

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-01-03-03-0008
 Name: North Babylon High School
 Principal: Donald Shevlin

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	359	409	417
Tenth	358	365	408
Eleventh	321	345	337
Twelfth	327	324	354
Ungraded Secondary	22	0	0
Total K-12 Enrollment	1387	1443	1516

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	25	1.8%	39	2.7%	46	3.0%
Black (Not Hispanic)	312	22.5%	293	20.3%	317	20.9%
Hispanic	127	9.2%	106	7.3%	152	10.0%
White (Not Hispanic)	923	66.5%	1005	69.6%	1001	66.0%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	26	24	25
Mathematics Grade 10	23	22	21
Science Grade 10	17	19	18
Social Studies Grade 10	28	24	25

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	20	1.4%	26	1.8%	26	1.7%
Eligible for Free Lunch	49	3.5%	50	3.5%	118	7.8%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.4%		94.1%		95.1%
Student Suspensions	139	9.8%	158	11.4%	276	19.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	1.5%	1.5%	4.2%
Public Assistance	11-20%	21-30%	1-10%
Student Stability	97%	95%	88%

Staff Counts

Staff	2003-04
Total Teachers	108
Total Other Professional Staff	12
Total Paraprofessionals	NA
Teaching Out of Certification*	8

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	385	367	95%	248	189	76%	288	220	76%
Students with Disabilities	0	0	0%	30	7	23%	46	10	22%
All Students	385	367	95%	278	196	71%	334	230	69%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	160	117	7	6	23	21
Percent	48%	35%	2%	2%	7%	6%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
46	10	5	51

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		3		14	1.1%
	Entered GED Program*	0		3		9	0.7%
	Total Noncompleters	0		6		23	1.8%
Students with Disabilities	Dropped Out	0		1		1	0.4%
	Entered GED Program*	0		0		5	2.0%
	Total Noncompleters	0		1		6	2.4%
All Students	Dropped Out	0	0.0%	4	0.3%	15	1.0%
	Entered GED Program*	0	0.0%	3	0.2%	14	0.9%
	Total Noncompleters	0	0.0%	7	0.5%	29	1.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	578	622	630
	Number of Students with Disabilities	62	70	80
	Number of All Students	640	692	710
	Percent of Enrollment	46%	48%	47%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	36	83%	2	#	3	#
Science	43	63%	1	#	3	#
Reading	9	100%	2	#	0	0%
Writing	9	89%	2	#	0	0%
Global Studies	9	67%	2	#	1	#
U.S. Hist & Gov't	6	83%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	32	97%	34	74%
Science	0	0%	32	47%	40	55%
Reading	0	0%	7	100%	2	#
Writing	0	0%	6	100%	3	#
Global Studies	0	0%	12	17%	13	38%
U.S. Hist & Gov't	0	0%	3	#	7	43%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	294	357	343	0	42	53
Number Scoring 55-100	276	333	323	0	33	42
Number Scoring 65-100	263	289	285	0	20	20
Number Scoring 85-100	119	97	139	0	3	2
Percentage of Tested Scoring 55-100	94%	93%	94%	0%	79%	79%
Percentage of Tested Scoring 65-100	89%	81%	83%	0%	48%	38%
Percentage of Tested Scoring 85-100	40%	27%	41%	0%	7%	4%
Mathematics A						
Number Tested	289	395	363	0	49	46
Number Scoring 55-100	144	307	350	0	20	38
Number Scoring 65-100	120	269	313	0	12	26
Number Scoring 85-100	40	108	44	0	2	0
Percentage of Tested Scoring 55-100	50%	78%	96%	0%	41%	83%
Percentage of Tested Scoring 65-100	42%	68%	86%	0%	24%	57%
Percentage of Tested Scoring 85-100	14%	27%	12%	0%	4%	0%
Mathematics B						
Number Tested	0	127	148	0	1	4
Number Scoring 55-100	0	81	128	0	#	#
Number Scoring 65-100	0	65	113	0	#	#
Number Scoring 85-100	0	7	24	0	#	#
Percentage of Tested Scoring 55-100	0%	64%	86%	0%	#	#
Percentage of Tested Scoring 65-100	0%	51%	76%	0%	#	#
Percentage of Tested Scoring 85-100	0%	6%	16%	0%	#	#
Global History and Geography						
Number Tested	343	355	426	0	43	66
Number Scoring 55-100	317	314	384	0	28	45
Number Scoring 65-100	272	284	329	0	13	25
Number Scoring 85-100	71	95	129	0	1	3
Percentage of Tested Scoring 55-100	92%	88%	90%	0%	65%	68%
Percentage of Tested Scoring 65-100	79%	80%	77%	0%	30%	38%
Percentage of Tested Scoring 85-100	21%	27%	30%	0%	2%	5%
U.S. History and Government						
Number Tested	313	341	335	0	47	44
Number Scoring 55-100	288	333	318	0	43	31
Number Scoring 65-100	266	319	297	0	38	22
Number Scoring 85-100	97	129	155	0	2	7
Percentage of Tested Scoring 55-100	92%	98%	95%	0%	91%	70%
Percentage of Tested Scoring 65-100	85%	94%	89%	0%	81%	50%
Percentage of Tested Scoring 85-100	31%	38%	46%	0%	4%	16%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	259	266	373	0	43	49
Number Scoring 55-100	248	251	357	0	35	43
Number Scoring 65-100	239	219	320	0	20	29
Number Scoring 85-100	32	33	49	0	0	2
Percentage of Tested Scoring 55-100	96%	94%	96%	0%	81%	88%
Percentage of Tested Scoring 65-100	92%	82%	86%	0%	47%	59%
Percentage of Tested Scoring 85-100	12%	12%	13%	0%	0%	4%
Physical Setting/Earth Science						
Number Tested	329	384	333	0	18	35
Number Scoring 55-100	251	331	284	0	11	25
Number Scoring 65-100	210	280	227	0	7	18
Number Scoring 85-100	46	91	23	0	1	0
Percentage of Tested Scoring 55-100	76%	86%	85%	0%	61%	71%
Percentage of Tested Scoring 65-100	64%	73%	68%	0%	39%	51%
Percentage of Tested Scoring 85-100	14%	24%	7%	0%	6%	0%
Physical Setting/Chemistry						
Number Tested	141	144	158	0	2	1
Number Scoring 55-100	138	138	137	0	#	#
Number Scoring 65-100	113	121	98	0	#	#
Number Scoring 85-100	23	21	17	0	#	#
Percentage of Tested Scoring 55-100	98%	96%	87%	0%	#	#
Percentage of Tested Scoring 65-100	80%	84%	62%	0%	#	#
Percentage of Tested Scoring 85-100	16%	15%	11%	0%	#	#
Physical Setting/Physics						
Number Tested			21			0
Number Scoring 55-100			19			0
Number Scoring 65-100			18			0
Number Scoring 85-100			6			0
Percentage of Tested Scoring 55-100			90%			0%
Percentage of Tested Scoring 65-100			86%			0%
Percentage of Tested Scoring 85-100			29%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	19	27	20	0	0	0
Number Scoring 55-100	19	27	20	0	0	0
Number Scoring 65-100	19	27	20	0	0	0
Number Scoring 85-100	7	13	12	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	37%	48%	60%	0%	0%	0%
Comprehensive Italian						
Number Tested	23	12	19	0	0	0
Number Scoring 55-100	23	11	19	0	0	0
Number Scoring 65-100	23	9	18	0	0	0
Number Scoring 85-100	16	4	12	0	0	0
Percentage of Tested Scoring 55-100	100%	92%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	75%	95%	0%	0%	0%
Percentage of Tested Scoring 85-100	70%	33%	63%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	137	141	134	0	2	1
Number Scoring 55-100	134	139	132	0	#	#
Number Scoring 65-100	129	132	127	0	#	#
Number Scoring 85-100	77	97	84	0	#	#
Percentage of Tested Scoring 55-100	98%	99%	99%	0%	#	#
Percentage of Tested Scoring 65-100	94%	94%	95%	0%	#	#
Percentage of Tested Scoring 85-100	56%	69%	63%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	186	42	1	0	2	0
Number Scoring 55-100	148	17	#	0	#	0
Number Scoring 65-100	134	9	#	0	#	0
Number Scoring 85-100	43	1	#	0	#	0
Percentage of Tested Scoring 55-100	80%	40%	#	0%	#	0%
Percentage of Tested Scoring 65-100	72%	21%	#	0%	#	0%
Percentage of Tested Scoring 85-100	23%	2%	#	0%	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	105	97%	109	97%	33	97%
Students with Disabilities	0	0%	24	92%	6	100%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	287	287	287	47	47	47	334	334	334
Number Scoring 55–64	9	6	5	14	4	2	23	10	7
Number Scoring 65–84	191	145	212	25	30	39	216	175	251
Number Scoring 85–100	74	125	67	1	4	0	75	129	67
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			23			1
Beginning (0-18)			4			#
Intermediate (19-31)			3			#
Advanced (32-36)			10			#
Proficient (37-39)			6			#
Reading and Writing (Grade 9-12)						
Number Tested			23			1
Beginning (0-14)			4			#
Intermediate (15-24)			6			#
Advanced (25-32)			10			#
Proficient (33-35)			3			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)