

New York State School Report Card Comprehensive Information Report

BEDS Code: 57-02-01-04-0002
 Name: Avoca Central School
 Principal: M. Sullivan & R. Yochem

Grade Range : K-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	44	42	38
First	50	36	37
Second	45	53	35
Third	58	46	50
Fourth	66	58	47
Fifth	61	67	60
Sixth	65	65	68
Ungraded Elementary	21	20	0
Seventh	66	64	75
Eighth	45	58	51
Ninth	56	48	62
Tenth	47	48	42
Eleventh	40	46	38
Twelfth	39	43	50
Ungraded Secondary	0	0	4
Total K-12 Enrollment	703	694	657

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	0.9%	6	0.9%	4	0.6%
Black (Not Hispanic)	8	1.1%	9	1.3%	8	1.2%
Hispanic	6	0.9%	8	1.2%	6	0.9%
White (Not Hispanic)	683	97.2%	671	96.7%	639	97.3%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	15	14	13
Common Branch	19	18	18
English Grade 8	14	0	22
Mathematics Grade 8	0	28	37
Science Grade 8	13	16	15
Social Studies Grade 8	14	19	17
English Grade 10	16	17	18
Mathematics Grade 10	9	14	11
Science Grade 10	18	19	19
Social Studies Grade 10	16	15	14

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarten through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	201	28.6%	241	34.7%	213	32.4%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		98.7%		94.5%		93.7%
Student Suspensions	32	4.6%	36	5.1%	31	4.5%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	11.8%	14.1%	14.0%
Public Assistance	41-50%	41-50%	21-30%
Student Stability	95%	100%	92%

Staff Counts

Staff	2003-04
Total Teachers	57
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	37	15	41%	41	28	68%	45	31	69%
Students with Disabilities	0	0	0%	1	1	100%	2	0	0%
All Students	37	15	41%	42	29	69%	47	31	66%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	20	16	0	2	8	1
Percent	43%	34%	0%	4%	17%	2%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
2	0	0	2

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		0		0	0.0%
	Entered GED Program*	4		5		6	3.2%
	Total Noncompleters	7		5		6	3.2%
Students with Disabilities	Dropped Out	0		0		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		0		0	0.0%
All Students	Dropped Out	3	1.6%	0	0.0%	0	0.0%
	Entered GED Program*	4	2.2%	5	2.7%	6	3.0%
	Total Noncompleters	7	3.8%	5	2.7%	6	3.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	18
	Number of All Students	0	0	18
	Percent of Enrollment	0%	0%	9%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	15	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	1	#	0	0%
Latin	5	100%	21	100%	0	0%
Spanish	37	78%	33	88%	42	88%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	1	#	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	0	0%
Science	0	0%	2	#	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	2	#	2	#
Global Studies	3	#	2	#	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	4	#	2	#
Science	0	0%	2	#	3	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	2	#	3	#
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	42	47	39	0	3	0
Number Scoring 55-100	40	43	39	0	#	0
Number Scoring 65-100	35	42	35	0	#	0
Number Scoring 85-100	22	20	15	0	#	0
Percentage of Tested Scoring 55-100	95%	91%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	83%	89%	90%	0%	#	0%
Percentage of Tested Scoring 85-100	52%	43%	38%	0%	#	0%
Mathematics A						
Number Tested	14	49	61	1	0	3
Number Scoring 55-100	2	43	56	#	0	#
Number Scoring 65-100	2	38	53	#	0	#
Number Scoring 85-100	0	16	17	#	0	#
Percentage of Tested Scoring 55-100	14%	88%	92%	#	0%	#
Percentage of Tested Scoring 65-100	14%	78%	87%	#	0%	#
Percentage of Tested Scoring 85-100	0%	33%	28%	#	0%	#
Mathematics B						
Number Tested	3	1	25	0	0	0
Number Scoring 55-100	#	#	21	0	0	0
Number Scoring 65-100	#	#	19	0	0	0
Number Scoring 85-100	#	#	5	0	0	0
Percentage of Tested Scoring 55-100	#	#	84%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	76%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	#	20%	0%	0%	0%
Global History and Geography						
Number Tested	44	49	42	1	0	1
Number Scoring 55-100	40	48	39	#	0	#
Number Scoring 65-100	36	37	36	#	0	#
Number Scoring 85-100	13	8	17	#	0	#
Percentage of Tested Scoring 55-100	91%	98%	93%	#	0%	#
Percentage of Tested Scoring 65-100	82%	76%	86%	#	0%	#
Percentage of Tested Scoring 85-100	30%	16%	40%	#	0%	#
U.S. History and Government						
Number Tested	41	57	36	0	2	0
Number Scoring 55-100	37	56	36	0	#	0
Number Scoring 65-100	31	49	33	0	#	0
Number Scoring 85-100	10	23	18	0	#	0
Percentage of Tested Scoring 55-100	90%	98%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	76%	86%	92%	0%	#	0%
Percentage of Tested Scoring 85-100	24%	40%	50%	0%	#	0%

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	40	80	51	1	2	1
Number Scoring 55-100	39	76	48	#	#	#
Number Scoring 65-100	38	75	45	#	#	#
Number Scoring 85-100	15	17	3	#	#	#
Percentage of Tested Scoring 55-100	97%	95%	94%	#	#	#
Percentage of Tested Scoring 65-100	95%	94%	88%	#	#	#
Percentage of Tested Scoring 85-100	38%	21%	6%	#	#	#
Physical Setting/Earth Science						
Number Tested	36	26	29	0	1	0
Number Scoring 55-100	31	25	29	0	#	0
Number Scoring 65-100	27	24	27	0	#	0
Number Scoring 85-100	10	10	12	0	#	0
Percentage of Tested Scoring 55-100	86%	96%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	75%	92%	93%	0%	#	0%
Percentage of Tested Scoring 85-100	28%	38%	41%	0%	#	0%
Physical Setting/Chemistry						
Number Tested	27	25	32	0	0	0
Number Scoring 55-100	26	25	31	0	0	0
Number Scoring 65-100	17	15	24	0	0	0
Number Scoring 85-100	0	3	4	0	0	0
Percentage of Tested Scoring 55-100	96%	100%	97%	0%	0%	0%
Percentage of Tested Scoring 65-100	63%	60%	75%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	12%	12%	0%	0%	0%
Physical Setting/Physics						
Number Tested			12			0
Number Scoring 55-100			12			0
Number Scoring 65-100			10			0
Number Scoring 85-100			2			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			83%			0%
Percentage of Tested Scoring 85-100			17%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	16	15	17	0	0	0
Number Scoring 55-100	16	15	17	0	0	0
Number Scoring 65-100	14	14	17	0	0	0
Number Scoring 85-100	7	7	10	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	93%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	44%	47%	59%	0%	0%	0%
Comprehensive Latin						
Number Tested	12	6	2	0	0	0
Number Scoring 55-100	12	6	#	0	0	0
Number Scoring 65-100	12	6	#	0	0	0
Number Scoring 85-100	11	6	#	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	92%	100%	#	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	27	30	0	0	0	0
Number Scoring 55-100	27	24	0	0	0	0
Number Scoring 65-100	25	22	0	0	0	0
Number Scoring 85-100	12	7	0	0	0	0
Percentage of Tested Scoring 55-100	100%	80%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	73%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	44%	23%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	20	95%	31	94%	16	100%
Students with Disabilities	0	0%	1	#	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	51	10%	12%	73%	6%
	Students with Disabilities	10	30%	40%	30%	0%
	All Students	61	13%	16%	66%	5%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	43	0%	28%	67%	5%
	Students with Disabilities	7	14%	43%	43%	0%
	All Students	50	2%	30%	64%	4%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	47	47	47	0	0	0	47	47	47
Number Scoring 55–64	6	2	2	0	0	0	6	2	2
Number Scoring 65–84	25	18	20	0	0	0	25	18	20
Number Scoring 85–100	13	24	23	0	0	0	13	24	23
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)