoring 55-100	100%	98%	99%	100%	#	96%
Percentage of Tested Scoring 65-100	97%	94%	95%	88%	#	82%
Percentage of Tested Scoring 85-100	56%	39%	49%	0%	#	9%
Physical Setting/Earth Science						
Number Tested	242	218	210	27	7	7
Number Scoring 55-100	238	209	206	26	0	7
Number Scoring 65-100	228	207	203	20	0	7
Number Scoring 85-100	123	132	104	7	0	1
Percentage of Tested Scoring 55-100	98%	96%	98%	96%	0%	100%
Percentage of Tested Scoring 65-100	94%	95%	97%	74%	0%	100%
Percentage of Tested Scoring 85-100	51%	61%	50%	26%	0%	14%
Physical Setting/Chemistry						
Number Tested	192	220	245	8	1	10
Number Scoring 55-100	184	208	232	6	#	10
Number Scoring 65-100	154	179	190	4	#	5
Number Scoring 85-100	30	45	60	0	#	0
Percentage of Tested Scoring 55-100	96%	95%	95%	75%	#	100%
Percentage of Tested Scoring 65-100	80%	81%	78%	50%	#	50%
Percentage of Tested Scoring 85-100	16%	20%	24%	0%	#	0%
Physical Setting/Physics						
Number Tested			97			0
Number Scoring 55-100			96			0
Number Scoring 65-100			89			0
Number Scoring 85-100			26			0
Percentage of Tested Scoring 55-100			99%			0%
Percentage of Tested Scoring 65-100			92%			0%
Percentage of Tested Scoring 85-100			27%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	55	0	62	0	0	0
Number Scoring 55-100	52	0	62	0	0	0
Number Scoring 65-100	49	0	61	0	0	0
Number Scoring 85-100	20	0	39	0	0	0
Percentage of Tested Scoring 55-100	95%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	0%	98%	0%	0%	0%
Percentage of Tested Scoring 85-100	36%	0%	63%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	67	0	65	0	0	2
Number Scoring 55-100	67	0	63	0	0	#
Number Scoring 65-100	65	0	63	0	0	#
Number Scoring 85-100	24	0	42	0	0	#
Percentage of Tested Scoring 55-100	100%	0%	97%	0%	0%	#
Percentage of Tested Scoring 65-100	97%	0%	97%	0%	0%	#
Percentage of Tested Scoring 85-100	36%	0%	65%	0%	0%	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	70	0	61	1	0	1
Number Scoring 55-100	70	0	61	#	0	#
Number Scoring 65-100	70	0	60	#	0	#
Number Scoring 85-100	51	0	40	#	0	#
Percentage of Tested Scoring 55-100	100%	0%	100%	#	0%	#
Percentage of Tested Scoring 65-100	100%	0%	98%	#	0%	#
Percentage of Tested Scoring 85-100	73%	0%	66%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	175	165	145	4	0	5
Number Scoring 55-100	163	147	130	#	0	3
Number Scoring 65-100	155	140	120	#	0	3
Number Scoring 85-100	85	70	21	#	0	0
Percentage of Tested Scoring 55-100	93%	89%	90%	#	0%	60%
Percentage of Tested Scoring 65-100	89%	85%	83%	#	0%	60%
Percentage of Tested Scoring 85-100	49%	42%	14%	#	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	18	100%	2	#	31	100%
Students with Disabilities	4	#	4	#	9	100%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	245	245	245	35	35	35	280	280	280
Number Scoring 55–64	4	1	1	5	0	3	9	1	4
Number Scoring 65–84	123	88	79	16	14	23	139	102	102
Number Scoring 85–100	112	155	163	0	3	0	112	158	163
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			2			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 9-12)						
Number Tested			2			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)