

# New York State School Report Card Comprehensive Information Report

BEDS Code: 52-12-00-05-0003  
 Name: Mechanicville High School  
 Principal: G. Michael Apostol

Grade Range : 9-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	103	118	109
Tenth	99	94	111
Eleventh	99	92	84
Twelfth	101	101	92
Ungraded Secondary	0	0	0
Total K-12 Enrollment	402	405	396

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.7%	4	1.0%	1	0.3%
Black (Not Hispanic)	4	1.0%	4	1.0%	0	0.0%
Hispanic	2	0.5%	2	0.5%	1	0.3%
White (Not Hispanic)	393	97.8%	395	97.5%	394	99.5%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	17	21
Mathematics Grade 10	17	18	18
Science Grade 10	15	17	20
Social Studies Grade 10	0	16	22

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	1	0.3%	0	0.0%	0	0.0%
<b>Eligible for Free Lunch</b>	72	17.9%	19	4.7%	31	7.8%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		96.3%		94.3%		93.4%
<b>Student Suspensions</b>	49	12.3%	66	16.4%	35	8.6%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	7.0%	3.0%	5.1%
<b>Public Assistance</b>	21-30%	21-30%	1-10%
<b>Student Stability</b>	98%	98%	100%

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	31
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	84	59	70%	75	50	67%	68	44	65%
Students with Disabilities	7	1	14%	6	1	17%	7	0	0%
All Students	91	60	66%	81	51	63%	75	44	59%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	25	32	3	2	13	0
Percent	33%	43%	4%	3%	17%	0%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
7	0	9	16

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	7		2		14	4.2%
	Entered GED Program*	0		0		5	1.5%
	Total Noncompleters	7		2		19	5.7%
Students with Disabilities	Dropped Out	0		0		4	5.5%
	Entered GED Program*	0		0		2	2.7%
	Total Noncompleters	0		0		6	8.2%
All Students	Dropped Out	7	1.7%	2	0.5%	18	4.4%
	Entered GED Program*	0	0.0%	0	0.0%	7	1.7%
	Total Noncompleters	7	1.7%	2	0.5%	25	6.2%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	1	#

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	4	#	0	0%
Science	4	#	1	#	1	#
Reading	0	0%	5	100%	3	#
Writing	0	0%	5	100%	2	#
Global Studies	1	#	1	#	1	#
U.S. Hist & Gov't	2	#	0	0%	5	100%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	88	78	77	8	5	8
Number Scoring 55-100	87	77	75	7	5	6
Number Scoring 65-100	77	71	69	5	4	5
Number Scoring 85-100	32	26	37	0	0	0
Percentage of Tested Scoring 55-100	99%	99%	97%	88%	100%	75%
Percentage of Tested Scoring 65-100	88%	91%	90%	62%	80%	62%
Percentage of Tested Scoring 85-100	36%	33%	48%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	78	107	114	5	11	12
Number Scoring 55-100	55	93	110	5	8	11
Number Scoring 65-100	46	74	100	0	6	9
Number Scoring 85-100	15	20	20	0	1	1
Percentage of Tested Scoring 55-100	71%	87%	96%	100%	73%	92%
Percentage of Tested Scoring 65-100	59%	69%	88%	0%	55%	75%
Percentage of Tested Scoring 85-100	19%	19%	18%	0%	9%	8%
<b>Mathematics B</b>						
Number Tested	0	0	46	0	0	1
Number Scoring 55-100	0	0	37	0	0	#
Number Scoring 65-100	0	0	27	0	0	#
Number Scoring 85-100	0	0	5	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	80%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	59%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	11%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	99	87	105	8	9	11
Number Scoring 55-100	92	82	95	7	6	9
Number Scoring 65-100	82	76	92	6	3	9
Number Scoring 85-100	18	30	29	0	1	1
Percentage of Tested Scoring 55-100	93%	94%	90%	88%	67%	82%
Percentage of Tested Scoring 65-100	83%	87%	88%	75%	33%	82%
Percentage of Tested Scoring 85-100	18%	34%	28%	0%	11%	9%
<b>U.S. History and Government</b>						
Number Tested	89	95	83	8	11	8
Number Scoring 55-100	85	90	73	7	10	3
Number Scoring 65-100	71	80	64	5	10	2
Number Scoring 85-100	12	22	29	0	1	1
Percentage of Tested Scoring 55-100	96%	95%	88%	88%	91%	38%
Percentage of Tested Scoring 65-100	80%	84%	77%	62%	91%	25%
Percentage of Tested Scoring 85-100	13%	23%	35%	0%	9%	12%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	57	67	102	2	2	10
Number Scoring 55-100	57	66	99	#	#	9
Number Scoring 65-100	57	63	93	#	#	8
Number Scoring 85-100	7	23	17	#	#	0
Percentage of Tested Scoring 55-100	100%	99%	97%	#	#	90%
Percentage of Tested Scoring 65-100	100%	94%	91%	#	#	80%
Percentage of Tested Scoring 85-100	12%	34%	17%	#	#	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	102	113	101	10	6	1
Number Scoring 55-100	88	102	95	9	6	#
Number Scoring 65-100	73	79	76	6	6	#
Number Scoring 85-100	20	12	18	1	0	#
Percentage of Tested Scoring 55-100	86%	90%	94%	90%	100%	#
Percentage of Tested Scoring 65-100	72%	70%	75%	60%	100%	#
Percentage of Tested Scoring 85-100	20%	11%	18%	10%	0%	#
<b>Physical Setting/Chemistry</b>						
Number Tested	43	31	41	1	0	1
Number Scoring 55-100	43	27	40	#	0	#
Number Scoring 65-100	40	23	38	#	0	#
Number Scoring 85-100	9	5	9	#	0	#
Percentage of Tested Scoring 55-100	100%	87%	98%	#	0%	#
Percentage of Tested Scoring 65-100	93%	74%	93%	#	0%	#
Percentage of Tested Scoring 85-100	21%	16%	22%	#	0%	#
<b>Physical Setting/Physics</b>						
Number Tested			12			0
Number Scoring 55-100			12			0
Number Scoring 65-100			11			0
Number Scoring 85-100			4			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			92%			0%
Percentage of Tested Scoring 85-100			33%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	0	13	6	0	0	0
Number Scoring 55-100	0	13	6	0	0	0
Number Scoring 65-100	0	13	6	0	0	0
Number Scoring 85-100	0	6	4	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	46%	67%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	50	33	36	1	0	1
Number Scoring 55-100	50	33	36	#	0	#
Number Scoring 65-100	45	33	36	#	0	#
Number Scoring 85-100	13	21	17	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	90%	100%	100%	#	0%	#
Percentage of Tested Scoring 85-100	26%	64%	47%	#	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	61	48	14	2	1	0
Number Scoring 55-100	55	30	4	#	#	0
Number Scoring 65-100	49	25	3	#	#	0
Number Scoring 85-100	17	9	1	#	#	0
Percentage of Tested Scoring 55-100	90%	62%	29%	#	#	0%
Percentage of Tested Scoring 65-100	80%	52%	21%	#	#	0%
Percentage of Tested Scoring 85-100	28%	19%	7%	#	#	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	38	100%	57	93%	46	100%
Students with Disabilities	10	80%	14	71%	6	83%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	75	75	75	12	12	12	87	87	87
Number Scoring 55–64	1	9	12	0	0	1	1	9	13
Number Scoring 65–84	54	42	44	4	5	1	58	47	45
Number Scoring 85–100	18	22	18	0	0	0	18	22	18
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)