

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-01-07-03-0007
 Name: Deer Park High School
 Principal: Nanine Klosk

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	314	314	378
Tenth	269	269	278
Eleventh	239	239	248
Twelfth	222	222	232
Ungraded Secondary	40	40	76
Total K-12 Enrollment	1084	1084	1212

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	42	3.9%	42	3.9%	65	5.4%
Black (Not Hispanic)	191	17.6%	191	17.6%	190	15.7%
Hispanic	71	6.5%	71	6.5%	105	8.7%
White (Not Hispanic)	780	72.0%	780	72.0%	852	70.3%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	19	21
Mathematics Grade 10	0	20	14
Science Grade 10	19	21	22
Social Studies Grade 10	20	22	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	25	2.3%	73	6.7%	13	1.1%
Eligible for Free Lunch	79	7.3%	83	7.7%	67	5.5%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		95.1%		94.7%
Student Suspensions	107	10.2%	107	9.9%	130	12.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	5.4%	3.9%	2.7%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91%	98%	100%

Staff Counts

Staff	2003-04
Total Teachers	101
Total Other Professional Staff	13
Total Paraprofessionals	NA
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	188	104	55%	232	133	57%	237	138	58%
Students with Disabilities	10	1	10%	21	2	10%	10	2	20%
All Students	198	105	53%	253	135	53%	247	140	57%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	134	82	5	2	24	0
Percent	54%	33%	2%	1%	10%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
10	2	10	20

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		10		7	0.5%
	Entered GED Program*	0		6		10	0.8%
	Total Noncompleters	3		16		17	1.3%
Students with Disabilities	Dropped Out	0		0		1	1.1%
	Entered GED Program*	0		1		0	0.0%
	Total Noncompleters	0		1		1	1.1%
All Students	Dropped Out	3	0.3%	10	0.9%	8	0.6%
	Entered GED Program*	0	0.0%	7	0.6%	10	0.7%
	Total Noncompleters	3	0.3%	17	1.6%	18	1.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	0	0%	3	#
Science	10	90%	2	#	21	67%
Reading	3	#	0	0%	3	#
Writing	1	#	1	#	6	67%
Global Studies	8	75%	3	#	7	57%
U.S. Hist & Gov't	0	0%	2	#	3	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	12	83%	8	75%
Science	15	33%	32	34%	25	64%
Reading	11	82%	8	75%	8	38%
Writing	9	78%	6	83%	12	83%
Global Studies	12	50%	15	60%	15	47%
U.S. Hist & Gov't	0	0%	8	38%	6	33%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	284	269	306	24	17	28
Number Scoring 55-100	252	249	271	16	11	15
Number Scoring 65-100	218	231	236	9	7	11
Number Scoring 85-100	57	79	90	0	0	1
Percentage of Tested Scoring 55-100	89%	93%	89%	67%	65%	54%
Percentage of Tested Scoring 65-100	77%	86%	77%	38%	41%	39%
Percentage of Tested Scoring 85-100	20%	29%	29%	0%	0%	4%
Mathematics A						
Number Tested	316	301	341	14	20	19
Number Scoring 55-100	218	266	334	8	14	16
Number Scoring 65-100	160	222	313	5	12	15
Number Scoring 85-100	38	29	89	0	2	2
Percentage of Tested Scoring 55-100	69%	88%	98%	57%	70%	84%
Percentage of Tested Scoring 65-100	51%	74%	92%	36%	60%	79%
Percentage of Tested Scoring 85-100	12%	10%	26%	0%	10%	11%
Mathematics B						
Number Tested	0	0	136	0	0	2
Number Scoring 55-100	0	0	123	0	0	#
Number Scoring 65-100	0	0	110	0	0	#
Number Scoring 85-100	0	0	37	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	90%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	81%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	27%	0%	0%	#
Global History and Geography						
Number Tested	269	288	331	22	27	35
Number Scoring 55-100	254	256	294	17	18	22
Number Scoring 65-100	225	232	256	12	14	14
Number Scoring 85-100	65	70	120	0	2	2
Percentage of Tested Scoring 55-100	94%	89%	89%	77%	67%	63%
Percentage of Tested Scoring 65-100	84%	81%	77%	55%	52%	40%
Percentage of Tested Scoring 85-100	24%	24%	36%	0%	7%	6%
U.S. History and Government						
Number Tested	271	277	264	16	19	20
Number Scoring 55-100	252	263	239	14	11	14
Number Scoring 65-100	211	238	219	11	9	12
Number Scoring 85-100	71	95	91	1	1	1
Percentage of Tested Scoring 55-100	93%	95%	91%	88%	58%	70%
Percentage of Tested Scoring 65-100	78%	86%	83%	69%	47%	60%
Percentage of Tested Scoring 85-100	26%	34%	34%	6%	5%	5%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	241	265	303	13	22	30
Number Scoring 55-100	235	254	280	12	19	23
Number Scoring 65-100	230	246	251	12	15	16
Number Scoring 85-100	67	89	84	1	4	1
Percentage of Tested Scoring 55-100	98%	96%	92%	92%	86%	77%
Percentage of Tested Scoring 65-100	95%	93%	83%	92%	68%	53%
Percentage of Tested Scoring 85-100	28%	34%	28%	8%	18%	3%
Physical Setting/Earth Science						
Number Tested	227	299	306	15	36	3
Number Scoring 55-100	207	242	214	12	12	#
Number Scoring 65-100	163	207	168	6	9	#
Number Scoring 85-100	33	75	25	0	4	#
Percentage of Tested Scoring 55-100	91%	81%	70%	80%	33%	#
Percentage of Tested Scoring 65-100	72%	69%	55%	40%	25%	#
Percentage of Tested Scoring 85-100	15%	25%	8%	0%	11%	#
Physical Setting/Chemistry						
Number Tested	135	157	179	2	2	4
Number Scoring 55-100	131	148	169	#	#	#
Number Scoring 65-100	112	123	124	#	#	#
Number Scoring 85-100	20	26	22	#	#	#
Percentage of Tested Scoring 55-100	97%	94%	94%	#	#	#
Percentage of Tested Scoring 65-100	83%	78%	69%	#	#	#
Percentage of Tested Scoring 85-100	15%	17%	12%	#	#	#
Physical Setting/Physics						
Number Tested			77			0
Number Scoring 55-100			67			0
Number Scoring 65-100			53			0
Number Scoring 85-100			16			0
Percentage of Tested Scoring 55-100			87%			0%
Percentage of Tested Scoring 65-100			69%			0%
Percentage of Tested Scoring 85-100			21%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	31	37	41	0	0	0
Number Scoring 55-100	31	36	41	0	0	0
Number Scoring 65-100	30	36	40	0	0	0
Number Scoring 85-100	9	16	23	0	0	0
Percentage of Tested Scoring 55-100	100%	97%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	97%	98%	0%	0%	0%
Percentage of Tested Scoring 85-100	29%	43%	56%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	117	117	117	1	0	0
Number Scoring 55-100	112	111	115	#	0	0
Number Scoring 65-100	109	110	112	#	0	0
Number Scoring 85-100	69	50	56	#	0	0
Percentage of Tested Scoring 55-100	96%	95%	98%	#	0%	0%
Percentage of Tested Scoring 65-100	93%	94%	96%	#	0%	0%
Percentage of Tested Scoring 85-100	59%	43%	48%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	220	167	6	3	2	1
Number Scoring 55-100	198	130	4	#	#	#
Number Scoring 65-100	186	117	2	#	#	#
Number Scoring 85-100	77	47	0	#	#	#
Percentage of Tested Scoring 55-100	90%	78%	67%	#	#	#
Percentage of Tested Scoring 65-100	85%	70%	33%	#	#	#
Percentage of Tested Scoring 85-100	35%	28%	0%	#	#	#

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	70	99%	77	88%	32	94%
Students with Disabilities	22	95%	15	80%	9	78%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	224	224	224	18	18	18	242	242	242
Number Scoring 55–64	10	10	4	3	1	0	13	11	4
Number Scoring 65–84	144	114	125	10	7	11	154	121	136
Number Scoring 85–100	60	90	93	0	1	1	60	91	94
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			13			0
Beginning (0-18)			1			0
Intermediate (19-31)			2			0
Advanced (32-36)			7			0
Proficient (37-39)			3			0
Reading and Writing (Grade 9-12)						
Number Tested			13			0
Beginning (0-14)			1			0
Intermediate (15-24)			1			0
Advanced (25-32)			11			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)