

New York State District Report Card Comprehensive Information Report

BEDS Code: 58-02-09-02-0000
 Name: Rocky Point Union Free School District
 Superintendent: James Gerardi

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	244	314	289
First	286	281	287
Second	286	294	264
Third	269	292	282
Fourth	301	273	293
Fifth	298	299	268
Sixth	298	310	290
Ungraded Elementary	61	32	75
Seventh	284	309	302
Eighth	263	278	293
Ninth	268	277	258
Tenth	244	255	243
Eleventh	217	219	207
Twelfth	181	208	200
Ungraded Secondary	24	15	43
Total K-12 Enrollment	3524	3656	3594

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	33	0.9%	28	0.8%	27	0.8%
Black (Not Hispanic)	46	1.3%	45	1.2%	36	1.0%
Hispanic	80	2.3%	90	2.5%	109	3.0%
White (Not Hispanic)	3365	95.5%	3493	95.5%	3422	95.2%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	19	23	21
Common Branch	25	25	25
English Grade 8	28	25	26
Mathematics Grade 8	25	25	26
Science Grade 8	24	24	24
Social Studies Grade 8	26	24	26
English Grade 10	26	23	25
Mathematics Grade 10	24	22	22
Science Grade 10	22	24	24
Social Studies Grade 10	27	26	25

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	35	1.0%	28	0.8%	43	1.2%
Eligible for Free Lunch	180	5.5%	183	5.0%	256	7.1%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.8%		93.9%		93.4%
Student Suspensions	155	4.6%	76	2.2%	199	5.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	2.7%	3.0%	4.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	241
Total Other Professional Staff	42
Total Paraprofessionals	36
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	153	102	67%	181	128	71%	172	123	72%
Students with Disabilities	7	0	0%	11	1	9%	16	2	12%
All Students	160	102	64%	192	129	67%	188	125	66%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	93	76	1	4	14	0
Percent	49%	40%	1%	2%	7%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
16	2	4	20

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		0		0	0.0%
	Entered GED Program*	27		29		19	2.2%
	Total Noncompleters	27		29		19	2.2%
Students with Disabilities	Dropped Out	0		0		0	0.0%
	Entered GED Program*	2		8		8	5.5%
	Total Noncompleters	2		8		8	5.5%
All Students	Dropped Out	0	0.0%	0	0.0%	0	0.0%
	Entered GED Program*	29	3.1%	37	3.8%	27	2.6%
	Total Noncompleters	29	3.1%	37	3.8%	27	2.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	39	97%	32	97%	38	100%
German	25	72%	42	93%	26	65%
Italian	78	96%	77	92%	54	89%
Latin	0	0%	0	0%	0	0%
Spanish	78	92%	146	94%	170	83%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	3	#	2	#
German	3	#	1	#	1	0%
Italian	2	#	0	0%	4	#
Latin	0	0%	0	0%	0	0%
Spanish	9	33%	7	57%	7	57%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	1	#	1	#
Science	0	0%	0	0%	0	0%
Reading	2	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	0	0%	0	0%	2	#
U.S. Hist & Gov't	3	#	1	#	2	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	9	100%	8	88%
Science	3	#	10	70%	7	57%
Reading	1	#	0	0%	11	91%
Writing	2	#	0	0%	10	100%
Global Studies	10	40%	10	80%	12	33%
U.S. Hist & Gov't	7	57%	4	#	9	33%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	206	227	234	14	23	23
Number Scoring 55-100	195	209	222	11	15	18
Number Scoring 65-100	177	194	212	7	9	15
Number Scoring 85-100	98	85	115	0	1	0
Percentage of Tested Scoring 55-100	95%	92%	95%	79%	65%	78%
Percentage of Tested Scoring 65-100	86%	85%	91%	50%	39%	65%
Percentage of Tested Scoring 85-100	48%	37%	49%	0%	4%	0%
Mathematics A						
Number Tested	192	293	253	13	29	21
Number Scoring 55-100	180	255	243	9	15	16
Number Scoring 65-100	161	223	230	6	13	11
Number Scoring 85-100	67	47	87	0	0	0
Percentage of Tested Scoring 55-100	94%	87%	96%	69%	52%	76%
Percentage of Tested Scoring 65-100	84%	76%	91%	46%	45%	52%
Percentage of Tested Scoring 85-100	35%	16%	34%	0%	0%	0%
Mathematics B						
Number Tested	0	0	134	0	0	2
Number Scoring 55-100	0	0	103	0	0	#
Number Scoring 65-100	0	0	79	0	0	#
Number Scoring 85-100	0	0	21	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	77%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	59%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	16%	0%	0%	#
Global History and Geography						
Number Tested	194	251	253	27	25	27
Number Scoring 55-100	183	229	216	21	14	13
Number Scoring 65-100	164	214	200	14	12	10
Number Scoring 85-100	46	97	92	2	0	1
Percentage of Tested Scoring 55-100	94%	91%	85%	78%	56%	48%
Percentage of Tested Scoring 65-100	85%	85%	79%	52%	48%	37%
Percentage of Tested Scoring 85-100	24%	39%	36%	7%	0%	4%
U.S. History and Government						
Number Tested	211	234	214	15	26	15
Number Scoring 55-100	200	226	196	11	23	9
Number Scoring 65-100	176	215	184	5	21	8
Number Scoring 85-100	84	97	96	2	3	3
Percentage of Tested Scoring 55-100	95%	97%	92%	73%	88%	60%
Percentage of Tested Scoring 65-100	83%	92%	86%	33%	81%	53%
Percentage of Tested Scoring 85-100	40%	41%	45%	13%	12%	20%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	206	269	254	21	25	28
Number Scoring 55-100	201	262	244	20	22	22
Number Scoring 65-100	196	248	230	17	19	17
Number Scoring 85-100	32	74	80	1	2	1
Percentage of Tested Scoring 55-100	98%	97%	96%	95%	88%	79%
Percentage of Tested Scoring 65-100	95%	92%	91%	81%	76%	61%
Percentage of Tested Scoring 85-100	16%	28%	31%	5%	8%	4%
Physical Setting/Earth Science						
Number Tested	192	221	265	14	18	19
Number Scoring 55-100	175	205	243	10	14	12
Number Scoring 65-100	163	198	209	10	13	5
Number Scoring 85-100	58	76	58	1	1	0
Percentage of Tested Scoring 55-100	91%	93%	92%	71%	78%	63%
Percentage of Tested Scoring 65-100	85%	90%	79%	71%	72%	26%
Percentage of Tested Scoring 85-100	30%	34%	22%	7%	6%	0%
Physical Setting/Chemistry						
Number Tested	88	156	153	0	5	6
Number Scoring 55-100	87	134	139	0	3	6
Number Scoring 65-100	60	93	104	0	3	3
Number Scoring 85-100	1	19	20	0	1	0
Percentage of Tested Scoring 55-100	99%	86%	91%	0%	60%	100%
Percentage of Tested Scoring 65-100	68%	60%	68%	0%	60%	50%
Percentage of Tested Scoring 85-100	1%	12%	13%	0%	20%	0%
Physical Setting/Physics						
Number Tested			57			2
Number Scoring 55-100			48			#
Number Scoring 65-100			35			#
Number Scoring 85-100			3			#
Percentage of Tested Scoring 55-100			84%			#
Percentage of Tested Scoring 65-100			61%			#
Percentage of Tested Scoring 85-100			5%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	34	34	34	0	1	0
Number Scoring 55-100	34	33	34	0	#	0
Number Scoring 65-100	30	33	33	0	#	0
Number Scoring 85-100	9	15	15	0	#	0
Percentage of Tested Scoring 55-100	100%	97%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	88%	97%	97%	0%	#	0%
Percentage of Tested Scoring 85-100	26%	44%	44%	0%	#	0%
Comprehensive Italian						
Number Tested	28	36	54	0	0	1
Number Scoring 55-100	28	36	54	0	0	#
Number Scoring 65-100	27	36	53	0	0	#
Number Scoring 85-100	15	16	31	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	96%	100%	98%	0%	0%	#
Percentage of Tested Scoring 85-100	54%	44%	57%	0%	0%	#
Comprehensive German						
Number Tested	27	17	14	0	0	1
Number Scoring 55-100	27	17	14	0	0	#
Number Scoring 65-100	25	17	14	0	0	#
Number Scoring 85-100	15	7	9	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	93%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	56%	41%	64%	0%	0%	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	61	87	66	1	3	2
Number Scoring 55-100	61	86	65	#	#	#
Number Scoring 65-100	58	84	62	#	#	#
Number Scoring 85-100	33	44	37	#	#	#
Percentage of Tested Scoring 55-100	100%	99%	98%	#	#	#
Percentage of Tested Scoring 65-100	95%	97%	94%	#	#	#
Percentage of Tested Scoring 85-100	54%	51%	56%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	109	136	27	0	4	1
Number Scoring 55-100	106	97	13	0	#	#
Number Scoring 65-100	100	83	10	0	#	#
Number Scoring 85-100	56	33	0	0	#	#
Percentage of Tested Scoring 55-100	97%	71%	48%	0%	#	#
Percentage of Tested Scoring 65-100	92%	61%	37%	0%	#	#
Percentage of Tested Scoring 85-100	51%	24%	0%	0%	#	#

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	44	0%	54	93%	27	96%
Students with Disabilities	13	0%	13	69%	6	50%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	225	1%	3%	68%	28%
	Students with Disabilities	54	24%	26%	48%	2%
	All Students	279	6%	7%	65%	23%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	249	1%	43%	43%	13%
	Students with Disabilities	54	11%	67%	22%	0%
	All Students	303	3%	47%	40%	11%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	3	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	185	185	185	20	20	20	205	205	205
Number Scoring 55–64	3	7	4	2	0	3	5	7	7
Number Scoring 65–84	107	88	109	11	12	13	118	100	122
Number Scoring 85–100	70	87	69	2	3	1	72	90	70
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			15			1
Beginning (0-18)			0			#
Intermediate (19-31)			4			#
Advanced (32-36)			5			#
Proficient (37-39)			6			#
Reading and Writing (Grade K-1)						
Number Tested			15			1
Beginning (0-14)			1			#
Intermediate (15-24)			9			#
Advanced (25-32)			1			#
Proficient (33-35)			4			#
Listening and Speaking (Grade 2-4)						
Number Tested			7			0
Beginning (0-18)			1			0
Intermediate (19-31)			2			0
Advanced (32-36)			1			0
Proficient (37-39)			3			0
Reading and Writing (Grade 2-4)						
Number Tested			7			0
Beginning (0-14)			2			0
Intermediate (15-24)			3			0
Advanced (25-32)			2			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 5-6)						
Number Tested			6			3
Beginning (0-18)			0			#
Intermediate (19-31)			2			#
Advanced (32-36)			3			#
Proficient (37-39)			1			#
Reading and Writing (Grade 5-6)						
Number Tested			6			3
Beginning (0-14)			1			#
Intermediate (15-24)			4			#
Advanced (25-32)			1			#
Proficient (33-35)			0			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			5			0
Beginning (0-18)			2			0
Intermediate (19-31)			1			0
Advanced (32-36)			2			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			5			0
Beginning (0-14)			1			0
Intermediate (15-24)			4			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			3			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 9-12)						
Number Tested			3			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)