

New York State District Report Card Comprehensive Information Report

BEDS Code: 52-18-00-01-0000
 Name: Saratoga Springs City School District
 Superintendent: John E. Macfadden

Fall Enrollment

| Grade | 2001-02 | 2002-03 | 2003-04 |
|-----------------------|---------|---------|---------|
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 506 | 491 | 544 |
| First | 485 | 505 | 490 |
| Second | 539 | 476 | 512 |
| Third | 503 | 527 | 475 |
| Fourth | 557 | 495 | 534 |
| Fifth | 487 | 554 | 491 |
| Sixth | 572 | 541 | 577 |
| Ungraded Elementary | 40 | 46 | 51 |
| Seventh | 564 | 587 | 550 |
| Eighth | 574 | 559 | 560 |
| Ninth | 578 | 591 | 593 |
| Tenth | 535 | 524 | 522 |
| Eleventh | 514 | 507 | 514 |
| Twelfth | 516 | 502 | 508 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 6970 | 6905 | 6921 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 2001-02 | | 2002-03 | | 2003-04 | |
|--|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| American Indian, Alaskan, Asian, or Pacific Islander | 80 | 1.1% | 58 | 0.8% | 62 | 0.9% |
| Black (Not Hispanic) | 282 | 4.0% | 208 | 3.0% | 225 | 3.3% |
| Hispanic | 83 | 1.2% | 63 | 0.9% | 71 | 1.0% |
| White (Not Hispanic) | 6525 | 93.6% | 6576 | 95.2% | 6563 | 94.8% |

Average Class Size

| Grade Level | 2001-02 | 2002-03 | 2003-04 |
|-------------------------|---------|---------|---------|
| Kindergarten | 18 | 19 | 19 |
| Common Branch | 23 | 23 | 24 |
| English Grade 8 | 24 | 26 | 25 |
| Mathematics Grade 8 | 24 | 23 | 24 |
| Science Grade 8 | 24 | 23 | 24 |
| Social Studies Grade 8 | 22 | 25 | 24 |
| English Grade 10 | 21 | 24 | 22 |
| Mathematics Grade 10 | 22 | 20 | 21 |
| Science Grade 10 | 22 | 21 | 22 |
| Social Studies Grade 10 | 22 | 23 | 23 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|----------------------|---|
| 5 | This is a school district with average student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|-----------------------------|--------------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

| | 2001-02 | | 2002-03 | | 2003-04 | |
|-----------------------------------|----------------|---------|----------------|---------|----------------|---------|
| | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 19 | 0.3% | 5 | 0.1% | 7 | 0.1% |
| Eligible for Free Lunch | 635 | 9.1% | 608 | 8.8% | 727 | 10.5% |

Attendance and Suspension

| | 2000-01 | | 2001-02 | | 2002-03 | |
|-------------------------------|------------------------|---------------------|------------------------|---------------------|------------------------|---------------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 94.9% | | 94.8% | | 94.6% |
| Student Suspensions | 273 | 3.9% | 323 | 4.6% | 306 | 4.4% |

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

| | 2001-02 | 2002-03 | 2003-04 |
|--------------------------|----------------|----------------|----------------|
| Reduced Lunch | 2.8% | 3.6% | 3.9% |
| Public Assistance | NA | NA | NA |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2003-04 |
|--------------------------------|----------------|
| Total Teachers | 529 |
| Total Other Professional Staff | 69 |
| Total Paraprofessionals | 121 |
| Teaching Out of Certification* | 2 |

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

| | 2001-02 | | | 2002-03 | | | 2003-04 | | |
|----------------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|
| | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas |
| General Education | 435 | 335 | 77% | 409 | 302 | 74% | 429 | 342 | 80% |
| Students with Disabilities | 26 | 6 | 23% | 34 | 5 | 15% | 33 | 5 | 15% |
| All Students | 461 | 341 | 74% | 443 | 307 | 69% | 462 | 347 | 75% |

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number | 287 | 111 | 5 | 7 | 20 | 32 |
| Percent | 62% | 24% | 1% | 2% | 4% | 7% |

Number of High School Completers with Disabilities in 2003-04

| Graduates* (a) | Regents Diplomas (b) | IEP Diplomas or Certificates (c) | All 2003-04 Completers (a+c) |
|-------------------|-------------------------|-------------------------------------|---------------------------------|
| 33 | 5 | 18 | 51 |

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | | 2001-02 | | 2002-03 | | 2003-04 | |
|----------------------------|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| General-Education Students | Dropped Out | 12 | | 1 | | 16 | 0.8% |
| | Entered GED Program* | 0 | | 0 | | 22 | 1.0% |
| | Total Noncompleters | 12 | | 1 | | 38 | 1.8% |
| Students with Disabilities | Dropped Out | 2 | | 0 | | 6 | 5.4% |
| | Entered GED Program* | 0 | | 0 | | 1 | 0.9% |
| | Total Noncompleters | 2 | | 0 | | 7 | 6.3% |
| All Students | Dropped Out | 14 | 0.7% | 1 | 0.0% | 22 | 1.0% |
| | Entered GED Program* | 0 | 0.0% | 0 | 0.0% | 23 | 1.0% |
| | Total Noncompleters | 14 | 0.7% | 1 | 0.0% | 45 | 2.0% |

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

| Grades | 2001-02 | 2002-03 | 2003-04 |
|--------|---------|---------|---------|
| K-1 | 0% | 0% | 0% |
| 2-3 | 0% | 0% | 0% |

Students Developing a Career Plan, 4-12

| Grades | | 2001-02 | 2002-03 | 2003-04 |
|--------|--------------------------------------|---------|---------|---------|
| 4-5 | Number of General-Education Students | 0 | 0 | 0 |
| | Number of Students with Disabilities | 0 | 0 | 0 |
| | Number of All Students | 0 | 0 | 0 |
| | Percent of Enrollment | 0% | 0% | 0% |
| 6-8 | Number of General-Education Students | 489 | 0 | 1025 |
| | Number of Students with Disabilities | 11 | 0 | 75 |
| | Number of All Students | 500 | 0 | 1100 |
| | Percent of Enrollment | 29% | 0% | 65% |
| 9-12 | Number of General-Education Students | 192 | 0 | 0 |
| | Number of Students with Disabilities | 80 | 7 | 0 |
| | Number of All Students | 272 | 7 | 0 |
| | Percent of Enrollment | 13% | 0% | 0% |

Career and Technical Education (CTE) Programs

| CTE Program | This District | | Statewide Average |
|---|---------------|------------|-------------------|
| | Count | Percentage | |
| All CTE Programs | | | |
| Completed the CTE Program | | | |
| Completed and Passed Regents Exams | | | |
| Completed and had Course Average of 75% or More | | | |
| Completed and Attained a HS Diploma or Equivalent | | | |
| Completed and Whose Status is Known | | | |
| Completed and Were Successfully Placed | | | |
| Nontraditional Programs | | | |
| Underrepresented Gender Members Enrolled | | | |
| Underrepresented Gender Members Who Completed | | | |

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 148 | 84% | 0 | 0% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 0 | 0% | 342 | 94% | 0 | 0% |

Students with Disabilities

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 0 | 0% | 0 | 0% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 0 | 0% | 0 | 0% | 0 | 0% |

Regents Competency Tests

General-Education Students

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics | 0 | 0% | 8 | 38% | 51 | 76% |
| Science | 0 | 0% | 13 | 38% | 33 | 85% |
| Reading | 0 | 0% | 9 | 44% | 3 | # |
| Writing | 0 | 0% | 0 | 0% | 2 | # |
| Global Studies | 0 | 0% | 5 | 20% | 3 | # |
| U.S. Hist & Gov't | 0 | 0% | 10 | 10% | 0 | 0% |

Students with Disabilities

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics | 0 | 0% | 24 | 17% | 2 | # |
| Science | 0 | 0% | 27 | 15% | 5 | 100% |
| Reading | 0 | 0% | 28 | 29% | 7 | 43% |
| Writing | 0 | 0% | 3 | # | 7 | 86% |
| Global Studies | 0 | 0% | 6 | 17% | 4 | # |
| U.S. Hist & Gov't | 0 | 0% | 27 | 11% | 5 | 40% |

(Form – E)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Comprehensive English | | | | | | |
| Number Tested | 0 | 482 | 497 | 0 | 35 | 35 |
| Number Scoring 55-100 | 0 | 447 | 480 | 0 | 26 | 27 |
| Number Scoring 65-100 | 0 | 430 | 454 | 0 | 18 | 21 |
| Number Scoring 85-100 | 0 | 236 | 257 | 0 | 2 | 5 |
| Percentage of Tested Scoring 55-100 | 0% | 93% | 97% | 0% | 74% | 77% |
| Percentage of Tested Scoring 65-100 | 0% | 89% | 91% | 0% | 51% | 60% |
| Percentage of Tested Scoring 85-100 | 0% | 49% | 52% | 0% | 6% | 14% |
| Mathematics A | | | | | | |
| Number Tested | 0 | 462 | 505 | 0 | 17 | 38 |
| Number Scoring 55-100 | 0 | 445 | 496 | 0 | 12 | 30 |
| Number Scoring 65-100 | 0 | 426 | 478 | 0 | 10 | 21 |
| Number Scoring 85-100 | 0 | 233 | 287 | 0 | 4 | 2 |
| Percentage of Tested Scoring 55-100 | 0% | 96% | 98% | 0% | 71% | 79% |
| Percentage of Tested Scoring 65-100 | 0% | 92% | 95% | 0% | 59% | 55% |
| Percentage of Tested Scoring 85-100 | 0% | 50% | 57% | 0% | 24% | 5% |
| Mathematics B | | | | | | |
| Number Tested | 0 | 226 | 226 | 0 | 1 | 2 |
| Number Scoring 55-100 | 0 | 214 | 214 | 0 | # | # |
| Number Scoring 65-100 | 0 | 187 | 190 | 0 | # | # |
| Number Scoring 85-100 | 0 | 59 | 76 | 0 | # | # |
| Percentage of Tested Scoring 55-100 | 0% | 95% | 95% | 0% | # | # |
| Percentage of Tested Scoring 65-100 | 0% | 83% | 84% | 0% | # | # |
| Percentage of Tested Scoring 85-100 | 0% | 26% | 34% | 0% | # | # |
| Global History and Geography | | | | | | |
| Number Tested | 0 | 515 | 475 | 0 | 40 | 5 |
| Number Scoring 55-100 | 0 | 481 | 466 | 0 | 26 | 2 |
| Number Scoring 65-100 | 0 | 467 | 442 | 0 | 20 | 1 |
| Number Scoring 85-100 | 0 | 279 | 275 | 0 | 2 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 93% | 98% | 0% | 65% | 40% |
| Percentage of Tested Scoring 65-100 | 0% | 91% | 93% | 0% | 50% | 20% |
| Percentage of Tested Scoring 85-100 | 0% | 54% | 58% | 0% | 5% | 0% |
| U.S. History and Government | | | | | | |
| Number Tested | 0 | 485 | 475 | 0 | 37 | 26 |
| Number Scoring 55-100 | 0 | 471 | 468 | 0 | 32 | 23 |
| Number Scoring 65-100 | 0 | 465 | 458 | 0 | 29 | 19 |
| Number Scoring 85-100 | 0 | 291 | 316 | 0 | 4 | 3 |
| Percentage of Tested Scoring 55-100 | 0% | 97% | 99% | 0% | 86% | 88% |
| Percentage of Tested Scoring 65-100 | 0% | 96% | 96% | 0% | 78% | 73% |
| Percentage of Tested Scoring 85-100 | 0% | 60% | 67% | 0% | 11% | 12% |

(Form – F)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Living Environment | | | | | | |
| Number Tested | 64 | 390 | 458 | 0 | 8 | 13 |
| Number Scoring 55-100 | 64 | 377 | 457 | 0 | 7 | 12 |
| Number Scoring 65-100 | 64 | 376 | 457 | 0 | 7 | 12 |
| Number Scoring 85-100 | 60 | 186 | 253 | 0 | 3 | 1 |
| Percentage of Tested Scoring 55-100 | 100% | 97% | 100% | 0% | 88% | 92% |
| Percentage of Tested Scoring 65-100 | 100% | 96% | 100% | 0% | 88% | 92% |
| Percentage of Tested Scoring 85-100 | 94% | 48% | 55% | 0% | 38% | 8% |
| Physical Setting/Earth Science | | | | | | |
| Number Tested | 348 | 464 | 466 | 4 | 13 | 4 |
| Number Scoring 55-100 | 345 | 455 | 455 | # | 10 | # |
| Number Scoring 65-100 | 342 | 447 | 429 | # | 9 | # |
| Number Scoring 85-100 | 204 | 248 | 160 | # | 2 | # |
| Percentage of Tested Scoring 55-100 | 99% | 98% | 98% | # | 77% | # |
| Percentage of Tested Scoring 65-100 | 98% | 96% | 92% | # | 69% | # |
| Percentage of Tested Scoring 85-100 | 59% | 53% | 34% | # | 15% | # |
| Physical Setting/Chemistry | | | | | | |
| Number Tested | 0 | 320 | 307 | 0 | 3 | 5 |
| Number Scoring 55-100 | 0 | 313 | 306 | 0 | # | 5 |
| Number Scoring 65-100 | 0 | 295 | 283 | 0 | # | 3 |
| Number Scoring 85-100 | 0 | 110 | 89 | 0 | # | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 98% | 100% | 0% | # | 100% |
| Percentage of Tested Scoring 65-100 | 0% | 92% | 92% | 0% | # | 60% |
| Percentage of Tested Scoring 85-100 | 0% | 34% | 29% | 0% | # | 0% |
| Physical Setting/Physics | | | | | | |
| Number Tested | | | 195 | | | 1 |
| Number Scoring 55-100 | | | 193 | | | # |
| Number Scoring 65-100 | | | 188 | | | # |
| Number Scoring 85-100 | | | 88 | | | # |
| Percentage of Tested Scoring 55-100 | | | 99% | | | # |
| Percentage of Tested Scoring 65-100 | | | 96% | | | # |
| Percentage of Tested Scoring 85-100 | | | 45% | | | # |

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Comprehensive French | | | | | | |
| Number Tested | 0 | 76 | 83 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 76 | 83 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 76 | 83 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 48 | 64 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 100% | 100% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 100% | 100% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 63% | 77% | 0% | 0% | 0% |
| Comprehensive Italian | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive German | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Hebrew | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Spanish | | | | | | |
| Number Tested | 0 | 210 | 186 | 0 | 2 | 1 |
| Number Scoring 55-100 | 0 | 207 | 186 | 0 | # | # |
| Number Scoring 65-100 | 0 | 205 | 183 | 0 | # | # |
| Number Scoring 85-100 | 0 | 145 | 133 | 0 | # | # |
| Percentage of Tested Scoring 55-100 | 0% | 99% | 100% | 0% | # | # |
| Percentage of Tested Scoring 65-100 | 0% | 98% | 98% | 0% | # | # |
| Percentage of Tested Scoring 85-100 | 0% | 69% | 72% | 0% | # | # |
| Comprehensive Latin | | | | | | |
| Number Tested | 0 | 39 | 27 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 39 | 27 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 39 | 27 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 36 | 24 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 100% | 100% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 100% | 100% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 92% | 89% | 0% | 0% | 0% |

(Form - H)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Sequential Mathematics, Course III (last administered January 2004) | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |

Introduction to Occupations Examination

| | 2001-02 | | 2002-03 | | 2003-04 | |
|----------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| General-Education Students | 0 | 0% | 4 | # | 139 | 99% |
| Students with Disabilities | 0 | 0% | 17 | 65% | 2 | # |

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

| | | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|-----------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| Nov 2003 | General-Education Students | 444 | 2% | 2% | 41% | 55% |
| | Students with Disabilities | 57 | 12% | 7% | 67% | 14% |
| | All Students | 501 | 3% | 3% | 44% | 50% |

Middle-Level Social Studies

| | | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|------------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| June 2004 | General-Education Students | 481 | 0% | 22% | 64% | 14% |
| | Students with Disabilities | 74 | 15% | 65% | 20% | 0% |
| | All Students | 555 | 2% | 28% | 58% | 12% |

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

| Test | Count of Students | | | | | |
|-------------------------|-------------------|------------|---------|---------|---------|---------|
| | Tested | Not Tested | Level 1 | Level 2 | Level 3 | Level 4 |
| Elementary Level | | | | | | |
| Social Studies | 0 | 0 | 0 | 0 | 0 | 0 |
| Middle Level | | | | | | |
| Social Studies | 0 | 0 | 0 | 0 | 0 | 0 |
| Secondary Level | | | | | | |
| English Language Arts | 0 | 0 | 0 | 0 | 0 | 0 |
| Social Studies | 0 | 0 | 0 | 0 | 0 | 0 |
| Mathematics | 0 | 0 | 0 | 0 | 0 | 0 |
| Science | 0 | 0 | 0 | 0 | 0 | 0 |

2000 Cohort Performance on Regents Examinations after Four Years

| | General-Education Students | | | Students with Disabilities | | | All Students | | |
|-----------------------|----------------------------|----------------------|---------|----------------------------|----------------------|---------|-----------------------|----------------------|---------|
| | Global History & Geo. | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science |
| Cohort Enrollment | 432 | 432 | 432 | 48 | 48 | 48 | 480 | 480 | 480 |
| Number Scoring 55–64 | 7 | 4 | 5 | 7 | 3 | 9 | 14 | 7 | 14 |
| Number Scoring 65–84 | 188 | 141 | 185 | 11 | 22 | 18 | 199 | 163 | 203 |
| Number Scoring 85–100 | 196 | 278 | 225 | 1 | 4 | 1 | 197 | 282 | 226 |
| Approved Alternatives | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

| | All Students | | | Students with Disabilities | | |
|---|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Listening and Speaking (Grade K-1) | | | | | | |
| Number Tested | | | 3 | | | 0 |
| Beginning (0-18) | | | # | | | 0 |
| Intermediate (19-31) | | | # | | | 0 |
| Advanced (32-36) | | | # | | | 0 |
| Proficient (37-39) | | | # | | | 0 |
| Reading and Writing (Grade K-1) | | | | | | |
| Number Tested | | | 3 | | | 0 |
| Beginning (0-14) | | | # | | | 0 |
| Intermediate (15-24) | | | # | | | 0 |
| Advanced (25-32) | | | # | | | 0 |
| Proficient (33-35) | | | # | | | 0 |
| Listening and Speaking (Grade 2-4) | | | | | | |
| Number Tested | | | 2 | | | 0 |
| Beginning (0-18) | | | # | | | 0 |
| Intermediate (19-31) | | | # | | | 0 |
| Advanced (32-36) | | | # | | | 0 |
| Proficient (37-39) | | | # | | | 0 |
| Reading and Writing (Grade 2-4) | | | | | | |
| Number Tested | | | 2 | | | 0 |
| Beginning (0-14) | | | # | | | 0 |
| Intermediate (15-24) | | | # | | | 0 |
| Advanced (25-32) | | | # | | | 0 |
| Proficient (33-35) | | | # | | | 0 |
| Listening and Speaking (Grade 5-6) | | | | | | |
| Number Tested | | | 1 | | | 0 |
| Beginning (0-18) | | | # | | | 0 |
| Intermediate (19-31) | | | # | | | 0 |
| Advanced (32-36) | | | # | | | 0 |
| Proficient (37-39) | | | # | | | 0 |
| Reading and Writing (Grade 5-6) | | | | | | |
| Number Tested | | | 1 | | | 0 |
| Beginning (0-14) | | | # | | | 0 |
| Intermediate (15-24) | | | # | | | 0 |
| Advanced (25-32) | | | # | | | 0 |
| Proficient (33-35) | | | # | | | 0 |

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

| | All Students | | | Students with Disabilities | | |
|--|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Listening and Speaking (Grade 7-8) | | | | | | |
| Number Tested | | | 3 | | | 0 |
| Beginning (0-18) | | | # | | | 0 |
| Intermediate (19-31) | | | # | | | 0 |
| Advanced (32-36) | | | # | | | 0 |
| Proficient (37-39) | | | # | | | 0 |
| Reading and Writing (Grade 7-8) | | | | | | |
| Number Tested | | | 3 | | | 0 |
| Beginning (0-14) | | | # | | | 0 |
| Intermediate (15-24) | | | # | | | 0 |
| Advanced (25-32) | | | # | | | 0 |
| Proficient (33-35) | | | # | | | 0 |
| Listening and Speaking (Grade 9-12) | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Beginning (0-18) | | | 0 | | | 0 |
| Intermediate (19-31) | | | 0 | | | 0 |
| Advanced (32-36) | | | 0 | | | 0 |
| Proficient (37-39) | | | 0 | | | 0 |
| Reading and Writing (Grade 9-12) | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Beginning (0-14) | | | 0 | | | 0 |
| Intermediate (15-24) | | | 0 | | | 0 |
| Advanced (25-32) | | | 0 | | | 0 |
| Proficient (33-35) | | | 0 | | | 0 |

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)