

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-02-11-06-0016
 Name: Centereach High School
 Principal: Alene Abrams

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	445	439	481
Tenth	421	413	438
Eleventh	364	360	379
Twelfth	342	352	354
Ungraded Secondary	132	15	13
Total K-12 Enrollment	1704	1579	1665

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	53	3.1%	44	2.8%	57	3.4%
Black (Not Hispanic)	35	2.1%	37	2.3%	56	3.4%
Hispanic	116	6.8%	105	6.6%	136	8.2%
White (Not Hispanic)	1500	88.0%	1393	88.2%	1416	85.0%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	26	26	25
Mathematics Grade 10	21	22	23
Science Grade 10	23	22	26
Social Studies Grade 10	26	26	25

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	31	1.8%	30	1.9%	35	2.1%
Eligible for Free Lunch	78	4.6%	78	4.9%	67	4.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.0%		92.2%		95.0%
Student Suspensions	90	6.1%	92	5.4%	209	13.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	2.7%	3.1%	2.6%
Public Assistance	1-10%	1-10%	11-20%
Student Stability	98%	90%	95%

Staff Counts

Staff	2003-04
Total Teachers	115
Total Other Professional Staff	13
Total Paraprofessionals	NA
Teaching Out of Certification*	8

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	302	156	52%	316	173	55%	317	201	63%
Students with Disabilities	25	0	0%	31	1	3%	29	0	0%
All Students	327	156	48%	347	174	50%	346	201	58%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	134	165	8	5	33	1
Percent	39%	48%	2%	1%	10%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
29	0	4	33

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	6		19		29	2.0%
	Entered GED Program*	2		1		0	0.0%
	Total Noncompleters	8		20		29	2.0%
Students with Disabilities	Dropped Out	10		3		6	2.9%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	10		3		6	2.9%
All Students	Dropped Out	16	0.9%	22	1.4%	35	2.1%
	Entered GED Program*	2	0.1%	1	0.1%	0	0.0%
	Total Noncompleters	18	1.1%	23	1.5%	35	2.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	25	84%	0	0%	30	97%
German	0	0%	0	0%	0	0%
Italian	58	95%	0	0%	107	91%
Latin	0	0%	0	0%	0	0%
Spanish	232	92%	229	97%	217	86%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	3	#
German	0	0%	0	0%	0	0%
Italian	3	#	0	0%	5	80%
Latin	0	0%	0	0%	0	0%
Spanish	25	44%	27	78%	18	56%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	50%	6	100%	16	100%
Science	6	0%	4	#	1	#
Reading	3	#	5	80%	2	#
Writing	3	#	4	#	1	#
Global Studies	2	#	3	#	2	#
U.S. Hist & Gov't	4	#	9	56%	2	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	16	19%	25	88%	31	84%
Science	8	38%	31	48%	27	52%
Reading	14	43%	21	90%	8	88%
Writing	15	27%	23	96%	5	100%
Global Studies	8	50%	32	34%	32	28%
U.S. Hist & Gov't	11	18%	22	32%	30	43%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	361	382	406	46	37	51
Number Scoring 55-100	306	332	367	16	18	31
Number Scoring 65-100	254	301	335	6	13	15
Number Scoring 85-100	86	114	133	0	0	1
Percentage of Tested Scoring 55-100	85%	87%	90%	35%	49%	61%
Percentage of Tested Scoring 65-100	70%	79%	83%	13%	35%	29%
Percentage of Tested Scoring 85-100	24%	30%	33%	0%	0%	2%
Mathematics A						
Number Tested	243	329	436	9	7	48
Number Scoring 55-100	194	289	411	5	3	28
Number Scoring 65-100	157	246	377	2	2	14
Number Scoring 85-100	65	51	130	0	0	1
Percentage of Tested Scoring 55-100	80%	88%	94%	56%	43%	58%
Percentage of Tested Scoring 65-100	65%	75%	86%	22%	29%	29%
Percentage of Tested Scoring 85-100	27%	16%	30%	0%	0%	2%
Mathematics B						
Number Tested	0	103	158	0	1	2
Number Scoring 55-100	0	90	157	0	#	#
Number Scoring 65-100	0	79	148	0	#	#
Number Scoring 85-100	0	21	48	0	#	#
Percentage of Tested Scoring 55-100	0%	87%	99%	0%	#	#
Percentage of Tested Scoring 65-100	0%	77%	94%	0%	#	#
Percentage of Tested Scoring 85-100	0%	20%	30%	0%	#	#
Global History and Geography						
Number Tested	403	468	431	53	73	65
Number Scoring 55-100	368	397	388	41	38	33
Number Scoring 65-100	307	354	353	14	24	22
Number Scoring 85-100	68	138	156	0	2	0
Percentage of Tested Scoring 55-100	91%	85%	90%	77%	52%	51%
Percentage of Tested Scoring 65-100	76%	76%	82%	26%	33%	34%
Percentage of Tested Scoring 85-100	17%	29%	36%	0%	3%	0%
U.S. History and Government						
Number Tested	405	398	399	63	42	55
Number Scoring 55-100	346	355	354	35	32	28
Number Scoring 65-100	258	306	307	11	21	14
Number Scoring 85-100	73	117	138	0	0	2
Percentage of Tested Scoring 55-100	85%	89%	89%	56%	76%	51%
Percentage of Tested Scoring 65-100	64%	77%	77%	17%	50%	25%
Percentage of Tested Scoring 85-100	18%	29%	35%	0%	0%	4%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	514	501	466	42	63	61
Number Scoring 55-100	497	452	437	32	39	43
Number Scoring 65-100	466	410	392	20	29	23
Number Scoring 85-100	135	83	108	0	0	1
Percentage of Tested Scoring 55-100	97%	90%	94%	76%	62%	70%
Percentage of Tested Scoring 65-100	91%	82%	84%	48%	46%	38%
Percentage of Tested Scoring 85-100	26%	17%	23%	0%	0%	2%
Physical Setting/Earth Science						
Number Tested	169	260	338	6	3	18
Number Scoring 55-100	166	250	307	5	#	14
Number Scoring 65-100	158	235	271	4	#	6
Number Scoring 85-100	56	125	110	0	#	1
Percentage of Tested Scoring 55-100	98%	96%	91%	83%	#	78%
Percentage of Tested Scoring 65-100	93%	90%	80%	67%	#	33%
Percentage of Tested Scoring 85-100	33%	48%	33%	0%	#	6%
Physical Setting/Chemistry						
Number Tested	177	179	198	0	1	1
Number Scoring 55-100	172	164	197	0	#	#
Number Scoring 65-100	149	129	163	0	#	#
Number Scoring 85-100	18	18	32	0	#	#
Percentage of Tested Scoring 55-100	97%	92%	99%	0%	#	#
Percentage of Tested Scoring 65-100	84%	72%	82%	0%	#	#
Percentage of Tested Scoring 85-100	10%	10%	16%	0%	#	#
Physical Setting/Physics						
Number Tested			70			1
Number Scoring 55-100			68			#
Number Scoring 65-100			62			#
Number Scoring 85-100			19			#
Percentage of Tested Scoring 55-100			97%			#
Percentage of Tested Scoring 65-100			89%			#
Percentage of Tested Scoring 85-100			27%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	20	0	22	0	0	0
Number Scoring 55-100	20	0	22	0	0	0
Number Scoring 65-100	20	0	22	0	0	0
Number Scoring 85-100	6	0	17	0	0	0
Percentage of Tested Scoring 55-100	100%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	30%	0%	77%	0%	0%	0%
Comprehensive Italian						
Number Tested	54	3	28	0	0	0
Number Scoring 55-100	53	#	28	0	0	0
Number Scoring 65-100	49	#	28	0	0	0
Number Scoring 85-100	20	#	20	0	0	0
Percentage of Tested Scoring 55-100	98%	#	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	#	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	37%	#	71%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	197	14	160	13	2	5
Number Scoring 55-100	190	12	158	11	#	5
Number Scoring 65-100	179	9	151	10	#	4
Number Scoring 85-100	86	5	74	7	#	1
Percentage of Tested Scoring 55-100	96%	86%	99%	85%	#	100%
Percentage of Tested Scoring 65-100	91%	64%	94%	77%	#	80%
Percentage of Tested Scoring 85-100	44%	36%	46%	54%	#	20%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	185	11	0	1	0	0
Number Scoring 55-100	169	8	0	#	0	0
Number Scoring 65-100	162	5	0	#	0	0
Number Scoring 85-100	71	0	0	#	0	0
Percentage of Tested Scoring 55-100	91%	73%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	88%	45%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	38%	0%	0%	#	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	145	90%	170	96%	18	100%
Students with Disabilities	57	58%	57	51%	11	91%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	3	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	317	317	317	23	23	23	340	340	340
Number Scoring 55–64	19	19	10	8	3	9	27	22	19
Number Scoring 65–84	210	141	176	6	13	9	216	154	185
Number Scoring 85–100	65	115	114	0	0	0	65	115	114
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			28			0
Beginning (0-18)			1			0
Intermediate (19-31)			7			0
Advanced (32-36)			18			0
Proficient (37-39)			2			0
Reading and Writing (Grade 9-12)						
Number Tested			28			0
Beginning (0-14)			3			0
Intermediate (15-24)			14			0
Advanced (25-32)			10			0
Proficient (33-35)			1			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)