

New York State School Report Card Comprehensive Information Report

BEDS Code: 57-18-00-01-0006
 Name: Hornell Senior High School
 Principal: Sean Gaffney

Grade Range : 7-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	137	165	147
Eighth	170	142	169
Ninth	182	167	150
Tenth	195	180	164
Eleventh	191	180	163
Twelfth	140	166	180
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1015	1000	973

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	0.9%	8	0.8%	7	0.7%
Black (Not Hispanic)	28	2.8%	34	3.4%	34	3.5%
Hispanic	5	0.5%	13	1.3%	9	0.9%
White (Not Hispanic)	973	95.9%	945	94.5%	923	94.9%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	23	25
Mathematics Grade 8	22	20	20
Science Grade 8	17	21	23
Social Studies Grade 8	22	26	25
English Grade 10	18	22	24
Mathematics Grade 10	20	0	21
Science Grade 10	30	0	19
Social Studies Grade 10	22	23	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.2%	1	0.1%	0	0.0%
Eligible for Free Lunch	297	29.3%	356	35.6%	251	25.8%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		92.6%		94.0%
Student Suspensions	53	5.2%	95	9.4%	94	9.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	10.9%	12.4%	9.0%
Public Assistance	31-40%	41-50%	31-40%
Student Stability	90%	92%	96%

Staff Counts

Staff	2003-04
Total Teachers	74
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching Out of Certification*	5

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	101	67	66%	105	73	70%	103	79	77%
Students with Disabilities	3	2	67%	10	1	10%	9	5	56%
All Students	104	69	66%	115	74	64%	112	84	75%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	52	43	0	8	9	0
Percent	46%	38%	0%	7%	8%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
9	5	11	20

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	46		31		21	3.8%
	Entered GED Program*	0		1		5	0.9%
	Total Noncompleters	46		32		26	4.8%
Students with Disabilities	Dropped Out	8		13		13	9.8%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	8		13		13	9.8%
All Students	Dropped Out	54	7.6%	44	6.3%	34	5.0%
	Entered GED Program*	0	0.0%	1	0.1%	5	0.7%
	Total Noncompleters	54	7.6%	45	6.5%	39	5.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	268	272	249
	Number of Students with Disabilities	38	35	67
	Number of All Students	306	307	316
	Percent of Enrollment	100%	100%	100%
9-12	Number of General-Education Students	652	608	526
	Number of Students with Disabilities	54	85	131
	Number of All Students	706	693	657
	Percent of Enrollment	100%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	45	96%	43	79%	56	70%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	101	52%	94	90%	123	54%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	3	#	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	5	20%	3	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	1	#
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	32	56%	8	88%
Science	0	0%	25	24%	15	80%
Reading	1	#	9	33%	13	31%
Writing	1	#	8	38%	13	23%
Global Studies	0	0%	19	0%	13	23%
U.S. Hist & Gov't	1	#	26	4%	13	8%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	143	150	144	12	13	27
Number Scoring 55-100	140	144	125	10	9	10
Number Scoring 65-100	128	136	115	5	7	5
Number Scoring 85-100	49	47	45	1	0	0
Percentage of Tested Scoring 55-100	98%	96%	87%	83%	69%	37%
Percentage of Tested Scoring 65-100	90%	91%	80%	42%	54%	19%
Percentage of Tested Scoring 85-100	34%	31%	31%	8%	0%	0%
Mathematics A						
Number Tested	144	170	178	1	32	28
Number Scoring 55-100	108	118	158	#	8	13
Number Scoring 65-100	93	85	141	#	5	8
Number Scoring 85-100	35	18	45	#	1	0
Percentage of Tested Scoring 55-100	75%	69%	89%	#	25%	46%
Percentage of Tested Scoring 65-100	65%	50%	79%	#	16%	29%
Percentage of Tested Scoring 85-100	24%	11%	25%	#	3%	0%
Mathematics B						
Number Tested	2	0	93	0	0	1
Number Scoring 55-100	#	0	78	0	0	#
Number Scoring 65-100	#	0	64	0	0	#
Number Scoring 85-100	#	0	27	0	0	#
Percentage of Tested Scoring 55-100	#	0%	84%	0%	0%	#
Percentage of Tested Scoring 65-100	#	0%	69%	0%	0%	#
Percentage of Tested Scoring 85-100	#	0%	29%	0%	0%	#
Global History and Geography						
Number Tested	135	120	142	3	11	21
Number Scoring 55-100	126	108	114	#	7	7
Number Scoring 65-100	109	98	97	#	6	5
Number Scoring 85-100	30	25	46	#	1	1
Percentage of Tested Scoring 55-100	93%	90%	80%	#	64%	33%
Percentage of Tested Scoring 65-100	81%	82%	68%	#	55%	24%
Percentage of Tested Scoring 85-100	22%	21%	32%	#	9%	5%
U.S. History and Government						
Number Tested	145	173	133	9	19	9
Number Scoring 55-100	132	164	123	6	15	8
Number Scoring 65-100	107	148	111	6	11	6
Number Scoring 85-100	27	50	50	0	2	1
Percentage of Tested Scoring 55-100	91%	95%	92%	67%	79%	89%
Percentage of Tested Scoring 65-100	74%	86%	83%	67%	58%	67%
Percentage of Tested Scoring 85-100	19%	29%	38%	0%	11%	11%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	257	123	130	3	16	22
Number Scoring 55-100	253	118	114	#	13	11
Number Scoring 65-100	244	101	100	#	6	7
Number Scoring 85-100	72	24	25	#	0	0
Percentage of Tested Scoring 55-100	98%	96%	88%	#	81%	50%
Percentage of Tested Scoring 65-100	95%	82%	77%	#	38%	32%
Percentage of Tested Scoring 85-100	28%	20%	19%	#	0%	0%
Physical Setting/Earth Science						
Number Tested	6	93	78	0	8	5
Number Scoring 55-100	4	90	76	0	7	4
Number Scoring 65-100	4	85	74	0	6	4
Number Scoring 85-100	0	45	41	0	0	2
Percentage of Tested Scoring 55-100	67%	97%	97%	0%	88%	80%
Percentage of Tested Scoring 65-100	67%	91%	95%	0%	75%	80%
Percentage of Tested Scoring 85-100	0%	48%	53%	0%	0%	40%
Physical Setting/Chemistry						
Number Tested	79	115	72	2	5	3
Number Scoring 55-100	77	113	71	#	5	#
Number Scoring 65-100	66	95	65	#	4	#
Number Scoring 85-100	18	22	17	#	0	#
Percentage of Tested Scoring 55-100	97%	98%	99%	#	100%	#
Percentage of Tested Scoring 65-100	84%	83%	90%	#	80%	#
Percentage of Tested Scoring 85-100	23%	19%	24%	#	0%	#
Physical Setting/Physics						
Number Tested			31			0
Number Scoring 55-100			31			0
Number Scoring 65-100			30			0
Number Scoring 85-100			10			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			97%			0%
Percentage of Tested Scoring 85-100			32%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	31	28	28	0	0	0
Number Scoring 55-100	31	27	28	0	0	0
Number Scoring 65-100	27	26	27	0	0	0
Number Scoring 85-100	5	8	11	0	0	0
Percentage of Tested Scoring 55-100	100%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	93%	96%	0%	0%	0%
Percentage of Tested Scoring 85-100	16%	29%	39%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	37	42	20	0	1	0
Number Scoring 55-100	36	41	20	0	#	0
Number Scoring 65-100	34	40	20	0	#	0
Number Scoring 85-100	11	18	8	0	#	0
Percentage of Tested Scoring 55-100	97%	98%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	92%	95%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	30%	43%	40%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	103	75	4	2	1	0
Number Scoring 55-100	86	56	#	#	#	0
Number Scoring 65-100	76	49	#	#	#	0
Number Scoring 85-100	28	19	#	#	#	0
Percentage of Tested Scoring 55-100	83%	75%	#	#	#	0%
Percentage of Tested Scoring 65-100	74%	65%	#	#	#	0%
Percentage of Tested Scoring 85-100	27%	25%	#	#	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	57	98%	50	90%	43	95%
Students with Disabilities	4	#	8	75%	5	80%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	127	2%	50%	38%	10%
	Students with Disabilities	35	26%	69%	6%	0%
	All Students	162	7%	54%	31%	8%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	135	135	135	32	32	32	167	167	167
Number Scoring 55–64	6	7	3	0	1	1	6	8	4
Number Scoring 65–84	72	63	70	10	6	10	82	69	80
Number Scoring 85–100	27	44	52	1	2	1	28	46	53
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)