

New York State District Report Card Comprehensive Information Report

BEDS Code: 55-01-01-04-0000
 Name: Odessa-Montour Central School District
 Superintendent: Carol Boyce

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	30	0	0
Kindergarten	66	71	63
First	60	59	64
Second	72	64	59
Third	77	68	67
Fourth	83	77	74
Fifth	71	73	78
Sixth	78	73	83
Ungraded Elementary	0	0	0
Seventh	71	75	70
Eighth	79	70	71
Ninth	82	72	69
Tenth	65	79	70
Eleventh	51	59	61
Twelfth	72	52	64
Ungraded Secondary	0	0	0
Total K-12 Enrollment	927	892	893

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.2%	1	0.1%	3	0.3%
Black (Not Hispanic)	15	1.6%	17	1.9%	19	2.1%
Hispanic	4	0.4%	2	0.2%	6	0.7%
White (Not Hispanic)	906	97.7%	872	97.8%	865	96.9%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	17	18	16
Common Branch	21	21	21
English Grade 8	20	16	17
Mathematics Grade 8	18	21	23
Science Grade 8	26	17	22
Social Studies Grade 8	25	18	16
English Grade 10	23	24	22
Mathematics Grade 10	16	12	15
Science Grade 10	22	18	14
Social Studies Grade 10	21	26	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	190	20.5%	180	20.2%	189	21.2%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		95.4%		94.1%
Student Suspensions	89	9.2%	41	4.4%	44	4.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	10.4%	13.6%	16.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	73
Total Other Professional Staff	13
Total Paraprofessionals	14
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	55	32	58%	36	22	61%	53	30	57%
Students with Disabilities	4	1	25%	2	0	0%	4	1	25%
All Students	59	33	56%	38	22	58%	57	31	54%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	10	27	2	6	5	7
Percent	18%	47%	4%	11%	9%	12%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
4	1	0	4

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	5		10		8	3.4%
	Entered GED Program*	0		0		4	1.7%
	Total Noncompleters	5		10		12	5.1%
Students with Disabilities	Dropped Out	4		0		3	9.4%
	Entered GED Program*	0		0		2	6.3%
	Total Noncompleters	4		0		5	15.6%
All Students	Dropped Out	9	3.3%	10	3.8%	11	4.1%
	Entered GED Program*	0	0.0%	0	0.0%	6	2.2%
	Total Noncompleters	9	3.3%	10	3.8%	17	6.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	100%	0%
2-3	0%	48%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	122	0
	Number of Students with Disabilities	0	28	0
	Number of All Students	0	150	0
	Percent of Enrollment	0%	100%	0%
6-8	Number of General-Education Students	123	195	196
	Number of Students with Disabilities	15	23	29
	Number of All Students	138	218	225
	Percent of Enrollment	61%	100%	100%
9-12	Number of General-Education Students	212	234	238
	Number of Students with Disabilities	28	28	25
	Number of All Students	240	262	263
	Percent of Enrollment	89%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	3		
Completed and Passed Regents Exams	3	100%	77%
Completed and had Course Average of 75% or More	3	100%	81%
Completed and Attained a HS Diploma or Equivalent	3	100%	96%
Completed and Whose Status is Known	3		
Completed and Were Successfully Placed	3	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	.	30%
Underrepresented Gender Members Who Completed	0	.	19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	3	#	0	0%
Science	0	0%	1	#	0	0%
Reading	1	#	0	0%	1	#
Writing	2	#	1	#	1	#
Global Studies	0	0%	2	#	0	0%
U.S. Hist & Gov't	0	0%	1	#	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	11	64%	3	#
Science	8	25%	13	23%	0	0%
Reading	5	20%	6	33%	2	#
Writing	4	#	2	#	2	#
Global Studies	5	0%	3	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	52	64	53	4	4	6
Number Scoring 55-100	49	61	50	#	#	4
Number Scoring 65-100	44	59	48	#	#	3
Number Scoring 85-100	21	25	21	#	#	1
Percentage of Tested Scoring 55-100	94%	95%	94%	#	#	67%
Percentage of Tested Scoring 65-100	85%	92%	91%	#	#	50%
Percentage of Tested Scoring 85-100	40%	39%	40%	#	#	17%
Mathematics A						
Number Tested	29	93	98	6	6	9
Number Scoring 55-100	5	66	92	0	4	4
Number Scoring 65-100	1	56	81	0	3	2
Number Scoring 85-100	0	11	12	0	0	0
Percentage of Tested Scoring 55-100	17%	71%	94%	0%	67%	44%
Percentage of Tested Scoring 65-100	3%	60%	83%	0%	50%	22%
Percentage of Tested Scoring 85-100	0%	12%	12%	0%	0%	0%
Mathematics B						
Number Tested	0	0	43	0	0	1
Number Scoring 55-100	0	0	24	0	0	#
Number Scoring 65-100	0	0	10	0	0	#
Number Scoring 85-100	0	0	3	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	56%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	23%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	7%	0%	0%	#
Global History and Geography						
Number Tested	59	87	84	5	11	13
Number Scoring 55-100	58	74	77	5	6	8
Number Scoring 65-100	49	65	67	3	6	6
Number Scoring 85-100	13	29	32	0	1	4
Percentage of Tested Scoring 55-100	98%	85%	92%	100%	55%	62%
Percentage of Tested Scoring 65-100	83%	75%	80%	60%	55%	46%
Percentage of Tested Scoring 85-100	22%	33%	38%	0%	9%	31%
U.S. History and Government						
Number Tested	59	54	59	8	2	8
Number Scoring 55-100	53	52	55	6	#	5
Number Scoring 65-100	42	49	52	3	#	4
Number Scoring 85-100	14	24	33	0	#	2
Percentage of Tested Scoring 55-100	90%	96%	93%	75%	#	62%
Percentage of Tested Scoring 65-100	71%	91%	88%	38%	#	50%
Percentage of Tested Scoring 85-100	24%	44%	56%	0%	#	25%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	109	73	67	6	11	7
Number Scoring 55-100	108	65	62	6	3	3
Number Scoring 65-100	100	60	59	5	2	1
Number Scoring 85-100	28	17	9	1	1	0
Percentage of Tested Scoring 55-100	99%	89%	93%	100%	27%	43%
Percentage of Tested Scoring 65-100	92%	82%	88%	83%	18%	14%
Percentage of Tested Scoring 85-100	26%	23%	13%	17%	9%	0%
Physical Setting/Earth Science						
Number Tested	25	64	44	2	4	2
Number Scoring 55-100	23	58	43	#	#	#
Number Scoring 65-100	18	48	42	#	#	#
Number Scoring 85-100	1	22	16	#	#	#
Percentage of Tested Scoring 55-100	92%	91%	98%	#	#	#
Percentage of Tested Scoring 65-100	72%	75%	95%	#	#	#
Percentage of Tested Scoring 85-100	4%	34%	36%	#	#	#
Physical Setting/Chemistry						
Number Tested	16	13	0	1	0	0
Number Scoring 55-100	15	13	0	#	0	0
Number Scoring 65-100	8	13	0	#	0	0
Number Scoring 85-100	2	3	0	#	0	0
Percentage of Tested Scoring 55-100	94%	100%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	50%	100%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	12%	23%	0%	#	0%	0%
Physical Setting/Physics						
Number Tested			43			1
Number Scoring 55-100			23			#
Number Scoring 65-100			11			#
Number Scoring 85-100			0			#
Percentage of Tested Scoring 55-100			53%			#
Percentage of Tested Scoring 65-100			26%			#
Percentage of Tested Scoring 85-100			0%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	43	62	48	0	1	1
Number Scoring 55-100	41	59	46	0	#	#
Number Scoring 65-100	37	58	43	0	#	#
Number Scoring 85-100	18	33	27	0	#	#
Percentage of Tested Scoring 55-100	95%	95%	96%	0%	#	#
Percentage of Tested Scoring 65-100	86%	94%	90%	0%	#	#
Percentage of Tested Scoring 85-100	42%	53%	56%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	24	30	1	0	0	0
Number Scoring 55-100	18	21	#	0	0	0
Number Scoring 65-100	16	21	#	0	0	0
Number Scoring 85-100	10	10	#	0	0	0
Percentage of Tested Scoring 55-100	75%	70%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	67%	70%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	42%	33%	#	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	17	94%	14	86%	2	#
Students with Disabilities	2	#	5	60%	1	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	65	3%	12%	68%	17%
	Students with Disabilities	9	22%	11%	67%	0%
	All Students	74	5%	12%	68%	15%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	63	0%	46%	46%	8%
	Students with Disabilities	12	42%	58%	0%	0%
	All Students	75	7%	48%	39%	7%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	2	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	52	52	52	4	4	4	56	56	56
Number Scoring 55–64	#	#	#	#	#	#	3	3	4
Number Scoring 65–84	#	#	#	#	#	#	33	24	35
Number Scoring 85–100	#	#	#	#	#	#	16	24	14
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)