

New York State School Report Card Comprehensive Information Report

BEDS Code: 53-06-00-01-0018
 Name: Jessie T. Zoller School
 Principal: Jane Poklemba

Grade Range : K-5

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	65	52	99
First	100	76	65
Second	96	90	76
Third	71	100	80
Fourth	64	66	92
Fifth	91	78	63
Sixth	0	0	0
Ungraded Elementary	12	13	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	499	475	475

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	33	6.6%	28	5.9%	44	9.3%
Black (Not Hispanic)	121	24.2%	128	26.9%	102	21.5%
Hispanic	60	12.0%	67	14.1%	80	16.8%
White (Not Hispanic)	285	57.1%	252	53.1%	249	52.4%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	22	26	25
Common Branch	25	23	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	31	6.2%	32	6.7%	35	7.4%
Eligible for Free Lunch	257	59.2%	274	64.8%	244	51.4%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.6%		92.3%		93.3%
Student Suspensions	40	7.9%	23	4.6%	21	4.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	7.4%	9.9%	8.6%
Public Assistance	51-60%	61-70%	51-60%
Student Stability	84%	83%	76%

Staff Counts

Staff	2003-04
Total Teachers	35
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	49	37%	18%	41%	4%
	Students with Disabilities	12	75%	25%	0%	0%
	All Students	61	44%	20%	33%	3%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			13			3
Beginning (0-18)			1			#
Intermediate (19-31)			4			#
Advanced (32-36)			5			#
Proficient (37-39)			3			#
Reading and Writing (Grade K-1)						
Number Tested			13			3
Beginning (0-14)			7			#
Intermediate (15-24)			1			#
Advanced (25-32)			4			#
Proficient (33-35)			1			#
Listening and Speaking (Grade 2-4)						
Number Tested			20			3
Beginning (0-18)			0			#
Intermediate (19-31)			3			#
Advanced (32-36)			10			#
Proficient (37-39)			7			#
Reading and Writing (Grade 2-4)						
Number Tested			20			3
Beginning (0-14)			6			#
Intermediate (15-24)			12			#
Advanced (25-32)			2			#
Proficient (33-35)			0			#
Listening and Speaking (Grade 5-6)						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 5-6)						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)