

New York State School Report Card Comprehensive Information Report

BEDS Code: 52-07-01-04-0002
 Name: Galway High School
 Principal: Paul Jenkins

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	98	83	91
Tenth	97	100	83
Eleventh	98	95	94
Twelfth	88	100	92
Ungraded Secondary	0	0	0
Total K-12 Enrollment	381	378	360

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	1.0%	1	0.3%	3	0.8%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	0	0.0%	1	0.3%	1	0.3%
White (Not Hispanic)	377	99.0%	376	99.5%	356	98.9%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	17	15
Mathematics Grade 10	12	16	15
Science Grade 10	16	16	17
Social Studies Grade 10	22	19	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	32	8.4%	28	7.4%	29	8.1%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.5%		95.0%
Student Suspensions	19	5.2%	45	11.8%	12	3.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	2.4%	4.2%	3.3%
Public Assistance	21-30%	1-10%	11-20%
Student Stability	98%	98%	88%

Staff Counts

Staff	2003-04
Total Teachers	32
Total Other Professional Staff	13
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	70	37	53%	80	48	60%	81	63	78%
Students with Disabilities	8	0	0%	8	1	12%	6	0	0%
All Students	78	37	47%	88	49	56%	87	63	72%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	37	36	0	5	9	0
Percent	43%	41%	0%	6%	10%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
6	0	0	6

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		5		8	2.5%
	Entered GED Program*	0		2		2	0.6%
	Total Noncompleters	1		7		10	3.1%
Students with Disabilities	Dropped Out	0		0		2	5.1%
	Entered GED Program*	0		2		1	2.6%
	Total Noncompleters	0		2		3	7.7%
All Students	Dropped Out	1	0.3%	5	1.3%	10	2.8%
	Entered GED Program*	0	0.0%	4	1.1%	3	0.8%
	Total Noncompleters	1	0.3%	9	2.4%	13	3.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	315	333	315
	Number of Students with Disabilities	47	45	45
	Number of All Students	362	378	360
	Percent of Enrollment	95%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	12	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	74	95%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	0	0%
Science	0	0%	0	0%	1	#
Reading	0	0%	1	#	2	#
Writing	0	0%	1	#	2	#
Global Studies	2	#	1	#	1	#
U.S. Hist & Gov't	2	#	0	0%	2	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	88%	10	90%	3	#
Science	7	57%	15	73%	3	#
Reading	2	#	9	100%	4	#
Writing	2	#	8	100%	5	100%
Global Studies	0	0%	7	71%	6	50%
U.S. Hist & Gov't	4	#	5	40%	5	20%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	83	100	87	6	4	6
Number Scoring 55-100	76	90	78	2	#	2
Number Scoring 65-100	67	80	66	1	#	2
Number Scoring 85-100	26	44	33	0	#	0
Percentage of Tested Scoring 55-100	92%	90%	90%	33%	#	33%
Percentage of Tested Scoring 65-100	81%	80%	76%	17%	#	33%
Percentage of Tested Scoring 85-100	31%	44%	38%	0%	#	0%
Mathematics A						
Number Tested	98	123	104	10	11	11
Number Scoring 55-100	75	88	99	4	1	9
Number Scoring 65-100	58	73	82	3	1	3
Number Scoring 85-100	11	18	27	0	0	0
Percentage of Tested Scoring 55-100	77%	72%	95%	40%	9%	82%
Percentage of Tested Scoring 65-100	59%	59%	79%	30%	9%	27%
Percentage of Tested Scoring 85-100	11%	15%	26%	0%	0%	0%
Mathematics B						
Number Tested	0	0	37	0	0	0
Number Scoring 55-100	0	0	31	0	0	0
Number Scoring 65-100	0	0	26	0	0	0
Number Scoring 85-100	0	0	6	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	84%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	70%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	16%	0%	0%	0%
Global History and Geography						
Number Tested	97	95	87	10	14	9
Number Scoring 55-100	97	78	74	10	8	4
Number Scoring 65-100	92	67	63	9	6	0
Number Scoring 85-100	39	33	32	0	2	0
Percentage of Tested Scoring 55-100	100%	82%	85%	100%	57%	44%
Percentage of Tested Scoring 65-100	95%	71%	72%	90%	43%	0%
Percentage of Tested Scoring 85-100	40%	35%	37%	0%	14%	0%
U.S. History and Government						
Number Tested	92	109	95	5	10	8
Number Scoring 55-100	80	102	77	2	10	3
Number Scoring 65-100	69	87	59	1	6	1
Number Scoring 85-100	21	38	25	0	0	0
Percentage of Tested Scoring 55-100	87%	94%	81%	40%	100%	38%
Percentage of Tested Scoring 65-100	75%	80%	62%	20%	60%	12%
Percentage of Tested Scoring 85-100	23%	35%	26%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	90	90	78	8	12	11
Number Scoring 55-100	90	85	76	8	8	9
Number Scoring 65-100	89	80	69	7	7	4
Number Scoring 85-100	46	27	29	0	0	0
Percentage of Tested Scoring 55-100	100%	94%	97%	100%	67%	82%
Percentage of Tested Scoring 65-100	99%	89%	88%	88%	58%	36%
Percentage of Tested Scoring 85-100	51%	30%	37%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	100	95	90	14	14	11
Number Scoring 55-100	90	73	81	9	5	7
Number Scoring 65-100	76	57	72	6	1	4
Number Scoring 85-100	18	29	13	1	0	0
Percentage of Tested Scoring 55-100	90%	77%	90%	64%	36%	64%
Percentage of Tested Scoring 65-100	76%	60%	80%	43%	7%	36%
Percentage of Tested Scoring 85-100	18%	31%	14%	7%	0%	0%
Physical Setting/Chemistry						
Number Tested	48	71	48	1	1	0
Number Scoring 55-100	42	59	36	#	#	0
Number Scoring 65-100	31	42	14	#	#	0
Number Scoring 85-100	5	11	3	#	#	0
Percentage of Tested Scoring 55-100	88%	83%	75%	#	#	0%
Percentage of Tested Scoring 65-100	65%	59%	29%	#	#	0%
Percentage of Tested Scoring 85-100	10%	15%	6%	#	#	0%
Physical Setting/Physics						
Number Tested			33			0
Number Scoring 55-100			27			0
Number Scoring 65-100			23			0
Number Scoring 85-100			3			0
Percentage of Tested Scoring 55-100			82%			0%
Percentage of Tested Scoring 65-100			70%			0%
Percentage of Tested Scoring 85-100			9%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	7	14	12	0	0	0
Number Scoring 55-100	7	14	12	0	0	0
Number Scoring 65-100	7	14	12	0	0	0
Number Scoring 85-100	4	12	9	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	57%	86%	75%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	42	45	28	0	0	1
Number Scoring 55-100	42	45	28	0	0	#
Number Scoring 65-100	42	45	28	0	0	#
Number Scoring 85-100	30	39	21	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	71%	87%	75%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	76	55	0	1	0	0
Number Scoring 55-100	59	34	0	#	0	0
Number Scoring 65-100	53	26	0	#	0	0
Number Scoring 85-100	23	11	0	#	0	0
Percentage of Tested Scoring 55-100	78%	62%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	70%	47%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	30%	20%	0%	#	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	11	91%	12	92%
Students with Disabilities	1	#	5	60%	5	40%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	87	87	87	8	8	8	95	95	95
Number Scoring 55–64	4	12	0	1	2	0	5	14	0
Number Scoring 65–84	40	36	37	5	4	6	45	40	43
Number Scoring 85–100	39	36	48	0	0	0	39	36	48
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)