

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-01-05-03-0001
 Name: Deauville Gardens Elementary School
 Principal: Robert L. Donnellan

Grade Range : K-5

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	134	148	178
First	172	142	145
Second	146	167	152
Third	126	147	169
Fourth	173	119	147
Fifth	143	167	124
Sixth	0	0	0
Ungraded Elementary	30	34	30
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	924	924	945

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	26	2.8%	26	2.8%	35	3.7%
Black (Not Hispanic)	299	32.4%	313	33.9%	305	32.3%
Hispanic	241	26.1%	265	28.7%	299	31.6%
White (Not Hispanic)	358	38.7%	320	34.6%	306	32.4%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	22	25	25
Common Branch	24	24	25
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
7	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	86	9.3%	81	8.8%	92	9.7%
Eligible for Free Lunch	279	30.2%	379	41.0%	269	28.5%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		94.5%		94.8%
Student Suspensions	25	2.8%	22	2.4%	29	3.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	9.0%	8.3%	7.8%
Public Assistance	41-50%	41-50%	41-50%
Student Stability	87%	93%	95%

Staff Counts

Staff	2003-04
Total Teachers	55
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	111	4%	2%	43%	51%
	Students with Disabilities	24	29%	0%	42%	29%
	All Students	135	8%	1%	43%	47%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			69			0
Beginning (0-18)			3			0
Intermediate (19-31)			9			0
Advanced (32-36)			28			0
Proficient (37-39)			29			0
Reading and Writing (Grade K-1)						
Number Tested			69			0
Beginning (0-14)			33			0
Intermediate (15-24)			17			0
Advanced (25-32)			15			0
Proficient (33-35)			4			0
Listening and Speaking (Grade 2-4)						
Number Tested			50			8
Beginning (0-18)			8			1
Intermediate (19-31)			9			2
Advanced (32-36)			18			3
Proficient (37-39)			15			2
Reading and Writing (Grade 2-4)						
Number Tested			50			8
Beginning (0-14)			19			5
Intermediate (15-24)			16			3
Advanced (25-32)			10			0
Proficient (33-35)			5			0
Listening and Speaking (Grade 5-6)						
Number Tested			8			1
Beginning (0-18)			0			#
Intermediate (19-31)			2			#
Advanced (32-36)			1			#
Proficient (37-39)			5			#
Reading and Writing (Grade 5-6)						
Number Tested			8			1
Beginning (0-14)			2			#
Intermediate (15-24)			5			#
Advanced (25-32)			1			#
Proficient (33-35)			0			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)