

New York State School Report Card Comprehensive Information Report

BEDS Code: 57-23-01-04-0001
 Name: Prattsburgh Central School
 Principal: Joseph Rumsey

Grade Range : PK-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	30	30	27
Kindergarten	37	35	32
First	34	38	38
Second	44	41	39
Third	42	41	30
Fourth	53	45	40
Fifth	41	51	41
Sixth	53	40	47
Ungraded Elementary	0	0	0
Seventh	39	58	40
Eighth	37	36	51
Ninth	46	37	38
Tenth	35	43	39
Eleventh	41	35	45
Twelfth	38	46	34
Ungraded Secondary	0	0	0
Total K-12 Enrollment	540	546	514

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	2	0.4%	1	0.2%
Black (Not Hispanic)	17	3.1%	15	2.7%	13	2.5%
Hispanic	4	0.7%	6	1.1%	3	0.6%
White (Not Hispanic)	518	95.9%	523	95.8%	497	96.7%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	16	17	15
Common Branch	18	18	18
English Grade 8	18	36	16
Mathematics Grade 8	36	18	15
Science Grade 8	18	18	17
Social Studies Grade 8	18	36	16
English Grade 10	33	0	19
Mathematics Grade 10	16	12	21
Science Grade 10	18	12	19
Social Studies Grade 10	37	24	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarten through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	134	24.8%	183	33.5%	176	34.2%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.0%		96.1%
Student Suspensions	33	6.1%	28	5.2%	35	6.4%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	18.0%	10.1%	11.7%
Public Assistance	51-60%	51-60%	51-60%
Student Stability	100%	98%	100%

Staff Counts

Staff	2003-04
Total Teachers	45
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	34	19	56%	40	19	47%	29	16	55%
Students with Disabilities	2	0	0%	4	0	0%	2	1	50%
All Students	36	19	53%	44	19	43%	31	17	55%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	9	11	3	4	2	2
Percent	29%	35%	10%	13%	6%	6%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
2	1	2	4

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		1		2	1.5%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	2		1		2	1.5%
Students with Disabilities	Dropped Out	2		1		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	2		1		0	0.0%
All Students	Dropped Out	4	2.5%	2	1.2%	2	1.3%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	4	2.5%	2	1.2%	2	1.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	100%	100%
2-3	0%	100%	117%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	80
	Number of Students with Disabilities	0	0	14
	Number of All Students	0	0	94
	Percent of Enrollment	0%	0%	116%
6-8	Number of General-Education Students	108	86	120
	Number of Students with Disabilities	12	8	14
	Number of All Students	120	94	134
	Percent of Enrollment	93%	70%	97%
9-12	Number of General-Education Students	147	148	144
	Number of Students with Disabilities	13	13	16
	Number of All Students	160	161	160
	Percent of Enrollment	100%	100%	103%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	2	#	2	#
Science	2	#	2	#	2	#
Reading	0	0%	1	#	5	100%
Writing	1	#	1	#	5	100%
Global Studies	2	#	7	43%	5	60%
U.S. Hist & Gov't	2	#	1	#	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	44	35	44	4	2	8
Number Scoring 55-100	44	34	37	#	#	2
Number Scoring 65-100	41	32	36	#	#	2
Number Scoring 85-100	25	16	15	#	#	0
Percentage of Tested Scoring 55-100	100%	97%	84%	#	#	25%
Percentage of Tested Scoring 65-100	93%	91%	82%	#	#	25%
Percentage of Tested Scoring 85-100	57%	46%	34%	#	#	0%
Mathematics A						
Number Tested	34	39	43	2	4	7
Number Scoring 55-100	30	36	42	#	#	6
Number Scoring 65-100	26	33	41	#	#	5
Number Scoring 85-100	15	8	15	#	#	0
Percentage of Tested Scoring 55-100	88%	92%	98%	#	#	86%
Percentage of Tested Scoring 65-100	76%	85%	95%	#	#	71%
Percentage of Tested Scoring 85-100	44%	21%	35%	#	#	0%
Mathematics B						
Number Tested	0	0	14	0	0	0
Number Scoring 55-100	0	0	8	0	0	0
Number Scoring 65-100	0	0	7	0	0	0
Number Scoring 85-100	0	0	1	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	57%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	50%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	7%	0%	0%	0%
Global History and Geography						
Number Tested	41	51	54	5	7	8
Number Scoring 55-100	37	41	43	5	2	5
Number Scoring 65-100	26	31	32	1	0	4
Number Scoring 85-100	5	6	5	0	0	1
Percentage of Tested Scoring 55-100	90%	80%	80%	100%	29%	62%
Percentage of Tested Scoring 65-100	63%	61%	59%	20%	0%	50%
Percentage of Tested Scoring 85-100	12%	12%	9%	0%	0%	12%
U.S. History and Government						
Number Tested	44	41	44	3	4	7
Number Scoring 55-100	42	39	39	#	#	5
Number Scoring 65-100	36	34	36	#	#	4
Number Scoring 85-100	12	12	12	#	#	0
Percentage of Tested Scoring 55-100	95%	95%	89%	#	#	71%
Percentage of Tested Scoring 65-100	82%	83%	82%	#	#	57%
Percentage of Tested Scoring 85-100	27%	29%	27%	#	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	48	35	42	8	4	4
Number Scoring 55-100	46	32	41	6	#	#
Number Scoring 65-100	43	29	39	4	#	#
Number Scoring 85-100	13	5	6	0	#	#
Percentage of Tested Scoring 55-100	96%	91%	98%	75%	#	#
Percentage of Tested Scoring 65-100	90%	83%	93%	50%	#	#
Percentage of Tested Scoring 85-100	27%	14%	14%	0%	#	#
Physical Setting/Earth Science						
Number Tested	32	35	36	4	4	4
Number Scoring 55-100	32	34	35	#	#	#
Number Scoring 65-100	31	33	33	#	#	#
Number Scoring 85-100	12	17	9	#	#	#
Percentage of Tested Scoring 55-100	100%	97%	97%	#	#	#
Percentage of Tested Scoring 65-100	97%	94%	92%	#	#	#
Percentage of Tested Scoring 85-100	38%	49%	25%	#	#	#
Physical Setting/Chemistry						
Number Tested	0	25	0	0	0	0
Number Scoring 55-100	0	25	0	0	0	0
Number Scoring 65-100	0	24	0	0	0	0
Number Scoring 85-100	0	6	0	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	96%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	24%	0%	0%	0%	0%
Physical Setting/Physics						
Number Tested			25			0
Number Scoring 55-100			25			0
Number Scoring 65-100			23			0
Number Scoring 85-100			6			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			92%			0%
Percentage of Tested Scoring 85-100			24%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	18	7	16	0	0	0
Number Scoring 55-100	18	7	16	0	0	0
Number Scoring 65-100	18	7	16	0	0	0
Number Scoring 85-100	16	3	7	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	89%	43%	44%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	13	15	0	0	0	0
Number Scoring 55-100	12	15	0	0	0	0
Number Scoring 65-100	12	14	0	0	0	0
Number Scoring 85-100	9	11	0	0	0	0
Percentage of Tested Scoring 55-100	92%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	93%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	69%	73%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	15	100%	16	100%	23	91%
Students with Disabilities	1	#	5	80%	3	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	33	3%	0%	73%	24%
	Students with Disabilities	7	29%	14%	57%	0%
	All Students	40	8%	3%	70%	20%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	41	0%	29%	59%	12%
	Students with Disabilities	8	0%	50%	38%	13%
	All Students	49	0%	33%	55%	12%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	31	31	31	5	5	5	36	36	36
Number Scoring 55–64	1	2	1	2	2	1	3	4	2
Number Scoring 65–84	25	17	17	1	1	3	26	18	20
Number Scoring 85–100	5	12	13	0	0	0	5	12	13
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)