

# New York State District Report Card Comprehensive Information Report

BEDS Code: 52-14-01-04-0000  
 Name: South Glens Falls Central School District  
 Superintendent: James P. Mccarthy

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	249	228	238
First	284	279	239
Second	272	267	271
Third	247	262	261
Fourth	242	240	250
Fifth	260	242	241
Sixth	280	254	242
Ungraded Elementary	31	34	44
Seventh	259	277	265
Eighth	233	251	271
Ninth	275	235	278
Tenth	220	265	218
Eleventh	213	216	227
Twelfth	193	197	200
Ungraded Secondary	54	22	43
Total K-12 Enrollment	3312	3269	3288

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	0.2%	9	0.3%	11	0.3%
Black (Not Hispanic)	20	0.6%	21	0.6%	25	0.8%
Hispanic	11	0.3%	12	0.4%	10	0.3%
White (Not Hispanic)	3275	98.9%	3227	98.7%	3242	98.6%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	21	20	20
Common Branch	21	22	21
English Grade 8	24	20	21
Mathematics Grade 8	23	19	22
Science Grade 8	24	21	21
Social Studies Grade 8	24	20	21
English Grade 10	19	20	20
Mathematics Grade 10	21	20	22
Science Grade 10	22	22	22
Social Studies Grade 10	20	18	20

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.1%	0	0.0%	0	0.0%
Eligible for Free Lunch	269	8.1%	342	10.5%	351	10.7%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.4%		95.3%
Student Suspensions	113	3.5%	129	3.9%	138	4.2%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	7.6%	7.0%	6.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2003-04
Total Teachers	252
Total Other Professional Staff	25
Total Paraprofessionals	85
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	151	101	67%	169	113	67%	170	131	77%
Students with Disabilities	10	1	10%	11	1	9%	1	0	0%
All Students	161	102	63%	180	114	63%	171	131	77%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	62	76	5	5	23	0
Percent	36%	44%	3%	3%	13%	0%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
1	0	5	6

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	6		32		28	3.2%
	Entered GED Program*	0		3		2	0.2%
	Total Noncompleters	6		35		30	3.5%
Students with Disabilities	Dropped Out	14		10		9	8.1%
	Entered GED Program*	0		1		1	0.9%
	Total Noncompleters	14		11		10	9.0%
All Students	Dropped Out	20	2.2%	42	4.5%	37	3.8%
	Entered GED Program*	0	0.0%	4	0.4%	3	0.3%
	Total Noncompleters	20	2.2%	46	4.9%	40	4.1%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	33%	32%
2-3	0%	34%	35%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	158
	Number of Students with Disabilities	0	0	14
	Number of All Students	0	0	172
	Percent of Enrollment	0%	0%	34%
6-8	Number of General-Education Students	412	480	487
	Number of Students with Disabilities	88	68	67
	Number of All Students	500	548	554
	Percent of Enrollment	63%	69%	69%
9-12	Number of General-Education Students	0	0	865
	Number of Students with Disabilities	0	0	110
	Number of All Students	0	0	975
	Percent of Enrollment	0%	0%	103%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	53		
Completed and Passed Regents Exams	53	100%	77%
Completed and had Course Average of 75% or More	53	100%	81%
Completed and Attained a HS Diploma or Equivalent	53	100%	96%
Completed and Whose Status is Known	53		
Completed and Were Successfully Placed	53	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	25	57%	30%
Underrepresented Gender Members Who Completed	20	51%	19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	98	96%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	16	81%
Spanish	0	0%	2	#	128	87%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	1	#
Science	0	0%	2	#	0	0%
Reading	1	#	3	#	1	#
Writing	0	0%	2	#	1	#
Global Studies	0	0%	2	#	0	0%
U.S. Hist & Gov't	0	0%	1	#	1	#

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	11	45%	0	0%
Science	0	0%	16	31%	1	#
Reading	0	0%	4	#	1	#
Writing	0	0%	5	40%	0	0%
Global Studies	0	0%	9	67%	1	#
U.S. Hist & Gov't	0	0%	5	40%	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	196	190	205	12	14	6
Number Scoring 55-100	188	182	199	7	9	5
Number Scoring 65-100	169	166	188	3	5	3
Number Scoring 85-100	66	70	102	0	1	0
Percentage of Tested Scoring 55-100	96%	96%	97%	58%	64%	83%
Percentage of Tested Scoring 65-100	86%	87%	92%	25%	36%	50%
Percentage of Tested Scoring 85-100	34%	37%	50%	0%	7%	0%
<b>Mathematics A</b>						
Number Tested	50	229	201	6	9	9
Number Scoring 55-100	43	200	196	6	8	8
Number Scoring 65-100	34	162	189	5	7	7
Number Scoring 85-100	11	29	72	0	2	0
Percentage of Tested Scoring 55-100	86%	87%	98%	100%	89%	89%
Percentage of Tested Scoring 65-100	68%	71%	94%	83%	78%	78%
Percentage of Tested Scoring 85-100	22%	13%	36%	0%	22%	0%
<b>Mathematics B</b>						
Number Tested	0	0	90	0	0	1
Number Scoring 55-100	0	0	81	0	0	#
Number Scoring 65-100	0	0	72	0	0	#
Number Scoring 85-100	0	0	28	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	90%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	80%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	31%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	201	250	266	14	18	14
Number Scoring 55-100	166	205	223	5	8	6
Number Scoring 65-100	144	156	173	4	6	3
Number Scoring 85-100	19	18	43	1	0	0
Percentage of Tested Scoring 55-100	83%	82%	84%	36%	44%	43%
Percentage of Tested Scoring 65-100	72%	62%	65%	29%	33%	21%
Percentage of Tested Scoring 85-100	9%	7%	16%	7%	0%	0%
<b>U.S. History and Government</b>						
Number Tested	199	217	219	14	15	11
Number Scoring 55-100	181	215	207	11	13	6
Number Scoring 65-100	152	194	185	5	10	5
Number Scoring 85-100	37	81	65	0	3	1
Percentage of Tested Scoring 55-100	91%	99%	95%	79%	87%	55%
Percentage of Tested Scoring 65-100	76%	89%	84%	36%	67%	45%
Percentage of Tested Scoring 85-100	19%	37%	30%	0%	20%	9%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	238	211	229	17	17	13
Number Scoring 55-100	209	209	223	11	16	12
Number Scoring 65-100	206	195	216	10	13	12
Number Scoring 85-100	68	33	71	0	1	0
Percentage of Tested Scoring 55-100	88%	99%	97%	65%	94%	92%
Percentage of Tested Scoring 65-100	87%	92%	94%	59%	76%	92%
Percentage of Tested Scoring 85-100	29%	16%	31%	0%	6%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	197	161	207	5	4	5
Number Scoring 55-100	179	156	203	5	#	5
Number Scoring 65-100	171	144	182	4	#	4
Number Scoring 85-100	79	52	74	0	#	2
Percentage of Tested Scoring 55-100	91%	97%	98%	100%	#	100%
Percentage of Tested Scoring 65-100	87%	89%	88%	80%	#	80%
Percentage of Tested Scoring 85-100	40%	32%	36%	0%	#	40%
<b>Physical Setting/Chemistry</b>						
Number Tested	105	76	146	0	0	2
Number Scoring 55-100	91	70	134	0	0	#
Number Scoring 65-100	63	51	101	0	0	#
Number Scoring 85-100	6	11	13	0	0	#
Percentage of Tested Scoring 55-100	87%	92%	92%	0%	0%	#
Percentage of Tested Scoring 65-100	60%	67%	69%	0%	0%	#
Percentage of Tested Scoring 85-100	6%	14%	9%	0%	0%	#
<b>Physical Setting/Physics</b>						
Number Tested			32			0
Number Scoring 55-100			32			0
Number Scoring 65-100			32			0
Number Scoring 85-100			24			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			75%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	52	46	47	0	0	0
Number Scoring 55-100	50	46	47	0	0	0
Number Scoring 65-100	44	45	46	0	0	0
Number Scoring 85-100	18	12	24	0	0	0
Percentage of Tested Scoring 55-100	96%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	98%	98%	0%	0%	0%
Percentage of Tested Scoring 85-100	35%	26%	51%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	56	58	65	0	1	0
Number Scoring 55-100	54	56	64	0	#	0
Number Scoring 65-100	51	53	63	0	#	0
Number Scoring 85-100	19	35	40	0	#	0
Percentage of Tested Scoring 55-100	96%	97%	98%	0%	#	0%
Percentage of Tested Scoring 65-100	91%	91%	97%	0%	#	0%
Percentage of Tested Scoring 85-100	34%	60%	62%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	20	7	7	0	0	0
Number Scoring 55-100	19	7	7	0	0	0
Number Scoring 65-100	17	6	7	0	0	0
Number Scoring 85-100	6	1	0	0	0	0
Percentage of Tested Scoring 55-100	95%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	86%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	30%	14%	0%	0%	0%	0%

(Form - H)



## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	130	49	10	0	0	0
Number Scoring 55-100	105	32	6	0	0	0
Number Scoring 65-100	96	28	6	0	0	0
Number Scoring 85-100	54	10	4	0	0	0
Percentage of Tested Scoring 55-100	81%	65%	60%	0%	0%	0%
Percentage of Tested Scoring 65-100	74%	57%	60%	0%	0%	0%
Percentage of Tested Scoring 85-100	42%	20%	40%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	60	95%	85	100%
Students with Disabilities	0	0%	8	63%	7	100%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	213	0%	2%	46%	51%
	Students with Disabilities	36	14%	19%	56%	11%
	All Students	249	2%	5%	48%	45%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	246	0%	34%	55%	11%
	Students with Disabilities	37	16%	73%	11%	0%
	All Students	283	2%	39%	49%	10%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	197	197	197	15	15	15	212	212	212
Number Scoring 55–64	7	10	2	1	0	0	8	10	2
Number Scoring 65–84	144	96	91	3	3	3	147	99	94
Number Scoring 85–100	21	74	90	0	0	0	21	74	90
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)