

New York State School Report Card

Comprehensive Information Report

BEDS Code: 58-04-01-02-0004
 Name: Harley Avenue Elementary School
 Principal: Virginia Cancroft

Grade Range : K-2

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	187	198	193
First	200	207	205
Second	196	202	199
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	583	607	597

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	29	5.0%	31	5.1%	35	5.9%
Black (Not Hispanic)	39	6.7%	45	7.4%	45	7.5%
Hispanic	37	6.3%	36	5.9%	47	7.9%
White (Not Hispanic)	478	82.0%	495	81.5%	470	78.7%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	19	20	19
Common Branch	19	21	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	36	6.2%	31	5.1%	25	4.2%
Eligible for Free Lunch	33	8.3%	43	10.5%	37	9.2%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		97.2%		95.0%
Student Suspensions	0	0.0%	1	0.2%	0	0.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	4.0%	3.4%	2.7%
Public Assistance	11-20%	11-20%	1-10%
Student Stability	98%	98%	100%

Staff Counts

Staff	2003-04
Total Teachers	38
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			21			0
Beginning (0-18)			1			0
Intermediate (19-31)			2			0
Advanced (32-36)			9			0
Proficient (37-39)			9			0
Reading and Writing (Grade K-1)						
Number Tested			21			0
Beginning (0-14)			6			0
Intermediate (15-24)			0			0
Advanced (25-32)			12			0
Proficient (33-35)			3			0
Listening and Speaking (Grade 2-4)						
Number Tested			11			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			7			0
Proficient (37-39)			4			0
Reading and Writing (Grade 2-4)						
Number Tested			11			0
Beginning (0-14)			7			0
Intermediate (15-24)			4			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 5-6)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 5-6)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)