

# New York State School Report Card Comprehensive Information Report

BEDS Code: 58-02-09-02-0002  
 Name: Rocky Point High School  
 Principal: William B. Caulfield

Grade Range : 9-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	284	0	0
Eighth	263	0	0
Ninth	268	277	258
Tenth	244	255	243
Eleventh	217	219	207
Twelfth	181	208	200
Ungraded Secondary	24	15	16
Total K-12 Enrollment	1481	974	924

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	18	1.2%	15	1.5%	15	1.6%
Black (Not Hispanic)	22	1.5%	20	2.1%	17	1.8%
Hispanic	40	2.7%	41	4.2%	42	4.5%
White (Not Hispanic)	1401	94.6%	898	92.2%	850	92.0%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	28	0	0
Mathematics Grade 8	25	0	0
Science Grade 8	24	0	0
Social Studies Grade 8	26	0	0
English Grade 10	26	23	25
Mathematics Grade 10	24	22	22
Science Grade 10	22	24	26
Social Studies Grade 10	27	26	24

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	12	0.8%	4	0.4%	12	1.3%
<b>Eligible for Free Lunch</b>	55	3.7%	31	3.2%	39	4.2%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		92.8%		92.7%		92.0%
<b>Student Suspensions</b>	145	10.6%	71	4.8%	118	12.1%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	1.9%	2.6%	3.7%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
<b>Student Stability</b>	96%	100%	100%

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	52
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	153	102	67%	181	128	71%	172	123	72%
Students with Disabilities	6	0	0%	10	0	0%	15	2	13%
All Students	159	102	64%	191	128	67%	187	125	67%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	93	75	1	4	14	0
Percent	50%	40%	1%	2%	7%	0%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
15	2	4	19

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	0		0		0	0.0%
	Entered GED Program*	27		29		19	2.2%
	Total Noncompleters	27		29		19	2.2%
<b>Students with Disabilities</b>	Dropped Out	0		0		0	0.0%
	Entered GED Program*	2		8		7	5.4%
	Total Noncompleters	2		8		7	5.4%
<b>All Students</b>	Dropped Out	0	0.0%	0	0.0%	0	0.0%
	Entered GED Program*	29	3.1%	37	3.8%	26	2.6%
	Total Noncompleters	29	3.1%	37	3.8%	26	2.6%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	39	97%	9	89%	2	#
German	25	72%	15	93%	4	#
Italian	78	96%	26	92%	13	85%
Latin	0	0%	0	0%	0	0%
Spanish	78	92%	40	95%	33	64%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	2	#	2	#
German	3	#	1	#	1	#
Italian	2	#	0	0%	4	#
Latin	0	0%	0	0%	0	0%
Spanish	9	33%	5	40%	7	57%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	1	#	1	#
Science	0	0%	0	0%	0	0%
Reading	2	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	0	0%	0	0%	2	#
U.S. Hist & Gov't	3	#	1	#	2	#

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	7	100%	7	86%
Science	3	#	7	57%	7	57%
Reading	1	#	0	0%	10	90%
Writing	2	#	0	0%	9	100%
Global Studies	10	40%	9	78%	12	33%
U.S. Hist & Gov't	7	57%	4	#	8	25%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	205	226	232	13	22	22
Number Scoring 55-100	194	208	221	10	14	18
Number Scoring 65-100	176	193	211	6	8	15
Number Scoring 85-100	98	84	115	0	0	0
Percentage of Tested Scoring 55-100	95%	92%	95%	77%	64%	82%
Percentage of Tested Scoring 65-100	86%	85%	91%	46%	36%	68%
Percentage of Tested Scoring 85-100	48%	37%	50%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	192	292	252	13	28	20
Number Scoring 55-100	180	255	243	9	15	16
Number Scoring 65-100	161	223	230	6	13	11
Number Scoring 85-100	67	47	87	0	0	0
Percentage of Tested Scoring 55-100	94%	87%	96%	69%	54%	80%
Percentage of Tested Scoring 65-100	84%	76%	91%	46%	46%	55%
Percentage of Tested Scoring 85-100	35%	16%	35%	0%	0%	0%
<b>Mathematics B</b>						
Number Tested	0	0	134	0	0	2
Number Scoring 55-100	0	0	103	0	0	#
Number Scoring 65-100	0	0	79	0	0	#
Number Scoring 85-100	0	0	21	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	77%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	59%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	16%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	194	247	253	27	21	27
Number Scoring 55-100	183	226	216	21	11	13
Number Scoring 65-100	164	212	200	14	10	10
Number Scoring 85-100	46	97	92	2	0	1
Percentage of Tested Scoring 55-100	94%	91%	85%	78%	52%	48%
Percentage of Tested Scoring 65-100	85%	86%	79%	52%	48%	37%
Percentage of Tested Scoring 85-100	24%	39%	36%	7%	0%	4%
<b>U.S. History and Government</b>						
Number Tested	210	234	213	14	26	15
Number Scoring 55-100	199	226	195	10	23	9
Number Scoring 65-100	175	215	183	4	21	8
Number Scoring 85-100	83	97	95	1	3	3
Percentage of Tested Scoring 55-100	95%	97%	92%	71%	88%	60%
Percentage of Tested Scoring 65-100	83%	92%	86%	29%	81%	53%
Percentage of Tested Scoring 85-100	40%	41%	45%	7%	12%	20%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	205	269	253	20	25	27
Number Scoring 55-100	200	262	243	19	22	21
Number Scoring 65-100	195	248	229	16	19	16
Number Scoring 85-100	31	74	80	0	2	1
Percentage of Tested Scoring 55-100	98%	97%	96%	95%	88%	78%
Percentage of Tested Scoring 65-100	95%	92%	91%	80%	76%	59%
Percentage of Tested Scoring 85-100	15%	28%	32%	0%	8%	4%
<b>Physical Setting/Earth Science</b>						
Number Tested	192	181	212	14	15	19
Number Scoring 55-100	175	166	191	10	12	12
Number Scoring 65-100	163	159	157	10	11	5
Number Scoring 85-100	58	47	27	1	1	0
Percentage of Tested Scoring 55-100	91%	92%	90%	71%	80%	63%
Percentage of Tested Scoring 65-100	85%	88%	74%	71%	73%	26%
Percentage of Tested Scoring 85-100	30%	26%	13%	7%	7%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	88	156	153	0	5	6
Number Scoring 55-100	87	134	139	0	3	6
Number Scoring 65-100	60	93	104	0	3	3
Number Scoring 85-100	1	19	20	0	1	0
Percentage of Tested Scoring 55-100	99%	86%	91%	0%	60%	100%
Percentage of Tested Scoring 65-100	68%	60%	68%	0%	60%	50%
Percentage of Tested Scoring 85-100	1%	12%	13%	0%	20%	0%
<b>Physical Setting/Physics</b>						
Number Tested			57			2
Number Scoring 55-100			48			#
Number Scoring 65-100			35			#
Number Scoring 85-100			3			#
Percentage of Tested Scoring 55-100			84%			#
Percentage of Tested Scoring 65-100			61%			#
Percentage of Tested Scoring 85-100			5%			#

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	34	34	34	0	1	0
Number Scoring 55-100	34	33	34	0	#	0
Number Scoring 65-100	30	33	33	0	#	0
Number Scoring 85-100	9	15	15	0	#	0
Percentage of Tested Scoring 55-100	100%	97%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	88%	97%	97%	0%	#	0%
Percentage of Tested Scoring 85-100	26%	44%	44%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	28	36	54	0	0	1
Number Scoring 55-100	28	36	54	0	0	#
Number Scoring 65-100	27	36	53	0	0	#
Number Scoring 85-100	15	16	31	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	96%	100%	98%	0%	0%	#
Percentage of Tested Scoring 85-100	54%	44%	57%	0%	0%	#
<b>Comprehensive German</b>						
Number Tested	27	17	14	0	0	1
Number Scoring 55-100	27	17	14	0	0	#
Number Scoring 65-100	25	17	14	0	0	#
Number Scoring 85-100	15	7	9	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	93%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	56%	41%	64%	0%	0%	#
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	61	87	66	1	3	2
Number Scoring 55-100	61	86	65	#	#	#
Number Scoring 65-100	58	84	62	#	#	#
Number Scoring 85-100	33	44	37	#	#	#
Percentage of Tested Scoring 55-100	100%	99%	98%	#	#	#
Percentage of Tested Scoring 65-100	95%	97%	94%	#	#	#
Percentage of Tested Scoring 85-100	54%	51%	56%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	109	136	27	0	4	1
Number Scoring 55-100	106	97	13	0	#	#
Number Scoring 65-100	100	83	10	0	#	#
Number Scoring 85-100	56	33	0	0	#	#
Percentage of Tested Scoring 55-100	97%	71%	48%	0%	#	#
Percentage of Tested Scoring 65-100	92%	61%	37%	0%	#	#
Percentage of Tested Scoring 85-100	51%	24%	0%	0%	#	#

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	44	0%	54	93%	27	96%
Students with Disabilities	13	0%	12	67%	6	50%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	#	#	#	#
	Students with Disabilities	1	#	#	#	#
	All Students	1	#	#	#	#

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)



# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	2	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	185	185	185	17	17	17	202	202	202
Number Scoring 55–64	3	7	4	2	0	3	5	7	7
Number Scoring 65–84	107	88	109	9	11	12	116	99	121
Number Scoring 85–100	70	87	69	2	3	1	72	90	70
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested			2			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested			2			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)