

# New York State District Report Card Comprehensive Information Report

BEDS Code: 57-29-01-04-0000  
 Name: Hammondsport Central School District  
 Superintendent: Christopher R. Brown

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	52	55	48
First	52	47	38
Second	55	44	49
Third	55	53	38
Fourth	49	54	48
Fifth	50	47	54
Sixth	57	52	43
Ungraded Elementary	0	7	7
Seventh	70	70	61
Eighth	65	65	69
Ninth	60	61	69
Tenth	53	51	53
Eleventh	42	41	40
Twelfth	39	39	32
Ungraded Secondary	0	3	0
Total K-12 Enrollment	699	689	649

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	1.3%	7	1.0%	1	0.2%
Black (Not Hispanic)	4	0.6%	7	1.0%	3	0.5%
Hispanic	1	0.1%	3	0.4%	0	0.0%
White (Not Hispanic)	685	98.0%	672	97.5%	645	99.4%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	16	14	12
Common Branch	18	18	17
English Grade 8	22	23	19
Mathematics Grade 8	23	14	22
Science Grade 8	22	16	19
Social Studies Grade 8	22	17	14
English Grade 10	13	11	15
Mathematics Grade 10	14	15	13
Science Grade 10	16	16	15
Social Studies Grade 10	15	14	16

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	0	0.0%	0	0.0%	0	0.0%
<b>Eligible for Free Lunch</b>	137	19.6%	197	28.6%	185	28.5%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.8%		95.6%		94.6%
<b>Student Suspensions</b>	22	3.0%	12	1.7%	20	2.9%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	11.0%	10.2%	10.3%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	64
Total Other Professional Staff	6
Total Paraprofessionals	27
Teaching Out of Certification*	5

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	41	38	93%	31	23	74%	39	22	56%
Students with Disabilities	0	0	0%	0	0	0%	2	0	0%
All Students	41	38	93%	31	23	74%	41	22	54%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	18	18	0	1	3	1
Percent	44%	44%	0%	2%	7%	2%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
2	0	1	3

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	54		1		2	1.0%
	Entered GED Program*	0		2		0	0.0%
	Total Noncompleters	54		3		2	1.0%
Students with Disabilities	Dropped Out	7		0		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	7		0		0	0.0%
All Students	Dropped Out	61	31.4%	1	0.5%	2	0.9%
	Entered GED Program*	0	0.0%	2	1.0%	0	0.0%
	Total Noncompleters	61	31.4%	3	1.5%	2	0.9%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	51	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	51	0	0
	Percent of Enrollment	27%	0%	0%
9-12	Number of General-Education Students	187	176	211
	Number of Students with Disabilities	7	16	34
	Number of All Students	194	192	245
	Percent of Enrollment	100%	99%	126%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	5		
Completed and Passed Regents Exams	5	100%	77%
Completed and had Course Average of 75% or More	5	100%	81%
Completed and Attained a HS Diploma or Equivalent	5	100%	96%
Completed and Whose Status is Known	5		
Completed and Were Successfully Placed	5	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed	4	80%	19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	65	89%	67	91%	53	89%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	1	#	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	3	#
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	42	39	49	0	2	7
Number Scoring 55-100	42	39	46	0	#	5
Number Scoring 65-100	38	37	44	0	#	4
Number Scoring 85-100	26	18	26	0	#	1
Percentage of Tested Scoring 55-100	100%	100%	94%	0%	#	71%
Percentage of Tested Scoring 65-100	90%	95%	90%	0%	#	57%
Percentage of Tested Scoring 85-100	62%	46%	53%	0%	#	14%
<b>Mathematics A</b>						
Number Tested	1	49	74	0	4	8
Number Scoring 55-100	#	44	72	0	#	6
Number Scoring 65-100	#	41	66	0	#	4
Number Scoring 85-100	#	9	13	0	#	0
Percentage of Tested Scoring 55-100	#	90%	97%	0%	#	75%
Percentage of Tested Scoring 65-100	#	84%	89%	0%	#	50%
Percentage of Tested Scoring 85-100	#	18%	18%	0%	#	0%
<b>Mathematics B</b>						
Number Tested	0	0	31	0	0	0
Number Scoring 55-100	0	0	17	0	0	0
Number Scoring 65-100	0	0	12	0	0	0
Number Scoring 85-100	0	0	3	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	55%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	39%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	10%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	48	53	65	4	7	5
Number Scoring 55-100	46	50	63	#	5	3
Number Scoring 65-100	42	49	60	#	4	3
Number Scoring 85-100	15	20	36	#	1	2
Percentage of Tested Scoring 55-100	96%	94%	97%	#	71%	60%
Percentage of Tested Scoring 65-100	88%	92%	92%	#	57%	60%
Percentage of Tested Scoring 85-100	31%	38%	55%	#	14%	40%
<b>U.S. History and Government</b>						
Number Tested	42	32	30	0	3	4
Number Scoring 55-100	41	31	30	0	#	#
Number Scoring 65-100	38	31	29	0	#	#
Number Scoring 85-100	19	10	15	0	#	#
Percentage of Tested Scoring 55-100	98%	97%	100%	0%	#	#
Percentage of Tested Scoring 65-100	90%	97%	97%	0%	#	#
Percentage of Tested Scoring 85-100	45%	31%	50%	0%	#	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	30	59	70	1	5	6
Number Scoring 55-100	30	42	68	#	3	6
Number Scoring 65-100	30	42	66	#	3	5
Number Scoring 85-100	11	24	20	#	0	1
Percentage of Tested Scoring 55-100	100%	71%	97%	#	60%	100%
Percentage of Tested Scoring 65-100	100%	71%	94%	#	60%	83%
Percentage of Tested Scoring 85-100	37%	41%	29%	#	0%	17%
<b>Physical Setting/Earth Science</b>						
Number Tested	46	66	67	2	6	4
Number Scoring 55-100	46	61	58	#	6	#
Number Scoring 65-100	45	58	55	#	5	#
Number Scoring 85-100	14	16	16	#	2	#
Percentage of Tested Scoring 55-100	100%	92%	87%	#	100%	#
Percentage of Tested Scoring 65-100	98%	88%	82%	#	83%	#
Percentage of Tested Scoring 85-100	30%	24%	24%	#	33%	#
<b>Physical Setting/Chemistry</b>						
Number Tested	29	17	27	0	0	0
Number Scoring 55-100	26	15	24	0	0	0
Number Scoring 65-100	19	13	22	0	0	0
Number Scoring 85-100	3	1	6	0	0	0
Percentage of Tested Scoring 55-100	90%	88%	89%	0%	0%	0%
Percentage of Tested Scoring 65-100	66%	76%	81%	0%	0%	0%
Percentage of Tested Scoring 85-100	10%	6%	22%	0%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested			9			0
Number Scoring 55-100			8			0
Number Scoring 65-100			8			0
Number Scoring 85-100			2			0
Percentage of Tested Scoring 55-100			89%			0%
Percentage of Tested Scoring 65-100			89%			0%
Percentage of Tested Scoring 85-100			22%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	7	0	0	0	0	0
Number Scoring 55-100	7	0	0	0	0	0
Number Scoring 65-100	7	0	0	0	0	0
Number Scoring 85-100	2	0	0	0	0	0
Percentage of Tested Scoring 55-100	100%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	29%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	19	23	26	0	0	0
Number Scoring 55-100	19	23	25	0	0	0
Number Scoring 65-100	17	23	25	0	0	0
Number Scoring 85-100	11	18	20	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	96%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	100%	96%	0%	0%	0%
Percentage of Tested Scoring 85-100	58%	78%	77%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	25	27	4	0	0	0
Number Scoring 55-100	23	24	#	0	0	0
Number Scoring 65-100	20	24	#	0	0	0
Number Scoring 85-100	12	6	#	0	0	0
Percentage of Tested Scoring 55-100	92%	89%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	89%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	48%	22%	#	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	49	96%	59	90%	50	96%
Students with Disabilities	7	100%	4	#	3	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	48	10%	6%	56%	27%
	Students with Disabilities	7	14%	43%	43%	0%
	All Students	55	11%	11%	55%	24%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	51	0%	31%	51%	18%
	Students with Disabilities	7	14%	71%	14%	0%
	All Students	58	2%	36%	47%	16%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	38	38	38	5	5	5	43	43	43
Number Scoring 55–64	0	0	1	3	0	0	3	0	1
Number Scoring 65–84	21	17	20	1	2	2	22	19	22
Number Scoring 85–100	16	9	17	0	0	1	16	9	18
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)