

New York State School Report Card Comprehensive Information Report

BEDS Code: 52-04-01-04-0007
 Name: Corinth High School
 Principal: Brian Testani

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	98	86	111
Tenth	108	97	83
Eleventh	100	91	92
Twelfth	86	95	83
Ungraded Secondary	0	0	0
Total K-12 Enrollment	392	369	369

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	1.0%	4	1.1%	5	1.4%
Black (Not Hispanic)	2	0.5%	1	0.3%	2	0.5%
Hispanic	0	0.0%	0	0.0%	3	0.8%
White (Not Hispanic)	386	98.5%	364	98.6%	359	97.3%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	20	18
Mathematics Grade 10	22	18	12
Science Grade 10	21	22	0
Social Studies Grade 10	18	25	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	38	9.7%	38	10.3%	111	30.1%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.8%		91.4%		94.8%
Student Suspensions	31	8.0%	47	12.0%	40	10.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	4.9%	4.3%	13.6%
Public Assistance	1-10%	1-10%	41-50%
Student Stability	92%	95%	100%

Staff Counts

Staff	2003-04
Total Teachers	35
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	65	35	54%	74	34	46%	70	49	70%
Students with Disabilities	9	1	11%	11	0	0%	8	2	25%
All Students	74	36	49%	85	34	40%	78	51	65%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	21	35	0	7	13	2
Percent	27%	45%	0%	9%	17%	3%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
8	2	3	11

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		3		4	1.2%
	Entered GED Program*	1		0		0	0.0%
	Total Noncompleters	5		3		4	1.2%
Students with Disabilities	Dropped Out	1		0		1	1.7%
	Entered GED Program*	1		0		3	5.1%
	Total Noncompleters	2		0		4	6.8%
All Students	Dropped Out	5	1.3%	3	0.8%	5	1.3%
	Entered GED Program*	2	0.5%	0	0.0%	3	0.8%
	Total Noncompleters	7	1.8%	3	0.8%	8	2.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	34	88%	30	93%	37	92%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	42	88%	35	100%	54	93%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	0	0%	4	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	2	#	0	0%
Science	1	#	0	0%	0	0%
Reading	2	#	1	#	0	0%
Writing	1	#	2	#	0	0%
Global Studies	3	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	8	88%	4	#
Science	1	#	2	#	5	80%
Reading	5	100%	5	100%	7	86%
Writing	11	91%	9	89%	7	100%
Global Studies	4	#	3	#	5	60%
U.S. Hist & Gov't	4	#	9	78%	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	86	83	87	12	7	8
Number Scoring 55-100	77	81	84	9	7	5
Number Scoring 65-100	66	78	78	6	7	4
Number Scoring 85-100	15	31	31	0	1	0
Percentage of Tested Scoring 55-100	90%	98%	97%	75%	100%	62%
Percentage of Tested Scoring 65-100	77%	94%	90%	50%	100%	50%
Percentage of Tested Scoring 85-100	17%	37%	36%	0%	14%	0%
Mathematics A						
Number Tested	81	65	97	8	5	6
Number Scoring 55-100	54	60	94	6	4	3
Number Scoring 65-100	39	54	86	4	4	2
Number Scoring 85-100	6	23	32	1	0	0
Percentage of Tested Scoring 55-100	67%	92%	97%	75%	80%	50%
Percentage of Tested Scoring 65-100	48%	83%	89%	50%	80%	33%
Percentage of Tested Scoring 85-100	7%	35%	33%	12%	0%	0%
Mathematics B						
Number Tested	0	0	16	0	0	1
Number Scoring 55-100	0	0	16	0	0	#
Number Scoring 65-100	0	0	15	0	0	#
Number Scoring 85-100	0	0	6	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	94%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	38%	0%	0%	#
Global History and Geography						
Number Tested	97	81	88	9	8	10
Number Scoring 55-100	91	73	82	9	7	8
Number Scoring 65-100	77	65	68	6	6	7
Number Scoring 85-100	13	18	20	0	0	0
Percentage of Tested Scoring 55-100	94%	90%	93%	100%	88%	80%
Percentage of Tested Scoring 65-100	79%	80%	77%	67%	75%	70%
Percentage of Tested Scoring 85-100	13%	22%	23%	0%	0%	0%
U.S. History and Government						
Number Tested	90	88	85	10	11	8
Number Scoring 55-100	79	85	79	6	9	4
Number Scoring 65-100	62	75	71	4	5	4
Number Scoring 85-100	16	30	27	1	0	1
Percentage of Tested Scoring 55-100	88%	97%	93%	60%	82%	50%
Percentage of Tested Scoring 65-100	69%	85%	84%	40%	45%	50%
Percentage of Tested Scoring 85-100	18%	34%	32%	10%	0%	12%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	123	62	82	10	4	9
Number Scoring 55-100	114	57	76	9	#	7
Number Scoring 65-100	106	55	68	7	#	4
Number Scoring 85-100	16	9	5	0	#	0
Percentage of Tested Scoring 55-100	93%	92%	93%	90%	#	78%
Percentage of Tested Scoring 65-100	86%	89%	83%	70%	#	44%
Percentage of Tested Scoring 85-100	13%	15%	6%	0%	#	0%
Physical Setting/Earth Science						
Number Tested	42	71	93	5	3	7
Number Scoring 55-100	36	69	89	4	#	6
Number Scoring 65-100	32	64	74	4	#	3
Number Scoring 85-100	4	24	28	0	#	1
Percentage of Tested Scoring 55-100	86%	97%	96%	80%	#	86%
Percentage of Tested Scoring 65-100	76%	90%	80%	80%	#	43%
Percentage of Tested Scoring 85-100	10%	34%	30%	0%	#	14%
Physical Setting/Chemistry						
Number Tested	37	38	24	0	1	2
Number Scoring 55-100	35	38	24	0	#	#
Number Scoring 65-100	24	29	21	0	#	#
Number Scoring 85-100	0	2	4	0	#	#
Percentage of Tested Scoring 55-100	95%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	65%	76%	88%	0%	#	#
Percentage of Tested Scoring 85-100	0%	5%	17%	0%	#	#
Physical Setting/Physics						
Number Tested			11			0
Number Scoring 55-100			11			0
Number Scoring 65-100			11			0
Number Scoring 85-100			4			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			36%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	20	26	15	0	0	0
Number Scoring 55-100	19	26	15	0	0	0
Number Scoring 65-100	17	26	15	0	0	0
Number Scoring 85-100	5	12	11	0	0	0
Percentage of Tested Scoring 55-100	95%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	25%	46%	73%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	19	22	26	0	0	1
Number Scoring 55-100	19	22	26	0	0	#
Number Scoring 65-100	19	21	26	0	0	#
Number Scoring 85-100	7	11	18	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	95%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	37%	50%	69%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	33	41	16	0	0	0
Number Scoring 55-100	32	39	7	0	0	0
Number Scoring 65-100	31	34	6	0	0	0
Number Scoring 85-100	17	10	3	0	0	0
Percentage of Tested Scoring 55-100	97%	95%	44%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	83%	38%	0%	0%	0%
Percentage of Tested Scoring 85-100	52%	24%	19%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	23	100%	26	96%	31	100%
Students with Disabilities	10	90%	12	100%	4	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	78	78	78	12	12	12	90	90	90
Number Scoring 55–64	8	2	3	3	3	2	11	5	5
Number Scoring 65–84	52	37	38	8	4	5	60	41	43
Number Scoring 85–100	10	29	32	0	0	2	10	29	34
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)