

New York State School Report Card Comprehensive Information Report

BEDS Code: 55-03-01-06-0004
 Name: Watkins Glen Central High School
 Principal: David Warren

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	130	115	131
Tenth	103	118	97
Eleventh	91	98	105
Twelfth	114	96	99
Ungraded Secondary	0	0	0
Total K-12 Enrollment	438	427	432

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.7%	4	0.9%	3	0.7%
Black (Not Hispanic)	2	0.5%	3	0.7%	2	0.5%
Hispanic	7	1.6%	8	1.9%	8	1.9%
White (Not Hispanic)	426	97.3%	412	96.5%	419	97.0%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	32	23	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	23	18
Mathematics Grade 10	32	18	28
Science Grade 10	27	0	20
Social Studies Grade 10	18	21	16

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	42	9.6%	49	11.5%	48	11.1%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.8%		92.7%		91.9%
Student Suspensions	22	4.6%	30	6.9%	38	8.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	3.2%	3.0%	8.6%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	92%	92%	95%

Staff Counts

Staff	2003-04
Total Teachers	36
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	95	66	69%	78	57	73%	78	37	47%
Students with Disabilities	4	1	25%	5	0	0%	11	1	9%
All Students	99	67	68%	83	57	69%	89	38	43%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	27	35	3	0	16	8
Percent	30%	39%	3%	0%	18%	9%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
11	1	3	14

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	20		12		13	3.4%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	20		12		13	3.4%
Students with Disabilities	Dropped Out	5		3		4	7.5%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	5		3		4	7.5%
All Students	Dropped Out	25	5.7%	15	3.5%	17	3.9%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	25	5.7%	15	3.5%	17	3.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	80	92	78
	Number of Students with Disabilities	7	13	13
	Number of All Students	87	105	91
	Percent of Enrollment	20%	25%	21%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	0	0%
Science	5	80%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	13	77%	15	80%	20	95%
Science	12	33%	13	54%	9	56%
Reading	9	78%	14	79%	4	#
Writing	10	90%	11	45%	5	80%
Global Studies	14	36%	17	35%	8	50%
U.S. Hist & Gov't	6	50%	10	60%	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	99	96	116	11	9	11
Number Scoring 55-100	85	88	111	3	6	8
Number Scoring 65-100	77	79	101	1	4	8
Number Scoring 85-100	34	34	44	0	0	3
Percentage of Tested Scoring 55-100	86%	92%	96%	27%	67%	73%
Percentage of Tested Scoring 65-100	78%	82%	87%	9%	44%	73%
Percentage of Tested Scoring 85-100	34%	35%	38%	0%	0%	27%
Mathematics A						
Number Tested	77	116	107	6	12	8
Number Scoring 55-100	53	86	100	3	2	5
Number Scoring 65-100	41	72	92	2	2	5
Number Scoring 85-100	4	9	20	0	1	0
Percentage of Tested Scoring 55-100	69%	74%	93%	50%	17%	62%
Percentage of Tested Scoring 65-100	53%	62%	86%	33%	17%	62%
Percentage of Tested Scoring 85-100	5%	8%	19%	0%	8%	0%
Mathematics B						
Number Tested	0	0	56	0	0	2
Number Scoring 55-100	0	0	20	0	0	#
Number Scoring 65-100	0	0	13	0	0	#
Number Scoring 85-100	0	0	2	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	36%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	23%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	4%	0%	0%	#
Global History and Geography						
Number Tested	111	121	121	13	21	12
Number Scoring 55-100	92	101	107	4	12	5
Number Scoring 65-100	74	95	91	0	9	3
Number Scoring 85-100	16	35	34	0	3	0
Percentage of Tested Scoring 55-100	83%	83%	88%	31%	57%	42%
Percentage of Tested Scoring 65-100	67%	79%	75%	0%	43%	25%
Percentage of Tested Scoring 85-100	14%	29%	28%	0%	14%	0%
U.S. History and Government						
Number Tested	99	99	108	7	14	14
Number Scoring 55-100	90	91	98	1	9	9
Number Scoring 65-100	81	85	89	1	7	9
Number Scoring 85-100	30	36	36	0	0	3
Percentage of Tested Scoring 55-100	91%	92%	91%	14%	64%	64%
Percentage of Tested Scoring 65-100	82%	86%	82%	14%	50%	64%
Percentage of Tested Scoring 85-100	30%	36%	33%	0%	0%	21%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	96	183	143	7	16	10
Number Scoring 55-100	95	178	137	7	14	9
Number Scoring 65-100	91	157	112	7	11	4
Number Scoring 85-100	25	42	24	0	1	0
Percentage of Tested Scoring 55-100	99%	97%	96%	100%	88%	90%
Percentage of Tested Scoring 65-100	95%	86%	78%	100%	69%	40%
Percentage of Tested Scoring 85-100	26%	23%	17%	0%	6%	0%
Physical Setting/Earth Science						
Number Tested	106	15	45	6	2	3
Number Scoring 55-100	96	13	38	5	#	#
Number Scoring 65-100	78	4	28	5	#	#
Number Scoring 85-100	17	0	3	1	#	#
Percentage of Tested Scoring 55-100	91%	87%	84%	83%	#	#
Percentage of Tested Scoring 65-100	74%	27%	62%	83%	#	#
Percentage of Tested Scoring 85-100	16%	0%	7%	17%	#	#
Physical Setting/Chemistry						
Number Tested	50	59	80	0	0	3
Number Scoring 55-100	50	58	79	0	0	#
Number Scoring 65-100	42	51	66	0	0	#
Number Scoring 85-100	9	8	15	0	0	#
Percentage of Tested Scoring 55-100	100%	98%	99%	0%	0%	#
Percentage of Tested Scoring 65-100	84%	86%	82%	0%	0%	#
Percentage of Tested Scoring 85-100	18%	14%	19%	0%	0%	#
Physical Setting/Physics						
Number Tested			4			0
Number Scoring 55-100			#			0
Number Scoring 65-100			#			0
Number Scoring 85-100			#			0
Percentage of Tested Scoring 55-100			#			0%
Percentage of Tested Scoring 65-100			#			0%
Percentage of Tested Scoring 85-100			#			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	30	22	18	0	0	0
Number Scoring 55-100	28	22	18	0	0	0
Number Scoring 65-100	26	21	17	0	0	0
Number Scoring 85-100	5	7	10	0	0	0
Percentage of Tested Scoring 55-100	93%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	95%	94%	0%	0%	0%
Percentage of Tested Scoring 85-100	17%	32%	56%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	34	24	25	0	0	1
Number Scoring 55-100	34	23	25	0	0	#
Number Scoring 65-100	34	22	25	0	0	#
Number Scoring 85-100	21	12	17	0	0	#
Percentage of Tested Scoring 55-100	100%	96%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	92%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	62%	50%	68%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	67	48	12	0	1	1
Number Scoring 55-100	55	34	4	0	#	#
Number Scoring 65-100	50	27	2	0	#	#
Number Scoring 85-100	25	7	0	0	#	#
Percentage of Tested Scoring 55-100	82%	71%	33%	0%	#	#
Percentage of Tested Scoring 65-100	75%	56%	17%	0%	#	#
Percentage of Tested Scoring 85-100	37%	15%	0%	0%	#	#

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	85	98%	87	89%	72	94%
Students with Disabilities	9	67%	15	53%	9	67%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	81	81	81	10	10	10	91	91	91
Number Scoring 55–64	3	1	3	3	1	1	6	2	4
Number Scoring 65–84	61	40	46	2	6	5	63	46	51
Number Scoring 85–100	13	35	30	0	0	0	13	35	30
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)