

# New York State District Report Card Comprehensive Information Report

BEDS Code: 54-12-01-04-0000  
 Name: Schoharie Central School District  
 Superintendent: Carmine Giangreco

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	71	81	69
First	79	75	84
Second	70	78	75
Third	92	71	77
Fourth	95	93	68
Fifth	98	103	92
Sixth	83	92	103
Ungraded Elementary	0	18	18
Seventh	90	95	96
Eighth	83	79	111
Ninth	122	84	71
Tenth	111	104	87
Eleventh	92	88	107
Twelfth	83	93	90
Ungraded Secondary	19	22	0
Total K-12 Enrollment	1188	1176	1148

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.3%	1	0.1%	1	0.1%
Black (Not Hispanic)	6	0.5%	8	0.7%	8	0.7%
Hispanic	7	0.6%	8	0.7%	6	0.5%
White (Not Hispanic)	1171	98.6%	1159	98.6%	1133	98.7%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	18	20	23
Common Branch	19	20	19
English Grade 8	13	19	21
Mathematics Grade 8	15	20	21
Science Grade 8	15	20	21
Social Studies Grade 8	17	17	21
English Grade 10	19	19	17
Mathematics Grade 10	0	10	16
Science Grade 10	14	17	17
Social Studies Grade 10	19	20	17

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	0	0.0%	0	0.0%	0	0.0%
<b>Eligible for Free Lunch</b>	267	22.5%	223	19.0%	215	18.7%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.2%		94.6%		95.2%
<b>Student Suspensions</b>	38	3.1%	41	3.5%	45	3.8%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	7.3%	11.1%	9.5%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	104
Total Other Professional Staff	13
Total Paraprofessionals	37
Teaching Out of Certification*	3

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	70	37	53%	84	53	63%	66	39	59%
Students with Disabilities	4	0	0%	10	2	20%	9	1	11%
All Students	74	37	50%	94	55	59%	75	40	53%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	14	41	1	3	16	0
Percent	19%	55%	1%	4%	21%	0%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
9	1	2	11

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	7		1		8	3.4%
	Entered GED Program*	3		3		2	0.8%
	Total Noncompleters	10		4		10	4.2%
Students with Disabilities	Dropped Out	2		0		7	10.9%
	Entered GED Program*	0		1		0	0.0%
	Total Noncompleters	2		1		7	10.9%
All Students	Dropped Out	9	2.1%	1	0.3%	15	5.0%
	Entered GED Program*	3	0.7%	4	1.0%	2	0.7%
	Total Noncompleters	12	2.8%	5	1.3%	17	5.6%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	141	0
	Number of Students with Disabilities	0	33	0
	Number of All Students	0	174	0
	Percent of Enrollment	0%	63%	0%
9-12	Number of General-Education Students	0	293	0
	Number of Students with Disabilities	0	76	0
	Number of All Students	0	369	0
	Percent of Enrollment	0%	96%	0%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	41		
Completed and Passed Regents Exams	41	100%	77%
Completed and had Course Average of 75% or More	40	98%	81%
Completed and Attained a HS Diploma or Equivalent	41	100%	96%
Completed and Whose Status is Known	39		
Completed and Were Successfully Placed	39	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed	4	33%	19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	19	100%	14	93%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	35	97%	68	82%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	3	#	6	67%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	16	94%	0	0%
Science	0	0%	25	84%	1	#
Reading	0	0%	10	100%	0	0%
Writing	0	0%	9	100%	0	0%
Global Studies	0	0%	3	#	0	0%
U.S. Hist & Gov't	0	0%	4	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	94	77	0	8	11	0
Number Scoring 55-100	90	70	0	7	9	0
Number Scoring 65-100	75	57	0	3	5	0
Number Scoring 85-100	27	21	0	0	0	0
Percentage of Tested Scoring 55-100	96%	91%	0%	88%	82%	0%
Percentage of Tested Scoring 65-100	80%	74%	0%	38%	45%	0%
Percentage of Tested Scoring 85-100	29%	27%	0%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	59	145	1	9	18	0
Number Scoring 55-100	24	125	#	6	14	0
Number Scoring 65-100	7	107	#	2	13	0
Number Scoring 85-100	0	22	#	0	0	0
Percentage of Tested Scoring 55-100	41%	86%	#	67%	78%	0%
Percentage of Tested Scoring 65-100	12%	74%	#	22%	72%	0%
Percentage of Tested Scoring 85-100	0%	15%	#	0%	0%	0%
<b>Mathematics B</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	95	106	0	10	11	0
Number Scoring 55-100	88	104	0	9	11	0
Number Scoring 65-100	81	97	0	9	9	0
Number Scoring 85-100	20	45	0	1	0	0
Percentage of Tested Scoring 55-100	93%	98%	0%	90%	100%	0%
Percentage of Tested Scoring 65-100	85%	92%	0%	90%	82%	0%
Percentage of Tested Scoring 85-100	21%	42%	0%	10%	0%	0%
<b>U.S. History and Government</b>						
Number Tested	102	84	0	10	11	0
Number Scoring 55-100	100	82	0	10	11	0
Number Scoring 65-100	92	74	0	8	8	0
Number Scoring 85-100	24	24	0	0	0	0
Percentage of Tested Scoring 55-100	98%	98%	0%	100%	100%	0%
Percentage of Tested Scoring 65-100	90%	88%	0%	80%	73%	0%
Percentage of Tested Scoring 85-100	24%	29%	0%	0%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	58	86	0	1	10	0
Number Scoring 55-100	58	85	0	#	10	0
Number Scoring 65-100	58	85	0	#	10	0
Number Scoring 85-100	19	32	0	#	0	0
Percentage of Tested Scoring 55-100	100%	99%	0%	#	100%	0%
Percentage of Tested Scoring 65-100	100%	99%	0%	#	100%	0%
Percentage of Tested Scoring 85-100	33%	37%	0%	#	0%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	103	85	13	12	19	1
Number Scoring 55-100	100	78	12	11	14	#
Number Scoring 65-100	86	67	10	9	13	#
Number Scoring 85-100	26	16	3	0	0	#
Percentage of Tested Scoring 55-100	97%	92%	92%	92%	74%	#
Percentage of Tested Scoring 65-100	83%	79%	77%	75%	68%	#
Percentage of Tested Scoring 85-100	25%	19%	23%	0%	0%	#
<b>Physical Setting/Chemistry</b>						
Number Tested	38	37	0	2	2	0
Number Scoring 55-100	35	36	0	#	#	0
Number Scoring 65-100	26	27	0	#	#	0
Number Scoring 85-100	3	3	0	#	#	0
Percentage of Tested Scoring 55-100	92%	97%	0%	#	#	0%
Percentage of Tested Scoring 65-100	68%	73%	0%	#	#	0%
Percentage of Tested Scoring 85-100	8%	8%	0%	#	#	0%
<b>Physical Setting/Physics</b>						
Number Tested			0			0
Number Scoring 55-100			0			0
Number Scoring 65-100			0			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Percentage of Tested Scoring 85-100			0%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	12	12	0	0	0	0
Number Scoring 55-100	9	12	0	0	0	0
Number Scoring 65-100	9	12	0	0	0	0
Number Scoring 85-100	1	5	0	0	0	0
Percentage of Tested Scoring 55-100	75%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	75%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	8%	42%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	38	50	0	0	0	0
Number Scoring 55-100	36	47	0	0	0	0
Number Scoring 65-100	30	43	0	0	0	0
Number Scoring 85-100	10	13	0	0	0	0
Percentage of Tested Scoring 55-100	95%	94%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	79%	86%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	26%	26%	0%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	43	38	0	0	1	0
Number Scoring 55-100	40	32	0	0	#	0
Number Scoring 65-100	36	28	0	0	#	0
Number Scoring 85-100	16	7	0	0	#	0
Percentage of Tested Scoring 55-100	93%	84%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	84%	74%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	37%	18%	0%	0%	#	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	46	100%	23	100%	0	0%
Students with Disabilities	14	79%	12	75%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	81	0%	2%	59%	38%
	Students with Disabilities	9	33%	11%	56%	0%
	All Students	90	3%	3%	59%	34%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	83	0%	43%	54%	2%
	Students with Disabilities	17	29%	71%	0%	0%
	All Students	100	5%	48%	45%	2%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	74	74	74	19	19	19	93	93	93
Number Scoring 55–64	3	2	6	1	3	1	4	5	7
Number Scoring 65–84	50	40	36	7	6	6	57	46	42
Number Scoring 85–100	18	24	26	2	0	1	20	24	27
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)