

New York State District Report Card Comprehensive Information Report

BEDS Code: 58-04-03-03-0000
 Name: Huntington Union Free School District
 Superintendent: John J. Finello

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	351	363	361
First	361	331	359
Second	313	367	338
Third	323	316	347
Fourth	318	328	310
Fifth	309	309	310
Sixth	316	304	323
Ungraded Elementary	60	42	61
Seventh	338	336	318
Eighth	303	322	337
Ninth	282	299	336
Tenth	240	270	243
Eleventh	263	202	212
Twelfth	259	253	246
Ungraded Secondary	61	62	30
Total K-12 Enrollment	4097	4104	4131

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	66	1.6%	62	1.5%	55	1.3%
Black (Not Hispanic)	607	14.8%	552	13.5%	534	12.9%
Hispanic	952	23.2%	878	21.4%	946	22.9%
White (Not Hispanic)	2472	60.3%	2612	63.6%	2596	62.8%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	23	19	21
Common Branch	21	21	22
English Grade 8	24	24	24
Mathematics Grade 8	23	24	26
Science Grade 8	24	25	24
Social Studies Grade 8	23	25	26
English Grade 10	20	21	19
Mathematics Grade 10	18	21	18
Science Grade 10	19	22	21
Social Studies Grade 10	18	19	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	591	14.4%	418	10.2%	467	11.3%
Eligible for Free Lunch	926	22.6%	808	19.7%	1038	25.1%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		94.1%		93.9%
Student Suspensions	384	9.3%	267	6.5%	240	5.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	4.3%	4.9%	5.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	383
Total Other Professional Staff	75
Total Paraprofessionals	177
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	187	117	63%	225	153	68%	173	140	81%
Students with Disabilities	18	1	6%	31	2	6%	19	4	21%
All Students	205	118	58%	256	155	61%	192	144	75%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	128	57	0	1	3	3
Percent	67%	30%	0%	1%	2%	2%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
19	4	6	25

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	26		24		32	3.3%
	Entered GED Program*	20		10		10	1.0%
	Total Noncompleters	46		34		42	4.4%
Students with Disabilities	Dropped Out	2		3		9	5.4%
	Entered GED Program*	2		5		4	2.4%
	Total Noncompleters	4		8		13	7.8%
All Students	Dropped Out	28	2.6%	27	2.5%	41	3.7%
	Entered GED Program*	22	2.0%	15	1.4%	14	1.2%
	Total Noncompleters	50	4.6%	42	3.9%	55	4.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	16	88%	24	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	37	100%	24	100%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	157	91%	174	99%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	3	#	0	0%
Science	1	#	4	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	2	#	3	#	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	60	58%	60	67%	20	70%
Science	51	45%	49	41%	46	50%
Reading	13	85%	20	65%	16	75%
Writing	9	78%	25	80%	17	100%
Global Studies	16	31%	34	56%	26	65%
U.S. Hist & Gov't	14	21%	25	48%	13	92%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	299	246	236	31	30	31
Number Scoring 55-100	265	202	207	18	10	16
Number Scoring 65-100	214	190	199	8	6	13
Number Scoring 85-100	86	80	99	1	0	1
Percentage of Tested Scoring 55-100	89%	82%	88%	58%	33%	52%
Percentage of Tested Scoring 65-100	72%	77%	84%	26%	20%	42%
Percentage of Tested Scoring 85-100	29%	33%	42%	3%	0%	3%
Mathematics A						
Number Tested	146	309	260	23	24	26
Number Scoring 55-100	47	244	251	2	6	19
Number Scoring 65-100	20	200	242	1	4	14
Number Scoring 85-100	2	64	95	1	1	2
Percentage of Tested Scoring 55-100	32%	79%	97%	9%	25%	73%
Percentage of Tested Scoring 65-100	14%	65%	93%	4%	17%	54%
Percentage of Tested Scoring 85-100	1%	21%	37%	4%	4%	8%
Mathematics B						
Number Tested	0	0	85	0	0	1
Number Scoring 55-100	0	0	84	0	0	#
Number Scoring 65-100	0	0	83	0	0	#
Number Scoring 85-100	0	0	37	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	99%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	98%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	44%	0%	0%	#
Global History and Geography						
Number Tested	215	268	286	30	36	37
Number Scoring 55-100	185	233	239	16	21	13
Number Scoring 65-100	154	212	216	4	14	5
Number Scoring 85-100	52	102	105	0	2	1
Percentage of Tested Scoring 55-100	86%	87%	84%	53%	58%	35%
Percentage of Tested Scoring 65-100	72%	79%	76%	13%	39%	14%
Percentage of Tested Scoring 85-100	24%	38%	37%	0%	6%	3%
U.S. History and Government						
Number Tested	281	232	236	28	35	30
Number Scoring 55-100	240	211	217	13	19	20
Number Scoring 65-100	203	192	203	8	12	15
Number Scoring 85-100	99	103	131	1	1	2
Percentage of Tested Scoring 55-100	85%	91%	92%	46%	54%	67%
Percentage of Tested Scoring 65-100	72%	83%	86%	29%	34%	50%
Percentage of Tested Scoring 85-100	35%	44%	56%	4%	3%	7%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	216	258	276	24	34	32
Number Scoring 55-100	208	240	249	21	25	17
Number Scoring 65-100	193	224	231	13	20	13
Number Scoring 85-100	65	85	98	0	2	2
Percentage of Tested Scoring 55-100	96%	93%	90%	88%	74%	53%
Percentage of Tested Scoring 65-100	89%	87%	84%	54%	59%	41%
Percentage of Tested Scoring 85-100	30%	33%	36%	0%	6%	6%
Physical Setting/Earth Science						
Number Tested	204	240	246	8	7	18
Number Scoring 55-100	195	237	217	7	7	13
Number Scoring 65-100	182	223	193	4	6	11
Number Scoring 85-100	84	125	78	2	3	2
Percentage of Tested Scoring 55-100	96%	99%	88%	88%	100%	72%
Percentage of Tested Scoring 65-100	89%	93%	78%	50%	86%	61%
Percentage of Tested Scoring 85-100	41%	52%	32%	25%	43%	11%
Physical Setting/Chemistry						
Number Tested	195	144	175	1	1	1
Number Scoring 55-100	192	131	168	#	#	#
Number Scoring 65-100	150	103	133	#	#	#
Number Scoring 85-100	19	18	33	#	#	#
Percentage of Tested Scoring 55-100	98%	91%	96%	#	#	#
Percentage of Tested Scoring 65-100	77%	72%	76%	#	#	#
Percentage of Tested Scoring 85-100	10%	12%	19%	#	#	#
Physical Setting/Physics						
Number Tested			64			0
Number Scoring 55-100			61			0
Number Scoring 65-100			54			0
Number Scoring 85-100			9			0
Percentage of Tested Scoring 55-100			95%			0%
Percentage of Tested Scoring 65-100			84%			0%
Percentage of Tested Scoring 85-100			14%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	23	17	13	0	0	0
Number Scoring 55-100	23	17	13	0	0	0
Number Scoring 65-100	23	17	13	0	0	0
Number Scoring 85-100	17	14	8	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	74%	82%	62%	0%	0%	0%
Comprehensive Italian						
Number Tested	21	2	32	0	0	0
Number Scoring 55-100	21	#	32	0	0	0
Number Scoring 65-100	21	#	31	0	0	0
Number Scoring 85-100	9	#	14	0	0	0
Percentage of Tested Scoring 55-100	100%	#	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	#	97%	0%	0%	0%
Percentage of Tested Scoring 85-100	43%	#	44%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	1	0	0	0
Number Scoring 55-100	0	0	#	0	0	0
Number Scoring 65-100	0	0	#	0	0	0
Number Scoring 85-100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
Comprehensive Spanish						
Number Tested	114	152	144	2	5	5
Number Scoring 55-100	107	148	136	#	5	5
Number Scoring 65-100	107	141	131	#	4	3
Number Scoring 85-100	75	88	72	#	2	1
Percentage of Tested Scoring 55-100	94%	97%	94%	#	100%	100%
Percentage of Tested Scoring 65-100	94%	93%	91%	#	80%	60%
Percentage of Tested Scoring 85-100	66%	58%	50%	#	40%	20%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	145	132	7	3	3	0
Number Scoring 55-100	125	112	6	#	#	0
Number Scoring 65-100	106	100	6	#	#	0
Number Scoring 85-100	57	45	0	#	#	0
Percentage of Tested Scoring 55-100	86%	85%	86%	#	#	0%
Percentage of Tested Scoring 65-100	73%	76%	86%	#	#	0%
Percentage of Tested Scoring 85-100	39%	34%	0%	#	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	15	100%	10	90%	2	#
Students with Disabilities	10	100%	9	89%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	269	10%	6%	52%	33%
	Students with Disabilities	42	55%	14%	24%	7%
	All Students	311	16%	7%	48%	29%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	278	3%	29%	43%	26%
	Students with Disabilities	40	5%	68%	25%	3%
	All Students	318	3%	34%	41%	23%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	3	0	#	#	#	#
Secondary Level						
English Language Arts	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Mathematics	3	0	#	#	#	#
Science	3	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	175	175	175	29	29	29	204	204	204
Number Scoring 55–64	4	3	4	6	5	1	10	8	5
Number Scoring 65–84	107	60	81	6	6	16	113	66	97
Number Scoring 85–100	49	96	79	0	1	1	49	97	80
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			159			12
Beginning (0-18)			7			1
Intermediate (19-31)			19			2
Advanced (32-36)			73			7
Proficient (37-39)			60			2
Reading and Writing (Grade K-1)						
Number Tested			159			12
Beginning (0-14)			46			4
Intermediate (15-24)			43			1
Advanced (25-32)			50			6
Proficient (33-35)			20			1
Listening and Speaking (Grade 2-4)						
Number Tested			151			33
Beginning (0-18)			4			0
Intermediate (19-31)			16			3
Advanced (32-36)			56			16
Proficient (37-39)			75			14
Reading and Writing (Grade 2-4)						
Number Tested			151			33
Beginning (0-14)			38			17
Intermediate (15-24)			71			15
Advanced (25-32)			36			1
Proficient (33-35)			6			0
Listening and Speaking (Grade 5-6)						
Number Tested			56			5
Beginning (0-18)			7			0
Intermediate (19-31)			6			0
Advanced (32-36)			11			3
Proficient (37-39)			32			2
Reading and Writing (Grade 5-6)						
Number Tested			56			5
Beginning (0-14)			13			1
Intermediate (15-24)			24			4
Advanced (25-32)			17			0
Proficient (33-35)			2			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			44			1
Beginning (0-18)			6			#
Intermediate (19-31)			7			#
Advanced (32-36)			20			#
Proficient (37-39)			11			#
Reading and Writing (Grade 7-8)						
Number Tested			45			2
Beginning (0-14)			6			#
Intermediate (15-24)			21			#
Advanced (25-32)			16			#
Proficient (33-35)			2			#
Listening and Speaking (Grade 9-12)						
Number Tested			54			1
Beginning (0-18)			12			#
Intermediate (19-31)			12			#
Advanced (32-36)			11			#
Proficient (37-39)			19			#
Reading and Writing (Grade 9-12)						
Number Tested			54			1
Beginning (0-14)			16			#
Intermediate (15-24)			16			#
Advanced (25-32)			16			#
Proficient (33-35)			6			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)