

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-03-01-02-0002
 Name: East Hampton High School
 Principal: Scott Farina

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	235	278	263
Tenth	264	250	276
Eleventh	238	262	229
Twelfth	203	219	232
Ungraded Secondary	0	0	0
Total K-12 Enrollment	940	1009	1000

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	19	2.0%	17	1.7%	14	1.4%
Black (Not Hispanic)	30	3.2%	36	3.6%	30	3.0%
Hispanic	193	20.5%	207	20.5%	217	21.7%
White (Not Hispanic)	698	74.3%	749	74.2%	739	73.9%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	19	20
Mathematics Grade 10	20	18	17
Science Grade 10	18	18	22
Social Studies Grade 10	22	19	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	120	12.8%	96	9.5%	95	9.5%
Eligible for Free Lunch	18	1.9%	15	1.5%	45	4.5%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.6%		92.1%		95.3%
Student Suspensions	33	3.8%	65	6.9%	48	4.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	0.2%	0.0%	1.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	96%	99%	99%

Staff Counts

Staff	2003-04
Total Teachers	83
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	167	131	78%	171	132	77%	191	159	83%
Students with Disabilities	17	5	29%	23	10	43%	20	11	55%
All Students	184	136	74%	194	142	73%	211	170	81%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	129	51	0	4	22	5
Percent	61%	24%	0%	2%	10%	2%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
20	11	9	29

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		32		34	5.0%
	Entered GED Program*	3		6		12	1.8%
	Total Noncompleters	4		38		46	6.8%
Students with Disabilities	Dropped Out	1		7		1	1.0%
	Entered GED Program*	0		1		2	2.0%
	Total Noncompleters	1		8		3	2.9%
All Students	Dropped Out	2	0.2%	39	3.9%	35	4.5%
	Entered GED Program*	3	0.3%	7	0.7%	14	1.8%
	Total Noncompleters	5	0.5%	46	4.6%	49	6.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	28	68%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	7	57%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	1	#	1	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	13	92%	3	#
Science	0	0%	3	#	16	81%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	8	88%	2	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	216	238	226	26	27	27
Number Scoring 55-100	209	231	226	26	26	27
Number Scoring 65-100	198	222	215	23	26	26
Number Scoring 85-100	103	103	89	3	5	3
Percentage of Tested Scoring 55-100	97%	97%	100%	100%	96%	100%
Percentage of Tested Scoring 65-100	92%	93%	95%	88%	96%	96%
Percentage of Tested Scoring 85-100	48%	43%	39%	12%	19%	11%
Mathematics A						
Number Tested	74	216	88	10	37	7
Number Scoring 55-100	41	189	85	4	28	7
Number Scoring 65-100	14	165	81	1	24	6
Number Scoring 85-100	1	17	21	0	2	0
Percentage of Tested Scoring 55-100	55%	88%	97%	40%	76%	100%
Percentage of Tested Scoring 65-100	19%	76%	92%	10%	65%	86%
Percentage of Tested Scoring 85-100	1%	8%	24%	0%	5%	0%
Mathematics B						
Number Tested	0	0	65	0	0	3
Number Scoring 55-100	0	0	48	0	0	#
Number Scoring 65-100	0	0	39	0	0	#
Number Scoring 85-100	0	0	5	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	74%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	60%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	8%	0%	0%	#
Global History and Geography						
Number Tested	0	264	75	0	35	4
Number Scoring 55-100	0	253	67	0	31	#
Number Scoring 65-100	0	242	62	0	29	#
Number Scoring 85-100	0	90	17	0	8	#
Percentage of Tested Scoring 55-100	0%	96%	89%	0%	89%	#
Percentage of Tested Scoring 65-100	0%	92%	83%	0%	83%	#
Percentage of Tested Scoring 85-100	0%	34%	23%	0%	23%	#
U.S. History and Government						
Number Tested	448	244	214	49	28	29
Number Scoring 55-100	423	242	212	47	27	29
Number Scoring 65-100	383	237	210	39	26	27
Number Scoring 85-100	118	128	115	5	11	4
Percentage of Tested Scoring 55-100	94%	99%	99%	96%	96%	100%
Percentage of Tested Scoring 65-100	85%	97%	98%	80%	93%	93%
Percentage of Tested Scoring 85-100	26%	52%	54%	10%	39%	14%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	242	128	142	30	20	11
Number Scoring 55-100	230	125	136	26	19	9
Number Scoring 65-100	220	121	134	26	16	8
Number Scoring 85-100	77	31	39	3	3	0
Percentage of Tested Scoring 55-100	95%	98%	96%	87%	95%	82%
Percentage of Tested Scoring 65-100	91%	95%	94%	87%	80%	73%
Percentage of Tested Scoring 85-100	32%	24%	27%	10%	15%	0%
Physical Setting/Earth Science						
Number Tested	253	102	137	45	23	22
Number Scoring 55-100	198	91	134	31	21	21
Number Scoring 65-100	174	77	120	20	17	19
Number Scoring 85-100	42	15	21	3	3	4
Percentage of Tested Scoring 55-100	78%	89%	98%	69%	91%	95%
Percentage of Tested Scoring 65-100	69%	75%	88%	44%	74%	86%
Percentage of Tested Scoring 85-100	17%	15%	15%	7%	13%	18%
Physical Setting/Chemistry						
Number Tested	124	169	68	2	6	4
Number Scoring 55-100	119	150	63	#	5	#
Number Scoring 65-100	87	111	45	#	4	#
Number Scoring 85-100	8	12	4	#	2	#
Percentage of Tested Scoring 55-100	96%	89%	93%	#	83%	#
Percentage of Tested Scoring 65-100	70%	66%	66%	#	67%	#
Percentage of Tested Scoring 85-100	6%	7%	6%	#	33%	#
Physical Setting/Physics						
Number Tested			64			4
Number Scoring 55-100			60			#
Number Scoring 65-100			59			#
Number Scoring 85-100			18			#
Percentage of Tested Scoring 55-100			94%			#
Percentage of Tested Scoring 65-100			92%			#
Percentage of Tested Scoring 85-100			28%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	44	41	9	2	0	0
Number Scoring 55-100	41	40	8	#	0	0
Number Scoring 65-100	39	40	8	#	0	0
Number Scoring 85-100	9	24	5	#	0	0
Percentage of Tested Scoring 55-100	93%	98%	89%	#	0%	0%
Percentage of Tested Scoring 65-100	89%	98%	89%	#	0%	0%
Percentage of Tested Scoring 85-100	20%	59%	56%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	1	1	0	0	0	0
Number Scoring 55-100	#	#	0	0	0	0
Number Scoring 65-100	#	#	0	0	0	0
Number Scoring 85-100	#	#	0	0	0	0
Percentage of Tested Scoring 55-100	#	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	#	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	119	137	74	3	5	6
Number Scoring 55-100	116	136	74	#	5	6
Number Scoring 65-100	114	134	74	#	4	6
Number Scoring 85-100	69	76	56	#	1	5
Percentage of Tested Scoring 55-100	97%	99%	100%	#	100%	100%
Percentage of Tested Scoring 65-100	96%	98%	100%	#	80%	100%
Percentage of Tested Scoring 85-100	58%	55%	76%	#	20%	83%
Comprehensive Latin						
Number Tested	0	1	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	172	167	18	16	12	0
Number Scoring 55-100	150	149	13	12	11	0
Number Scoring 65-100	143	138	8	12	11	0
Number Scoring 85-100	62	46	2	3	3	0
Percentage of Tested Scoring 55-100	87%	89%	72%	75%	92%	0%
Percentage of Tested Scoring 65-100	83%	83%	44%	75%	92%	0%
Percentage of Tested Scoring 85-100	36%	28%	11%	19%	25%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	38	0%	35	100%	31	97%
Students with Disabilities	19	0%	8	100%	5	100%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	202	202	202	25	25	25	227	227	227
Number Scoring 55–64	3	3	3	3	1	1	6	4	4
Number Scoring 65–84	137	72	103	16	14	17	153	86	120
Number Scoring 85–100	56	122	93	1	6	3	57	128	96
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			73			0
Beginning (0-18)			12			0
Intermediate (19-31)			14			0
Advanced (32-36)			20			0
Proficient (37-39)			27			0
Reading and Writing (Grade 9-12)						
Number Tested			73			0
Beginning (0-14)			17			0
Intermediate (15-24)			22			0
Advanced (25-32)			28			0
Proficient (33-35)			6			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)