

# New York State School Report Card Comprehensive Information Report

BEDS Code: 54-12-01-04-0003  
 Name: Schoharie High School  
 Principal: Stacey Adams

Grade Range : 7-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	90	95	96
Eighth	83	79	111
Ninth	122	84	71
Tenth	111	104	87
Eleventh	92	88	107
Twelfth	83	93	90
Ungraded Secondary	19	22	0
Total K-12 Enrollment	600	565	562

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.7%	1	0.2%	1	0.2%
Black (Not Hispanic)	2	0.3%	3	0.5%	2	0.4%
Hispanic	4	0.7%	5	0.9%	6	1.1%
White (Not Hispanic)	590	98.3%	556	98.4%	553	98.4%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	13	19	21
Mathematics Grade 8	15	20	21
Science Grade 8	15	20	21
Social Studies Grade 8	17	17	21
English Grade 10	19	19	17
Mathematics Grade 10	0	10	16
Science Grade 10	14	17	17
Social Studies Grade 10	19	20	17

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	106	17.7%	100	17.7%	93	16.6%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		93.6%		88.3%
Student Suspensions	37	6.1%	34	5.7%	38	6.7%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	6.8%	11.5%	8.0%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	100%	100%	98%

### Staff Counts

Staff	2003-04
Total Teachers	60
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching Out of Certification*	3

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	70	37	53%	84	53	63%	66	39	59%
Students with Disabilities	4	0	0%	10	2	20%	9	1	11%
All Students	74	37	50%	94	55	59%	75	40	53%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	14	41	1	3	16	0
Percent	19%	55%	1%	4%	21%	0%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
9	1	2	11

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	7		1		8	3.4%
	Entered GED Program*	3		3		2	0.8%
	Total Noncompleters	10		4		10	4.2%
Students with Disabilities	Dropped Out	2		0		7	10.9%
	Entered GED Program*	0		1		0	0.0%
	Total Noncompleters	2		1		7	10.9%
All Students	Dropped Out	9	2.1%	1	0.3%	15	5.0%
	Entered GED Program*	3	0.7%	4	1.0%	2	0.7%
	Total Noncompleters	12	2.8%	5	1.3%	17	5.6%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	141	0
	Number of Students with Disabilities	0	33	0
	Number of All Students	0	174	0
	Percent of Enrollment	0%	96%	0%
9-12	Number of General-Education Students	0	293	0
	Number of Students with Disabilities	0	76	0
	Number of All Students	0	369	0
	Percent of Enrollment	0%	96%	0%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	19	100%	14	93%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	35	97%	68	82%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	3	#	6	67%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	16	94%	0	0%
Science	0	0%	25	84%	1	#
Reading	0	0%	10	100%	0	0%
Writing	0	0%	9	100%	0	0%
Global Studies	0	0%	3	#	0	0%
U.S. Hist & Gov't	0	0%	4	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	94	77	0	8	11	0
Number Scoring 55-100	90	70	0	7	9	0
Number Scoring 65-100	75	57	0	3	5	0
Number Scoring 85-100	27	21	0	0	0	0
Percentage of Tested Scoring 55-100	96%	91%	0%	88%	82%	0%
Percentage of Tested Scoring 65-100	80%	74%	0%	38%	45%	0%
Percentage of Tested Scoring 85-100	29%	27%	0%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	59	145	1	9	18	0
Number Scoring 55-100	24	125	#	6	14	0
Number Scoring 65-100	7	107	#	2	13	0
Number Scoring 85-100	0	22	#	0	0	0
Percentage of Tested Scoring 55-100	41%	86%	#	67%	78%	0%
Percentage of Tested Scoring 65-100	12%	74%	#	22%	72%	0%
Percentage of Tested Scoring 85-100	0%	15%	#	0%	0%	0%
<b>Mathematics B</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	95	106	0	10	11	0
Number Scoring 55-100	88	104	0	9	11	0
Number Scoring 65-100	81	97	0	9	9	0
Number Scoring 85-100	20	45	0	1	0	0
Percentage of Tested Scoring 55-100	93%	98%	0%	90%	100%	0%
Percentage of Tested Scoring 65-100	85%	92%	0%	90%	82%	0%
Percentage of Tested Scoring 85-100	21%	42%	0%	10%	0%	0%
<b>U.S. History and Government</b>						
Number Tested	102	84	0	10	11	0
Number Scoring 55-100	100	82	0	10	11	0
Number Scoring 65-100	92	74	0	8	8	0
Number Scoring 85-100	24	24	0	0	0	0
Percentage of Tested Scoring 55-100	98%	98%	0%	100%	100%	0%
Percentage of Tested Scoring 65-100	90%	88%	0%	80%	73%	0%
Percentage of Tested Scoring 85-100	24%	29%	0%	0%	0%	0%

(Form - F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	58	86	0	1	10	0
Number Scoring 55-100	58	85	0	#	10	0
Number Scoring 65-100	58	85	0	#	10	0
Number Scoring 85-100	19	32	0	#	0	0
Percentage of Tested Scoring 55-100	100%	99%	0%	#	100%	0%
Percentage of Tested Scoring 65-100	100%	99%	0%	#	100%	0%
Percentage of Tested Scoring 85-100	33%	37%	0%	#	0%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	103	85	13	12	19	1
Number Scoring 55-100	100	78	12	11	14	#
Number Scoring 65-100	86	67	10	9	13	#
Number Scoring 85-100	26	16	3	0	0	#
Percentage of Tested Scoring 55-100	97%	92%	92%	92%	74%	#
Percentage of Tested Scoring 65-100	83%	79%	77%	75%	68%	#
Percentage of Tested Scoring 85-100	25%	19%	23%	0%	0%	#
<b>Physical Setting/Chemistry</b>						
Number Tested	38	37	0	2	2	0
Number Scoring 55-100	35	36	0	#	#	0
Number Scoring 65-100	26	27	0	#	#	0
Number Scoring 85-100	3	3	0	#	#	0
Percentage of Tested Scoring 55-100	92%	97%	0%	#	#	0%
Percentage of Tested Scoring 65-100	68%	73%	0%	#	#	0%
Percentage of Tested Scoring 85-100	8%	8%	0%	#	#	0%
<b>Physical Setting/Physics</b>						
Number Tested			0			0
Number Scoring 55-100			0			0
Number Scoring 65-100			0			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Percentage of Tested Scoring 85-100			0%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	12	12	0	0	0	0
Number Scoring 55-100	9	12	0	0	0	0
Number Scoring 65-100	9	12	0	0	0	0
Number Scoring 85-100	1	5	0	0	0	0
Percentage of Tested Scoring 55-100	75%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	75%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	8%	42%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	38	50	0	0	0	0
Number Scoring 55-100	36	47	0	0	0	0
Number Scoring 65-100	30	43	0	0	0	0
Number Scoring 85-100	10	13	0	0	0	0
Percentage of Tested Scoring 55-100	95%	94%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	79%	86%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	26%	26%	0%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	43	38	0	0	1	0
Number Scoring 55-100	40	32	0	0	#	0
Number Scoring 65-100	36	28	0	0	#	0
Number Scoring 85-100	16	7	0	0	#	0
Percentage of Tested Scoring 55-100	93%	84%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	84%	74%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	37%	18%	0%	0%	#	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	46	100%	23	100%	0	0%
Students with Disabilities	14	79%	12	75%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	83	0%	43%	54%	2%
	Students with Disabilities	17	29%	71%	0%	0%
	All Students	100	5%	48%	45%	2%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	74	74	74	19	19	19	93	93	93
Number Scoring 55–64	3	2	6	1	3	1	4	5	7
Number Scoring 65–84	50	40	36	7	6	6	57	46	42
Number Scoring 85–100	18	24	26	2	0	1	20	24	27
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)