

New York State District Report Card Comprehensive Information Report

BEDS Code: 54-08-01-04-0000
 Name: Gilboa-Conesville Central School District
 Superintendent: Matthew Murray

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	30	32	31
First	38	32	31
Second	18	34	33
Third	24	23	33
Fourth	28	24	21
Fifth	26	32	24
Sixth	25	24	31
Ungraded Elementary	3	6	5
Seventh	31	37	27
Eighth	25	35	37
Ninth	39	28	35
Tenth	25	28	27
Eleventh	28	23	29
Twelfth	23	31	22
Ungraded Secondary	0	4	10
Total K-12 Enrollment	363	393	396

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.6%	2	0.5%	1	0.3%
Black (Not Hispanic)	8	2.2%	6	1.5%	7	1.8%
Hispanic	3	0.8%	10	2.5%	3	0.8%
White (Not Hispanic)	350	96.4%	375	95.4%	385	97.2%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	15	16	16
Common Branch	15	15	16
English Grade 8	12	15	18
Mathematics Grade 8	14	14	18
Science Grade 8	13	18	35
Social Studies Grade 8	13	15	19
English Grade 10	12	14	12
Mathematics Grade 10	9	16	16
Science Grade 10	15	13	14
Social Studies Grade 10	12	14	13

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.3%	0	0.0%	0	0.0%
Eligible for Free Lunch	95	26.2%	83	21.1%	102	25.8%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.7%		94.7%		94.5%
Student Suspensions	4	1.0%	11	3.0%	25	6.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	16.3%	14.8%	13.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	43
Total Other Professional Staff	4
Total Paraprofessionals	10
Teaching Out of Certification*	5

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	21	12	57%	22	10	45%	21	12	57%
Students with Disabilities	0	0	0%	5	0	0%	1	0	0%
All Students	21	12	57%	27	10	37%	22	12	55%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	7	9	3	1	2	0
Percent	32%	41%	14%	5%	9%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
1	0	0	1

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		0		0	0.0%
	Entered GED Program*	1		0		1	1.1%
	Total Noncompleters	2		0		1	1.1%
Students with Disabilities	Dropped Out	0		0		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		0		0	0.0%
All Students	Dropped Out	1	0.9%	0	0.0%	0	0.0%
	Entered GED Program*	1	0.9%	0	0.0%	1	0.9%
	Total Noncompleters	2	1.7%	0	0.0%	1	0.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	16	69%	22	91%	32	88%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	3	#	3	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	1	#	9	67%
Science	4	#	3	#	5	60%
Reading	1	#	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	3	#	0	0%	1	#
U.S. Hist & Gov't	0	0%	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	23	26	31	3	2	2
Number Scoring 55-100	21	23	31	#	#	#
Number Scoring 65-100	20	19	29	#	#	#
Number Scoring 85-100	8	5	18	#	#	#
Percentage of Tested Scoring 55-100	91%	88%	100%	#	#	#
Percentage of Tested Scoring 65-100	87%	73%	94%	#	#	#
Percentage of Tested Scoring 85-100	35%	19%	58%	#	#	#
Mathematics A						
Number Tested	4	34	27	1	0	4
Number Scoring 55-100	#	31	26	#	0	#
Number Scoring 65-100	#	25	20	#	0	#
Number Scoring 85-100	#	8	5	#	0	#
Percentage of Tested Scoring 55-100	#	91%	96%	#	0%	#
Percentage of Tested Scoring 65-100	#	74%	74%	#	0%	#
Percentage of Tested Scoring 85-100	#	24%	19%	#	0%	#
Mathematics B						
Number Tested	0	0	18	0	0	0
Number Scoring 55-100	0	0	14	0	0	0
Number Scoring 65-100	0	0	10	0	0	0
Number Scoring 85-100	0	0	4	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	78%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	56%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	22%	0%	0%	0%
Global History and Geography						
Number Tested	24	30	25	1	0	4
Number Scoring 55-100	23	27	22	#	0	#
Number Scoring 65-100	21	27	20	#	0	#
Number Scoring 85-100	4	9	2	#	0	#
Percentage of Tested Scoring 55-100	96%	90%	88%	#	0%	#
Percentage of Tested Scoring 65-100	88%	90%	80%	#	0%	#
Percentage of Tested Scoring 85-100	17%	30%	8%	#	0%	#
U.S. History and Government						
Number Tested	23	28	27	4	1	0
Number Scoring 55-100	22	26	27	#	#	0
Number Scoring 65-100	16	23	25	#	#	0
Number Scoring 85-100	4	6	12	#	#	0
Percentage of Tested Scoring 55-100	96%	93%	100%	#	#	0%
Percentage of Tested Scoring 65-100	70%	82%	93%	#	#	0%
Percentage of Tested Scoring 85-100	17%	21%	44%	#	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	26	21	33	0	5	13
Number Scoring 55-100	26	21	27	0	5	7
Number Scoring 65-100	26	17	20	0	3	4
Number Scoring 85-100	5	1	6	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	82%	0%	100%	54%
Percentage of Tested Scoring 65-100	100%	81%	61%	0%	60%	31%
Percentage of Tested Scoring 85-100	19%	5%	18%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	6	12	18	0	0	0
Number Scoring 55-100	6	12	18	0	0	0
Number Scoring 65-100	6	12	18	0	0	0
Number Scoring 85-100	1	3	8	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	17%	25%	44%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	16	26	18	0	0	1
Number Scoring 55-100	16	23	18	0	0	#
Number Scoring 65-100	13	17	10	0	0	#
Number Scoring 85-100	1	3	0	0	0	#
Percentage of Tested Scoring 55-100	100%	88%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	81%	65%	56%	0%	0%	#
Percentage of Tested Scoring 85-100	6%	12%	0%	0%	0%	#
Physical Setting/Physics						
Number Tested			0			0
Number Scoring 55-100			0			0
Number Scoring 65-100			0			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Percentage of Tested Scoring 85-100			0%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	10	10	14	0	0	0
Number Scoring 55-100	10	10	14	0	0	0
Number Scoring 65-100	10	10	14	0	0	0
Number Scoring 85-100	5	8	10	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	50%	80%	71%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	8	10	2	0	0	0
Number Scoring 55-100	5	9	#	0	0	0
Number Scoring 65-100	5	8	#	0	0	0
Number Scoring 85-100	1	4	#	0	0	0
Percentage of Tested Scoring 55-100	62%	90%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	62%	80%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	12%	40%	#	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	2	#	12	100%	6	100%
Students with Disabilities	0	0%	0	0%	1	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	22	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	24	4%	8%	63%	25%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	29	0%	38%	45%	17%
	Students with Disabilities	5	0%	60%	40%	0%
	All Students	34	0%	41%	44%	15%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	22	22	22	1	1	1	23	23	23
Number Scoring 55–64	#	#	#	#	#	#	1	1	2
Number Scoring 65–84	#	#	#	#	#	#	18	15	16
Number Scoring 85–100	#	#	#	#	#	#	4	6	5
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)