

New York State School Report Card Comprehensive Information Report

BEDS Code: 54-11-02-06-0002
 Name: Cobleskill-Richmondville High School
 Principal: William R. Downs

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	193	181	202
Tenth	168	192	166
Eleventh	156	159	180
Twelfth	153	153	147
Ungraded Secondary	0	0	0
Total K-12 Enrollment	670	685	695

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.4%	3	0.4%	6	0.9%
Black (Not Hispanic)	12	1.8%	12	1.8%	15	2.2%
Hispanic	9	1.3%	13	1.9%	15	2.2%
White (Not Hispanic)	646	96.4%	657	95.9%	659	94.8%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	18	19	21
Mathematics Grade 10	17	22	19
Science Grade 10	17	17	0
Social Studies Grade 10	17	18	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	2	0.3%	1	0.1%
Eligible for Free Lunch	85	12.7%	131	19.1%	134	19.3%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.0%		93.5%		92.9%
Student Suspensions	96	14.4%	51	7.6%	90	13.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	6.4%	9.8%	10.9%
Public Assistance	21-30%	31-40%	41-50%
Student Stability	99%	95%	97%

Staff Counts

Staff	2003-04
Total Teachers	52
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	139	71	51%	127	71	56%	112	65	58%
Students with Disabilities	1	0	0%	16	2	12%	12	2	17%
All Students	140	71	51%	143	73	51%	124	67	54%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	77	17	3	5	19	3
Percent	62%	14%	2%	4%	15%	2%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
12	2	5	17

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	12		6		9	1.5%
	Entered GED Program*	6		6		9	1.5%
	Total Noncompleters	18		12		18	3.0%
Students with Disabilities	Dropped Out	1		6		3	2.8%
	Entered GED Program*	0		1		4	3.8%
	Total Noncompleters	1		7		7	6.6%
All Students	Dropped Out	13	1.9%	12	1.8%	12	1.7%
	Entered GED Program*	6	0.9%	7	1.0%	13	1.8%
	Total Noncompleters	19	2.8%	19	2.8%	25	3.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	1	#	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	100%	0	0%	0	0%
Science	3	#	1	#	0	0%
Reading	1	#	1	#	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	12	75%	1	#	0	0%
U.S. Hist & Gov't	4	#	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	0	0%
Science	1	#	4	#	1	#
Reading	0	0%	9	100%	1	#
Writing	1	#	6	100%	3	#
Global Studies	0	0%	4	#	1	#
U.S. Hist & Gov't	1	#	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	135	147	182	7	13	14
Number Scoring 55-100	121	138	172	4	9	10
Number Scoring 65-100	101	129	158	2	6	6
Number Scoring 85-100	57	58	86	0	0	0
Percentage of Tested Scoring 55-100	90%	94%	95%	57%	69%	71%
Percentage of Tested Scoring 65-100	75%	88%	87%	29%	46%	43%
Percentage of Tested Scoring 85-100	42%	39%	47%	0%	0%	0%
Mathematics A						
Number Tested	44	159	175	1	9	17
Number Scoring 55-100	18	149	174	#	7	17
Number Scoring 65-100	2	135	169	#	6	16
Number Scoring 85-100	0	46	70	#	0	2
Percentage of Tested Scoring 55-100	41%	94%	99%	#	78%	100%
Percentage of Tested Scoring 65-100	5%	85%	97%	#	67%	94%
Percentage of Tested Scoring 85-100	0%	29%	40%	#	0%	12%
Mathematics B						
Number Tested	0	0	88	0	0	1
Number Scoring 55-100	0	0	77	0	0	#
Number Scoring 65-100	0	0	63	0	0	#
Number Scoring 85-100	0	0	19	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	88%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	72%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	22%	0%	0%	#
Global History and Geography						
Number Tested	152	182	193	1	10	21
Number Scoring 55-100	141	166	170	#	8	12
Number Scoring 65-100	115	142	150	#	5	8
Number Scoring 85-100	27	55	73	#	0	0
Percentage of Tested Scoring 55-100	93%	91%	88%	#	80%	57%
Percentage of Tested Scoring 65-100	76%	78%	78%	#	50%	38%
Percentage of Tested Scoring 85-100	18%	30%	38%	#	0%	0%
U.S. History and Government						
Number Tested	139	144	165	7	11	10
Number Scoring 55-100	133	143	160	6	11	10
Number Scoring 65-100	114	137	147	3	10	7
Number Scoring 85-100	49	76	93	0	3	1
Percentage of Tested Scoring 55-100	96%	99%	97%	86%	100%	100%
Percentage of Tested Scoring 65-100	82%	95%	89%	43%	91%	70%
Percentage of Tested Scoring 85-100	35%	53%	56%	0%	27%	10%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	149	165	164	2	5	21
Number Scoring 55-100	147	163	162	#	5	21
Number Scoring 65-100	145	153	152	#	4	16
Number Scoring 85-100	39	49	40	#	0	0
Percentage of Tested Scoring 55-100	99%	99%	99%	#	100%	100%
Percentage of Tested Scoring 65-100	97%	93%	93%	#	80%	76%
Percentage of Tested Scoring 85-100	26%	30%	24%	#	0%	0%
Physical Setting/Earth Science						
Number Tested	156	131	171	0	17	17
Number Scoring 55-100	148	121	158	0	9	14
Number Scoring 65-100	141	108	136	0	5	7
Number Scoring 85-100	68	47	57	0	0	2
Percentage of Tested Scoring 55-100	95%	92%	92%	0%	53%	82%
Percentage of Tested Scoring 65-100	90%	82%	80%	0%	29%	41%
Percentage of Tested Scoring 85-100	44%	36%	33%	0%	0%	12%
Physical Setting/Chemistry						
Number Tested	100	86	123	2	3	2
Number Scoring 55-100	92	77	114	#	#	#
Number Scoring 65-100	66	62	88	#	#	#
Number Scoring 85-100	10	15	18	#	#	#
Percentage of Tested Scoring 55-100	92%	90%	93%	#	#	#
Percentage of Tested Scoring 65-100	66%	72%	72%	#	#	#
Percentage of Tested Scoring 85-100	10%	17%	15%	#	#	#
Physical Setting/Physics						
Number Tested			42			0
Number Scoring 55-100			39			0
Number Scoring 65-100			36			0
Number Scoring 85-100			6			0
Percentage of Tested Scoring 55-100			93%			0%
Percentage of Tested Scoring 65-100			86%			0%
Percentage of Tested Scoring 85-100			14%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	12	26	17	1	1	0
Number Scoring 55-100	12	26	17	#	#	0
Number Scoring 65-100	11	26	17	#	#	0
Number Scoring 85-100	3	16	8	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	92%	100%	100%	#	#	0%
Percentage of Tested Scoring 85-100	25%	62%	47%	#	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	15	10	11	0	0	0
Number Scoring 55-100	15	10	11	0	0	0
Number Scoring 65-100	15	9	11	0	0	0
Number Scoring 85-100	7	6	5	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	90%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	47%	60%	45%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	41	62	53	0	0	0
Number Scoring 55-100	41	62	53	0	0	0
Number Scoring 65-100	41	62	53	0	0	0
Number Scoring 85-100	23	38	35	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	56%	61%	66%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	83	75	2	0	2	0
Number Scoring 55-100	80	70	#	0	#	0
Number Scoring 65-100	74	67	#	0	#	0
Number Scoring 85-100	42	38	#	0	#	0
Percentage of Tested Scoring 55-100	96%	93%	#	0%	#	0%
Percentage of Tested Scoring 65-100	89%	89%	#	0%	#	0%
Percentage of Tested Scoring 85-100	51%	51%	#	0%	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	84	100%	38	95%	2	#
Students with Disabilities	5	100%	7	71%	1	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	120	120	120	21	21	21	141	141	141
Number Scoring 55–64	20	4	1	3	2	0	23	6	1
Number Scoring 65–84	69	44	65	5	7	9	74	51	74
Number Scoring 85–100	24	69	50	0	3	2	24	72	52
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)