

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-02-12-06-0004
 Name: West Middle Island School
 Principal: Wynstelle Nicholson

Grade Range : K-4

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	159	182	181
First	188	162	178
Second	171	197	153
Third	173	171	194
Fourth	179	165	160
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	30	32	28
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	900	909	894

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	25	2.8%	28	3.1%	33	3.7%
Black (Not Hispanic)	207	23.0%	184	20.2%	189	21.1%
Hispanic	112	12.4%	105	11.6%	97	10.9%
White (Not Hispanic)	556	61.8%	592	65.1%	575	64.3%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	12	20	20
Common Branch	25	22	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	32	3.6%	40	4.4%	44	4.9%
Eligible for Free Lunch	170	22.9%	173	19.0%	208	23.3%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		94.6%		94.3%
Student Suspensions	15	1.4%	36	4.0%	35	3.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	5.7%	5.7%	5.9%
Public Assistance	11-20%	21-30%	21-30%
Student Stability	89%	94%	98%

Staff Counts

Staff	2003-04
Total Teachers	61
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			21			0
Beginning (0-18)			2			0
Intermediate (19-31)			5			0
Advanced (32-36)			9			0
Proficient (37-39)			5			0
Reading and Writing (Grade K-1)						
Number Tested			21			0
Beginning (0-14)			5			0
Intermediate (15-24)			1			0
Advanced (25-32)			11			0
Proficient (33-35)			4			0
Listening and Speaking (Grade 2-4)						
Number Tested			26			1
Beginning (0-18)			0			#
Intermediate (19-31)			1			#
Advanced (32-36)			5			#
Proficient (37-39)			20			#
Reading and Writing (Grade 2-4)						
Number Tested			26			1
Beginning (0-14)			2			#
Intermediate (15-24)			9			#
Advanced (25-32)			6			#
Proficient (33-35)			9			#
Listening and Speaking (Grade 5-6)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 5-6)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)