# New York State School Report Card Comprehensive Information Report 

| BEDS Code: | 56-10-06-06-0004 | Grade Range : | PK-2 |
| :--- | :--- | :--- | :--- |
| Name: | Skoi-Yase School |  |  |
| Principal: | Elizabeth Springer |  |  |

## Fall Enrollment

| Grade | $\mathbf{2 0 0 1 - 0 2}$ | $\mathbf{2 0 0 2} \mathbf{0 3}$ | $\mathbf{2 0 0 3 - \mathbf { 0 4 }}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 40 | 53 | 61 |
| Kindergarten | 121 | 128 | 124 |
| First | 128 | 130 | 145 |
| Second | 129 | 99 | 116 |
| Third | 0 | 0 | 0 |
| Fourth | 0 | 0 | 0 |
| Fifth | 0 | 0 | 0 |
| Sixth | 0 | 0 | 0 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 378 | 357 | 385 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 2001-02 |  | 2002-03 |  | 2003-04 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. |
| American Indian, Alaskan, Asian, <br> or Pacific Islander | 3 | $0.8 \%$ | 2 | $0.6 \%$ | 4 | $1.0 \%$ |
| Black (Not Hispanic) | 12 | $3.2 \%$ | 8 | $2.2 \%$ | 11 | $2.9 \%$ |
| Hispanic | 11 | $2.9 \%$ | 10 | $2.8 \%$ | 13 | $3.4 \%$ |
| White (Not Hispanic) | 352 | $93.1 \%$ | 337 | $94.4 \%$ | 357 | $92.7 \%$ |

Average Class Size

| Grade Level | $\mathbf{2 0 0 1 - 0 2}$ | $\mathbf{2 0 0 2}-\mathbf{0 3}$ | $\mathbf{2 0 0 3 - \mathbf { 0 4 }}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 17 | 18 | 18 |
| Common Branch | 18 | 18 | 19 |
| English Grade 8 | 0 | 0 | 0 |
| Mathematics Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

District Need to Resource Capacity Category

| N/RC Category | Description |
| :---: | :--- |
| 4 | This is a rural school district with high student needs in relation to <br> district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
| :---: | :--- |
| 11 | All schools in this group are elementary level schools in rural <br> school districts with high student needs in relation to district <br> resources. The schools in this group are in the middle range of <br> student needs for elementary level schools in these districts. |

All schools within the same $\mathrm{N} / \mathrm{RC}$ category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

## Student Demographics Used To Determine Similar Schools Group

|  | $\mathbf{2 0 0 1 - 0 2}$ |  | $\mathbf{2 0 0 2 - 0 3}$ |  | $\mathbf{2 0 0 3 - 0 4}$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 3 | $0.7 \%$ |
| Eligible for Free Lunch | 70 | $18.5 \%$ | 130 | $36.4 \%$ | 118 | $30.7 \%$ |

## Attendance and Suspension

|  | 2000-01 |  | 2001-02 |  | 2002-03 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $96.8 \%$ |  | $95.8 \%$ |  | $95.8 \%$ |
| Student Suspensions | 3 | $0.7 \%$ | 5 | $1.3 \%$ | 2 | $0.6 \%$ |

## Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

|  | $\mathbf{2 0 0 1 - 0 2}$ | $\mathbf{2 0 0 2}-\mathbf{0 3}$ | $\mathbf{2 0 0 3 - \mathbf { 0 4 }}$ |
| :--- | :---: | :---: | :---: |
| Reduced Lunch | $10.6 \%$ | $12.3 \%$ | $14.0 \%$ |
| Public Assistance | $41-50 \%$ | $41-50 \%$ | $41-50 \%$ |
| Student Stability | $99 \%$ | $100 \%$ | $98 \%$ |

## Staff Counts

| Staff | 2003-04 |
| :--- | :---: |
| Total Teachers | 28 |
| Total Other Professional Staff | 3 |
| Total Paraprofessionals | NA |
| Teaching Out of Certification* | 0 |

*Teaching out of certification more than on an incidental basis.
(Form - B)

