# **New York State School Report Card Comprehensive Information Report**

BEDS Code: 58-04-01-02-0004 Grade Range: K-2

Name: Harley Avenue Elementary School

Principal: Virginia Cancroft

### **Fall Enrollment**

Grade	2001–02	2002-03	2003–04
Pre-K	0	0	0
Kindergarten	187	198	193
First	200	207	205
Second	196	202	199
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	583	607	597

**Student Racial/Ethnic Origin** 

	2001–02		2002–03		2003-04	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	29	5.0%	31	5.1%	35	5.9%
Black (Not Hispanic)	39	6.7%	45	7.4%	45	7.5%
Hispanic	37	6.3%	36	5.9%	47	7.9%
White (Not Hispanic)	478	82.0%	495	81.5%	470	78.7%

Average Class Size

Average Class Size			
Grade Level	2001–02	2002-03	2003-04
Kindergarten	19	20	19
Common Branch	19	21	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001–02		2002-03		2003–04	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	36	6.2%	31	5.1%	25	4.2%
Eligible for Free Lunch	33	8.3%	43	10.5%	37	9.2%

**Attendance and Suspension** 

•	2000-01		2001	1–02	2002-03	
	No. of % of		No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		96.1%		97.2%		95.0%
Student Suspensions	0	0.0%	1	0.2%	0	0.0%

### **Student Socioeconomic and Stability Indicators** (Percent of Enrollment)

	2001–02	2002-03	2003–04
Reduced Lunch	4.0%	3.4%	2.7%
Public Assistance	11-20%	11-20%	1-10%
Student Stability	98%	98%	100%

#### **Staff Counts**

Staff	2003-04
Total Teachers	38
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

## New York State English as a Second Language Achievement Tests (NYSESLAT)\*

Description		All Students			Students with Disabilities		
Number Tested   21							
Number Tested   21						2002-03	2003-04
Beginning (0-18)   1		Listeni	ng and Speaki		1)		
Intermediate (19-31)							
Advanced (32–36) 9 0 0  Proficient (37–39) 9 0 0  Reading and Writing (Grade K–1)  Number Tested 21 0 0  Beginning (0–14) 6 0 0  Intermediate (15–24) 0 0 0 0  Advanced (25–32) 12 0 0  Proficient (33–35) 3 0 0  Listening and Speaking (Grade 2–4)  Number Tested 11 0 0  Beginning (0–18) 0 0 0 0 0 0  Intermediate (19–31) 0 0 0 0 0 0  Proficient (37–39) 4 0 0  Reading and Writing (Grade 2–4)  Number Tested 5 11 0 0 0 0 0 0 0  Intermediate (19–31) 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				_			
Proficient (37–39)	(						
Number Tested   21							
Number Tested   21	Proficient (37–39)			,			0
Beginning (0-14)		Readi	ing and Writin		)		
Intermediate (15–24)				21			
Advanced (25-32)				6			0
Proficient (33–35)   3   0     Listening and Speaking (Grade 2-4)     Number Tested   11   0     Beginning (0-18)   0   0     Advanced (32–36)   7   0     Proficient (37–39)   4   0     Seginning (0-14)   7   0     Intermediate (15–24)   4   0     Advanced (25–32)   0   0     Proficient (33–35)   0   0     Clistening and Speaking (Grade 5–6)     Number Tested   0   0     Beginning (0-18)   0     Clistening and Speaking (Grade 5–6)     Number Tested   0   0     Clistening and Speaking (Grade 5–6)     Number Tested   0   0     Clistening and Speaking (Grade 5–6)     Number Tested   0   0     Clistening and Speaking (Grade 5–6)     Number Tested   0   0     Clistening and Speaking (Grade 5–6)     Number Tested   0   0     Clistening and Writing (Grade 5–6)     Number Tested   0   0     Clistening and Writing (Grade 5–6)     Number Tested   0   0     Clistening and Writing (Grade 5–6)     Number Tested   0   0     Clistening and Writing (Grade 5–6)     Number Tested   0   0     Clistening and Writing (Grade 5–6)     Number Tested   0   0     Clistening and Writing (Grade 5–6)     Number Tested   0   0     Clistening and Writing (Grade 5–6)     Number Tested   0   0     Clistening and Writing (Grade 5–6)     Number Tested   0   0     Clistening and Writing (Grade 5–6)     Number Tested   0   0     Clistening and Writing (Grade 5–6)     Number Tested   0   0     Clistening and Writing (Grade 5–6)     Number Tested   0   0     Clistening and Writing (Grade 5–6)     Number Tested   0   0     Clistening and Writing (Grade 5–6)     Number Tested   0   0     Clistening and Writing (Grade 5–6)     Number Tested   0   0     Clistening and Writing (Grade 5–6)     Number Tested   0   0     Clistening and Writing (Grade 5–6)     Clistening and Writing (Grad							0
Number Tested   11				12			
Number Tested         11         0           Beginning (0-18)         0         0           Intermediate (19-31)         0         0           Advanced (32-36)         7         0           Proficient (37-39)         4         0           Reading and Writing (Grade 2-4)           Number Tested         11         0           Beginning (0-14)         7         0           Intermediate (15-24)         4         0           Advanced (25-32)         0         0           Proficient (33-35)         0         0           Number Tested         0         0           Beginning (0-18)         0         0           Intermediate (19-31)         0         0           Advanced (32-36)         0         0           Proficient (37-39)         0         0           Reading and Writing (Grade 5-6)         0           Number Tested         0         0	Proficient (33–35)						0
Beginning (0-18)		Listen	ing and Speak	ing (Grade 2–	1)		
Intermediate (19–31)				11			
Advanced (32–36)         7         0           Proficient (37–39)         4         0           Reading and Writing (Grade 2–4)           Number Tested         11         0           Beginning (0–14)         7         0           Intermediate (15–24)         4         0           Advanced (25–32)         0         0           Proficient (33–35)         0         0           Listening and Speaking (Grade 5–6)           Number Tested         0         0           Beginning (0–18)         0         0           Intermediate (19–31)         0         0           Advanced (32–36)         0         0           Proficient (37–39)         0         0           Reading and Writing (Grade 5–6)           Number Tested         0         0				0			_
Proficient (37–39)				0			0
Number Tested				7			0
Number Tested         11         0           Beginning (0-14)         7         0           Intermediate (15-24)         4         0           Advanced (25-32)         0         0           Proficient (33-35)         0         0           Listening and Speaking (Grade 5-6)           Number Tested         0         0           Beginning (0-18)         0         0           Intermediate (19-31)         0         0           Advanced (32-36)         0         0           Proficient (37-39)         0         0           Reading and Writing (Grade 5-6)           Number Tested         0         0	Proficient (37–39)			•			0
Beginning (0-14)   7   0     Intermediate (15-24)   4   0     Advanced (25-32)   0   0     Proficient (33-35)   0   0     Listening and Speaking (Grade 5-6)   Number Tested   0   0     Beginning (0-18)   0   0     Intermediate (19-31)   0   0     Advanced (32-36)   0   0     Proficient (37-39)   0   0     Reading and Writing (Grade 5-6)   Number Tested   0   0     O		Read	ing and Writir	ng (Grade 2–4)			
Intermediate (15-24)	Number Tested			11			0
Advanced (25–32)         0         0           Listening and Speaking (Grade 5–6)           Number Tested         0         0           Beginning (0–18)         0         0           Intermediate (19–31)         0         0           Advanced (32–36)         0         0           Proficient (37–39)         0         0           Reading and Writing (Grade 5–6)         0         0           Number Tested         0         0         0	Beginning (0–14)			7			0
Number Tested   0   0   0	Intermediate (15–24)			4			0
Listening and Speaking (Grade 5–6)           Number Tested         0         0           Beginning (0–18)         0         0           Intermediate (19–31)         0         0           Advanced (32–36)         0         0           Proficient (37–39)         0         0           Reading and Writing (Grade 5–6)           Number Tested         0         0	Advanced (25–32)			0			0
Number Tested         0         0           Beginning (0–18)         0         0           Intermediate (19–31)         0         0           Advanced (32–36)         0         0           Proficient (37–39)         0         0           Reading and Writing (Grade 5–6)           Number Tested         0         0	Proficient (33–35)			0			0
Beginning (0-18)         0         0           Intermediate (19-31)         0         0           Advanced (32-36)         0         0           Proficient (37-39)         0         0           Reading and Writing (Grade 5-6)           Number Tested         0         0		Listen	ing and Speak	ing (Grade 5–0	6)		
Intermediate (19–31)	Number Tested			0			0
Advanced (32–36) 0 0  Proficient (37–39) 0 0  Reading and Writing (Grade 5–6)  Number Tested 0 0	Beginning (0–18)			0			0
Proficient (37–39)         0         0           Reading and Writing (Grade 5–6)           Number Tested         0         0	Intermediate (19–31)			0			0
Reading and Writing (Grade 5–6) Number Tested 0 0	Advanced (32–36)			0			0
Number Tested 0 0	Proficient (37–39)			0			0
Number Tested 0 0							
Beginning (0–14)	Number Tested						0
505mm ( v 1 i)	Beginning (0–14)			0			0
	Intermediate (15–24)			0			0
Advanced (25–32) 0 0	Advanced (25–32)			0			0
Proficient (33–35) 0 0	Proficient (33–35)			0			0

<sup>\*</sup>The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)