# New York State School Report Card Comprehensive Information Report

BEDS Code:53-05-15-06-0001Name:Herman L. Bradt Elementary SchoolPrincipal:Diane L. Mciver

Grade Range : K-2

### Fall Enrollment

Grade	2001–02	2002–03	2003-04
Pre-K	0	0	0
Kindergarten	185	151	209
First	229	202	186
Second	235	225	226
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	17	27	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	666	605	621

#### **Student Racial/Ethnic Origin**

	200	1–02	2002–03		2003–04	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.6%	5	0.8%	8	1.3%
Black (Not Hispanic)	8	1.2%	19	3.1%	18	2.9%
Hispanic	2	0.3%	5	0.8%	2	0.3%
White (Not Hispanic)	652	97.9%	576	95.2%	593	95.5%

# **Average Class Size**

Grade Level	2001–02	2002–03	2003–04
Kindergarten	19	18	20
Common Branch	19	18	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

#### **District Need to Resource Capacity Category**

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

#### Similar School Group and Description

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

## Student Demographics Used To Determine Similar Schools Group

	2001–02		2002–03		2003–04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	4	0.6%	3	0.5%	4	0.6%
Eligible for Free Lunch	44	9.2%	54	11.9%	47	11.4%

#### Attendance and Suspension

	200	2000-01		2001–02		2–03
	No. of % of		No. of % of		No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		96.3%		97.1%		95.6%
Student Suspensions	0	0.0%	1	0.2%	2	0.3%

# **Student Socioeconomic and Stability Indicators** (Percent of Enrollment)

	2001–02	2002–03	2003–04
Reduced Lunch	7.1%	6.4%	8.5%
Public Assistance	1-10%	1-10%	11-20%
Student Stability	96%	96%	88%

### **Staff Counts**

Staff	2003-04
Total Teachers	46
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form - B)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Stude	ents with Disab	oilities
	2001–02	2002–03	2003–04	2001-02	2002-03	2003–04
	Listeni	ing and Speaki	ng (Grade K–	1)	I	
Number Tested			1			0
Beginning (0–18)			#			0
Intermediate (19–31)			#			0
Advanced (32–36)			#			0
Proficient (37–39)			#			0
	Read	ing and Writin	g (Grade K-1	)		•
Number Tested			1			0
Beginning (0–14)			#			0
Intermediate (15–24)			#			0
Advanced (25–32)			#			0
Proficient (33–35)			#			0
	Listen	ing and Speak	ing (Grade 2–4	4)		
Number Tested			1			0
Beginning (0–18)			#			0
Intermediate (19–31)			#			0
Advanced (32–36)			#			0
Proficient (37–39)			#			0
	Read	ing and Writin	ng (Grade 2–4)			
Number Tested			1			0
Beginning (0–14)			#			0
Intermediate (15–24)			#			0
Advanced (25–32)			#			0
Proficient (33–35)			#			0
	Listen	ing and Speak	ing (Grade 5–0	<u>6)</u>		
Number Tested			0			0
Beginning (0–18)			0			0
Intermediate (19–31)			0			0
Advanced (32–36)			0			0
Proficient (37–39)			0			0
	Read	ing and Writin	ng (Grade 5–6)		1	
Number Tested			0			0
Beginning (0–14)			0			0
Intermediate (15–24)			0			0
Advanced (25–32)			0			0
Proficient (33–35)		02 02	0			0

\*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)