

# New York State School Report Card Comprehensive Information Report

BEDS Code: 53-03-01-06-0007  
 Name: Niskayuna High School  
 Principal: John Rickert

Grade Range : 9-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	359	401	361
Tenth	354	346	389
Eleventh	338	338	337
Twelfth	316	332	332
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1367	1417	1419

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	72	5.3%	80	5.6%	78	5.5%
Black (Not Hispanic)	27	2.0%	25	1.8%	20	1.4%
Hispanic	16	1.2%	12	0.8%	13	0.9%
White (Not Hispanic)	1252	91.6%	1300	91.7%	1308	92.2%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	23	24
Mathematics Grade 10	21	21	21
Science Grade 10	25	22	26
Social Studies Grade 10	24	21	24

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	14	1.0%	6	0.4%	8	0.6%
Eligible for Free Lunch	0	0.0%	22	1.6%	31	2.2%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		94.1%		94.8%
Student Suspensions	183	13.7%	350	25.6%	184	13.0%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	0.0%	0.4%	0.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	98%	98%

### Staff Counts

Staff	2003-04
Total Teachers	102
Total Other Professional Staff	14
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	276	243	88%	282	242	86%	297	255	86%
Students with Disabilities	4	3	75%	30	6	20%	23	11	48%
All Students	280	246	88%	312	248	79%	320	266	83%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	240	55	0	3	9	13
Percent	75%	17%	0%	1%	3%	4%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
23	11	5	28

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	19		2		14	1.1%
	Entered GED Program*	11		5		1	0.1%
	Total Noncompleters	30		7		15	1.2%
Students with Disabilities	Dropped Out	0		0		5	3.0%
	Entered GED Program*	1		3		0	0.0%
	Total Noncompleters	1		3		5	3.0%
All Students	Dropped Out	19	1.4%	2	0.1%	19	1.3%
	Entered GED Program*	12	0.9%	8	0.6%	1	0.1%
	Total Noncompleters	31	2.3%	10	0.7%	20	1.4%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	21	86%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	27	63%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	20	95%	7	100%
Science	0	0%	2	#	3	#
Reading	0	0%	4	#	9	11%
Writing	0	0%	4	#	8	88%
Global Studies	0	0%	9	78%	11	27%
U.S. Hist & Gov't	0	0%	7	71%	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	324	337	343	6	30	39
Number Scoring 55-100	320	325	334	5	23	31
Number Scoring 65-100	310	312	328	5	17	29
Number Scoring 85-100	208	162	179	1	1	3
Percentage of Tested Scoring 55-100	99%	96%	97%	83%	77%	79%
Percentage of Tested Scoring 65-100	96%	93%	96%	83%	57%	74%
Percentage of Tested Scoring 85-100	64%	48%	52%	17%	3%	8%
<b>Mathematics A</b>						
Number Tested	346	434	384	2	53	45
Number Scoring 55-100	321	412	380	#	47	42
Number Scoring 65-100	295	368	368	#	39	33
Number Scoring 85-100	172	193	250	#	10	9
Percentage of Tested Scoring 55-100	93%	95%	99%	#	89%	93%
Percentage of Tested Scoring 65-100	85%	85%	96%	#	74%	73%
Percentage of Tested Scoring 85-100	50%	44%	65%	#	19%	20%
<b>Mathematics B</b>						
Number Tested	168	290	330	0	5	13
Number Scoring 55-100	165	243	291	0	3	9
Number Scoring 65-100	158	211	257	0	1	6
Number Scoring 85-100	71	79	108	0	0	1
Percentage of Tested Scoring 55-100	98%	84%	88%	0%	60%	69%
Percentage of Tested Scoring 65-100	94%	73%	78%	0%	20%	46%
Percentage of Tested Scoring 85-100	42%	27%	33%	0%	0%	8%
<b>Global History and Geography</b>						
Number Tested	349	361	394	1	40	43
Number Scoring 55-100	347	349	376	#	35	33
Number Scoring 65-100	334	331	358	#	31	25
Number Scoring 85-100	153	187	226	#	3	6
Percentage of Tested Scoring 55-100	99%	97%	95%	#	88%	77%
Percentage of Tested Scoring 65-100	96%	92%	91%	#	78%	58%
Percentage of Tested Scoring 85-100	44%	52%	57%	#	7%	14%
<b>U.S. History and Government</b>						
Number Tested	324	354	335	6	35	37
Number Scoring 55-100	320	350	326	6	33	34
Number Scoring 65-100	312	342	315	6	31	28
Number Scoring 85-100	166	206	205	1	10	8
Percentage of Tested Scoring 55-100	99%	99%	97%	100%	94%	92%
Percentage of Tested Scoring 65-100	96%	97%	94%	100%	89%	76%
Percentage of Tested Scoring 85-100	51%	58%	61%	17%	29%	22%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	330	352	356	0	30	35
Number Scoring 55-100	330	351	356	0	29	35
Number Scoring 65-100	326	346	347	0	26	31
Number Scoring 85-100	158	187	164	0	7	6
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	97%	100%
Percentage of Tested Scoring 65-100	99%	98%	97%	0%	87%	89%
Percentage of Tested Scoring 85-100	48%	53%	46%	0%	23%	17%
<b>Physical Setting/Earth Science</b>						
Number Tested	294	344	332	0	40	32
Number Scoring 55-100	288	319	322	0	30	29
Number Scoring 65-100	282	288	289	0	23	21
Number Scoring 85-100	111	119	129	0	5	6
Percentage of Tested Scoring 55-100	98%	93%	97%	0%	75%	91%
Percentage of Tested Scoring 65-100	96%	84%	87%	0%	57%	66%
Percentage of Tested Scoring 85-100	38%	35%	39%	0%	12%	19%
<b>Physical Setting/Chemistry</b>						
Number Tested	289	331	345	1	14	19
Number Scoring 55-100	277	311	337	#	9	18
Number Scoring 65-100	231	240	288	#	6	13
Number Scoring 85-100	50	70	78	#	0	0
Percentage of Tested Scoring 55-100	96%	94%	98%	#	64%	95%
Percentage of Tested Scoring 65-100	80%	73%	83%	#	43%	68%
Percentage of Tested Scoring 85-100	17%	21%	23%	#	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested			153			0
Number Scoring 55-100			141			0
Number Scoring 65-100			115			0
Number Scoring 85-100			45			0
Percentage of Tested Scoring 55-100			92%			0%
Percentage of Tested Scoring 65-100			75%			0%
Percentage of Tested Scoring 85-100			29%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	69	76	73	0	1	0
Number Scoring 55-100	69	76	73	0	#	0
Number Scoring 65-100	68	76	73	0	#	0
Number Scoring 85-100	45	62	64	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	99%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	65%	82%	88%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	43	26	23	1	1	0
Number Scoring 55-100	43	26	23	#	#	0
Number Scoring 65-100	43	26	23	#	#	0
Number Scoring 85-100	31	20	19	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 85-100	72%	77%	83%	#	#	0%
<b>Comprehensive Hebrew</b>						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	152	154	146	0	4	4
Number Scoring 55-100	152	153	145	0	#	#
Number Scoring 65-100	152	153	144	0	#	#
Number Scoring 85-100	128	121	120	0	#	#
Percentage of Tested Scoring 55-100	100%	99%	99%	0%	#	#
Percentage of Tested Scoring 65-100	100%	99%	99%	0%	#	#
Percentage of Tested Scoring 85-100	84%	79%	82%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	24	15	36	0	0	0
Number Scoring 55-100	24	15	36	0	0	0
Number Scoring 65-100	24	15	36	0	0	0
Number Scoring 85-100	22	13	29	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	92%	87%	81%	0%	0%	0%

(Form – H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	82	0	0	0	0	0
Number Scoring 55-100	81	0	0	0	0	0
Number Scoring 65-100	79	0	0	0	0	0
Number Scoring 85-100	8	0	0	0	0	0
Percentage of Tested Scoring 55-100	99%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	10%	0%	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	42	98%	52	94%	71	100%
Students with Disabilities	2	#	19	84%	17	94%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	309	309	309	32	32	32	341	341	341
Number Scoring 55–64	5	2	1	4	1	1	9	3	2
Number Scoring 65–84	155	109	132	16	15	18	171	124	150
Number Scoring 85–100	135	189	168	4	8	7	139	197	175
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested			5			1
Beginning (0-18)			0			#
Intermediate (19-31)			0			#
Advanced (32-36)			2			#
Proficient (37-39)			3			#
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested			5			1
Beginning (0-14)			0			#
Intermediate (15-24)			1			#
Advanced (25-32)			2			#
Proficient (33-35)			2			#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)