

# New York State District Report Card Comprehensive Information Report

BEDS Code: 57-23-01-04-0000  
 Name: Prattsburgh Central School District  
 Superintendent: Jeffrey A. Black

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	30	30	27
Kindergarten	37	35	32
First	34	38	38
Second	44	41	39
Third	42	41	30
Fourth	53	45	40
Fifth	41	51	41
Sixth	53	40	47
Ungraded Elementary	0	0	0
Seventh	39	58	40
Eighth	37	36	51
Ninth	46	37	38
Tenth	35	43	39
Eleventh	41	35	45
Twelfth	38	46	34
Ungraded Secondary	0	0	0
Total K-12 Enrollment	540	546	514

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	2	0.4%	1	0.2%
Black (Not Hispanic)	17	3.1%	15	2.7%	13	2.5%
Hispanic	4	0.7%	6	1.1%	3	0.6%
White (Not Hispanic)	518	95.9%	523	95.8%	497	96.7%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	16	17	15
Common Branch	18	18	18
English Grade 8	18	36	16
Mathematics Grade 8	36	18	15
Science Grade 8	18	18	17
Social Studies Grade 8	18	36	16
English Grade 10	33	0	19
Mathematics Grade 10	16	12	21
Science Grade 10	18	12	19
Social Studies Grade 10	37	24	22

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	0	0.0%	0	0.0%	0	0.0%
<b>Eligible for Free Lunch</b>	134	24.8%	183	33.5%	176	34.2%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.7%		95.9%		96.1%
<b>Student Suspensions</b>	33	6.1%	28	5.2%	35	6.4%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	18.0%	10.1%	11.7%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	45
Total Other Professional Staff	5
Total Paraprofessionals	19
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	34	19	56%	40	19	47%	29	16	55%
Students with Disabilities	2	0	0%	4	0	0%	2	1	50%
All Students	36	19	53%	44	19	43%	31	17	55%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	9	11	3	4	2	2
Percent	29%	35%	10%	13%	6%	6%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
2	1	2	4

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		1		2	1.5%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	2		1		2	1.5%
Students with Disabilities	Dropped Out	2		1		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	2		1		0	0.0%
All Students	Dropped Out	4	2.5%	2	1.2%	2	1.3%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	4	2.5%	2	1.2%	2	1.3%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	100%	100%
2-3	0%	100%	117%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	80
	Number of Students with Disabilities	0	0	14
	Number of All Students	0	0	94
	Percent of Enrollment	0%	0%	116%
6-8	Number of General-Education Students	108	86	120
	Number of Students with Disabilities	12	8	14
	Number of All Students	120	94	134
	Percent of Enrollment	93%	70%	97%
9-12	Number of General-Education Students	147	148	144
	Number of Students with Disabilities	13	13	16
	Number of All Students	160	161	160
	Percent of Enrollment	100%	100%	103%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	47		
Completed and Passed Regents Exams	47	100%	77%
Completed and had Course Average of 75% or More	47	100%	81%
Completed and Attained a HS Diploma or Equivalent	47	100%	96%
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed	20	48%	19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	2	#	2	#
Science	2	#	2	#	2	#
Reading	0	0%	1	#	5	100%
Writing	1	#	1	#	5	100%
Global Studies	2	#	7	43%	5	60%
U.S. Hist & Gov't	2	#	1	#	4	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	44	35	44	4	2	8
Number Scoring 55-100	44	34	37	#	#	2
Number Scoring 65-100	41	32	36	#	#	2
Number Scoring 85-100	25	16	15	#	#	0
Percentage of Tested Scoring 55-100	100%	97%	84%	#	#	25%
Percentage of Tested Scoring 65-100	93%	91%	82%	#	#	25%
Percentage of Tested Scoring 85-100	57%	46%	34%	#	#	0%
<b>Mathematics A</b>						
Number Tested	34	39	43	2	4	7
Number Scoring 55-100	30	36	42	#	#	6
Number Scoring 65-100	26	33	41	#	#	5
Number Scoring 85-100	15	8	15	#	#	0
Percentage of Tested Scoring 55-100	88%	92%	98%	#	#	86%
Percentage of Tested Scoring 65-100	76%	85%	95%	#	#	71%
Percentage of Tested Scoring 85-100	44%	21%	35%	#	#	0%
<b>Mathematics B</b>						
Number Tested	0	0	14	0	0	0
Number Scoring 55-100	0	0	8	0	0	0
Number Scoring 65-100	0	0	7	0	0	0
Number Scoring 85-100	0	0	1	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	57%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	50%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	7%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	41	51	54	5	7	8
Number Scoring 55-100	37	41	43	5	2	5
Number Scoring 65-100	26	31	32	1	0	4
Number Scoring 85-100	5	6	5	0	0	1
Percentage of Tested Scoring 55-100	90%	80%	80%	100%	29%	62%
Percentage of Tested Scoring 65-100	63%	61%	59%	20%	0%	50%
Percentage of Tested Scoring 85-100	12%	12%	9%	0%	0%	12%
<b>U.S. History and Government</b>						
Number Tested	44	41	44	3	4	7
Number Scoring 55-100	42	39	39	#	#	5
Number Scoring 65-100	36	34	36	#	#	4
Number Scoring 85-100	12	12	12	#	#	0
Percentage of Tested Scoring 55-100	95%	95%	89%	#	#	71%
Percentage of Tested Scoring 65-100	82%	83%	82%	#	#	57%
Percentage of Tested Scoring 85-100	27%	29%	27%	#	#	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	48	35	42	8	4	4
Number Scoring 55-100	46	32	41	6	#	#
Number Scoring 65-100	43	29	39	4	#	#
Number Scoring 85-100	13	5	6	0	#	#
Percentage of Tested Scoring 55-100	96%	91%	98%	75%	#	#
Percentage of Tested Scoring 65-100	90%	83%	93%	50%	#	#
Percentage of Tested Scoring 85-100	27%	14%	14%	0%	#	#
<b>Physical Setting/Earth Science</b>						
Number Tested	32	35	36	4	4	4
Number Scoring 55-100	32	34	35	#	#	#
Number Scoring 65-100	31	33	33	#	#	#
Number Scoring 85-100	12	17	9	#	#	#
Percentage of Tested Scoring 55-100	100%	97%	97%	#	#	#
Percentage of Tested Scoring 65-100	97%	94%	92%	#	#	#
Percentage of Tested Scoring 85-100	38%	49%	25%	#	#	#
<b>Physical Setting/Chemistry</b>						
Number Tested	0	25	0	0	0	0
Number Scoring 55-100	0	25	0	0	0	0
Number Scoring 65-100	0	24	0	0	0	0
Number Scoring 85-100	0	6	0	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	96%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	24%	0%	0%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested			25			0
Number Scoring 55-100			25			0
Number Scoring 65-100			23			0
Number Scoring 85-100			6			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			92%			0%
Percentage of Tested Scoring 85-100			24%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	18	7	16	0	0	0
Number Scoring 55-100	18	7	16	0	0	0
Number Scoring 65-100	18	7	16	0	0	0
Number Scoring 85-100	16	3	7	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	89%	43%	44%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	13	15	0	0	0	0
Number Scoring 55-100	12	15	0	0	0	0
Number Scoring 65-100	12	14	0	0	0	0
Number Scoring 85-100	9	11	0	0	0	0
Percentage of Tested Scoring 55-100	92%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	93%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	69%	73%	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	15	100%	16	100%	23	91%
Students with Disabilities	1	#	5	80%	3	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	33	3%	0%	73%	24%
	Students with Disabilities	7	29%	14%	57%	0%
	All Students	40	8%	3%	70%	20%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	41	0%	29%	59%	12%
	Students with Disabilities	8	0%	50%	38%	13%
	All Students	49	0%	33%	55%	12%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	32	32	32	5	5	5	37	37	37
Number Scoring 55–64	1	2	1	2	2	1	3	4	2
Number Scoring 65–84	26	18	18	1	1	3	27	19	21
Number Scoring 85–100	5	12	13	0	0	0	5	12	13
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)