

New York State District Report Card Comprehensive Information Report

BEDS Code: 58-04-04-03-0000
 Name: Northport-East Northport Union Free School District
 Superintendent: William J. Brosnan

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	18	28	0
Kindergarten	457	409	427
First	513	547	492
Second	479	505	559
Third	495	505	522
Fourth	468	489	506
Fifth	535	479	503
Sixth	512	544	479
Ungraded Elementary	0	0	0
Seventh	520	502	552
Eighth	456	518	508
Ninth	433	460	520
Tenth	437	432	460
Eleventh	382	434	422
Twelfth	381	390	442
Ungraded Secondary	0	0	0
Total K-12 Enrollment	6068	6214	6392

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	158	2.6%	166	2.7%	178	2.8%
Black (Not Hispanic)	37	0.6%	35	0.6%	42	0.7%
Hispanic	167	2.8%	193	3.1%	195	3.1%
White (Not Hispanic)	5706	94.0%	5820	93.7%	5977	93.5%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	18	17	17
Common Branch	21	20	21
English Grade 8	21	21	23
Mathematics Grade 8	19	19	16
Science Grade 8	21	22	22
Social Studies Grade 8	22	22	24
English Grade 10	20	18	21
Mathematics Grade 10	19	15	17
Science Grade 10	22	22	23
Social Studies Grade 10	22	22	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	74	1.2%	92	1.5%	87	1.4%
Eligible for Free Lunch	188	3.3%	200	3.4%	180	3.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.8%		95.7%
Student Suspensions	103	1.8%	85	1.4%	140	2.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	1.9%	1.7%	1.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	566
Total Other Professional Staff	85
Total Paraprofessionals	151
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	283	237	84%	323	274	85%	352	311	88%
Students with Disabilities	46	20	43%	70	39	56%	66	37	56%
All Students	329	257	78%	393	313	80%	418	348	83%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	334	59	3	2	16	4
Percent	80%	14%	1%	0%	4%	1%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
66	37	3	69

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	7		6		8	0.5%
	Entered GED Program*	1		0		0	0.0%
	Total Noncompleters	8		6		8	0.5%
Students with Disabilities	Dropped Out	11		15		4	1.9%
	Entered GED Program*	2		0		0	0.0%
	Total Noncompleters	13		15		4	1.9%
All Students	Dropped Out	18	1.1%	21	1.2%	12	0.6%
	Entered GED Program*	3	0.2%	0	0.0%	0	0.0%
	Total Noncompleters	21	1.3%	21	1.2%	12	0.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	388	437	465
	Number of Students with Disabilities	80	60	55
	Number of All Students	468	497	520
	Percent of Enrollment	31%	32%	34%
9-12	Number of General-Education Students	1385	1463	1599
	Number of Students with Disabilities	248	253	245
	Number of All Students	1633	1716	1844
	Percent of Enrollment	100%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	44		
Completed and Passed Regents Exams	24	55%	77%
Completed and had Course Average of 75% or More	24	55%	81%
Completed and Attained a HS Diploma or Equivalent	24	55%	96%
Completed and Whose Status is Known	44		
Completed and Were Successfully Placed	44	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	64	23%	30%
Underrepresented Gender Members Who Completed			19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	96	100%	62	100%
German	0	0%	15	100%	0	0%
Italian	0	0%	85	100%	123	100%
Latin	0	0%	9	100%	0	0%
Spanish	0	0%	220	100%	226	100%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	3	#	0	0%
German	0	0%	1	#	0	0%
Italian	0	0%	7	100%	7	100%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	14	86%	12	100%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	5	80%	4	#
Science	5	40%	2	#	5	80%
Reading	0	0%	4	#	0	0%
Writing	0	0%	4	#	0	0%
Global Studies	2	#	2	#	5	60%
U.S. Hist & Gov't	0	0%	2	#	2	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	39	92%	8	75%
Science	10	80%	9	44%	3	#
Reading	15	100%	29	79%	17	82%
Writing	12	92%	32	75%	17	100%
Global Studies	20	85%	26	46%	8	75%
U.S. Hist & Gov't	4	#	13	69%	13	92%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	388	444	420	61	83	66
Number Scoring 55-100	374	426	397	47	69	49
Number Scoring 65-100	363	408	381	41	57	37
Number Scoring 85-100	223	228	251	6	13	10
Percentage of Tested Scoring 55-100	96%	96%	95%	77%	83%	74%
Percentage of Tested Scoring 65-100	94%	92%	91%	67%	69%	56%
Percentage of Tested Scoring 85-100	57%	51%	60%	10%	16%	15%
Mathematics A						
Number Tested	527	524	486	88	74	23
Number Scoring 55-100	479	491	482	70	54	20
Number Scoring 65-100	434	460	476	58	40	18
Number Scoring 85-100	161	233	299	9	3	4
Percentage of Tested Scoring 55-100	91%	94%	99%	80%	73%	87%
Percentage of Tested Scoring 65-100	82%	88%	98%	66%	54%	78%
Percentage of Tested Scoring 85-100	31%	44%	62%	10%	4%	17%
Mathematics B						
Number Tested	0	0	142	0	0	0
Number Scoring 55-100	0	0	140	0	0	0
Number Scoring 65-100	0	0	140	0	0	0
Number Scoring 85-100	0	0	105	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	99%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	99%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	74%	0%	0%	0%
Global History and Geography						
Number Tested	443	436	462	71	74	15
Number Scoring 55-100	433	422	450	63	63	13
Number Scoring 65-100	404	409	436	52	55	11
Number Scoring 85-100	201	257	297	17	17	3
Percentage of Tested Scoring 55-100	98%	97%	97%	89%	85%	87%
Percentage of Tested Scoring 65-100	91%	94%	94%	73%	74%	73%
Percentage of Tested Scoring 85-100	45%	59%	64%	24%	23%	20%
U.S. History and Government						
Number Tested	373	438	415	56	85	63
Number Scoring 55-100	367	428	403	51	76	53
Number Scoring 65-100	352	426	390	41	74	46
Number Scoring 85-100	231	307	284	7	36	20
Percentage of Tested Scoring 55-100	98%	98%	97%	91%	89%	84%
Percentage of Tested Scoring 65-100	94%	97%	94%	73%	87%	73%
Percentage of Tested Scoring 85-100	62%	70%	68%	12%	42%	32%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	398	464	484	61	62	26
Number Scoring 55-100	397	458	481	60	58	26
Number Scoring 65-100	393	446	465	57	50	20
Number Scoring 85-100	194	212	265	11	9	2
Percentage of Tested Scoring 55-100	100%	99%	99%	98%	94%	100%
Percentage of Tested Scoring 65-100	99%	96%	96%	93%	81%	77%
Percentage of Tested Scoring 85-100	49%	46%	55%	18%	15%	8%
Physical Setting/Earth Science						
Number Tested	461	443	501	49	34	12
Number Scoring 55-100	456	431	481	46	29	11
Number Scoring 65-100	448	418	454	44	29	7
Number Scoring 85-100	282	280	237	13	12	1
Percentage of Tested Scoring 55-100	99%	97%	96%	94%	85%	92%
Percentage of Tested Scoring 65-100	97%	94%	91%	90%	85%	58%
Percentage of Tested Scoring 85-100	61%	63%	47%	27%	35%	8%
Physical Setting/Chemistry						
Number Tested	297	340	363	15	27	14
Number Scoring 55-100	291	327	356	13	25	14
Number Scoring 65-100	243	279	310	7	20	10
Number Scoring 85-100	51	81	104	1	1	2
Percentage of Tested Scoring 55-100	98%	96%	98%	87%	93%	100%
Percentage of Tested Scoring 65-100	82%	82%	85%	47%	74%	71%
Percentage of Tested Scoring 85-100	17%	24%	29%	7%	4%	14%
Physical Setting/Physics						
Number Tested			133			7
Number Scoring 55-100			129			7
Number Scoring 65-100			124			5
Number Scoring 85-100			63			1
Percentage of Tested Scoring 55-100			97%			100%
Percentage of Tested Scoring 65-100			93%			71%
Percentage of Tested Scoring 85-100			47%			14%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	62	58	61	2	1	0
Number Scoring 55-100	61	58	60	#	#	0
Number Scoring 65-100	61	57	59	#	#	0
Number Scoring 85-100	29	44	50	#	#	0
Percentage of Tested Scoring 55-100	98%	100%	98%	#	#	0%
Percentage of Tested Scoring 65-100	98%	98%	97%	#	#	0%
Percentage of Tested Scoring 85-100	47%	76%	82%	#	#	0%
Comprehensive Italian						
Number Tested	49	39	59	4	0	1
Number Scoring 55-100	49	39	59	#	0	#
Number Scoring 65-100	46	39	58	#	0	#
Number Scoring 85-100	18	28	45	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	94%	100%	98%	#	0%	#
Percentage of Tested Scoring 85-100	37%	72%	76%	#	0%	#
Comprehensive German						
Number Tested	12	16	10	0	0	0
Number Scoring 55-100	12	16	10	0	0	0
Number Scoring 65-100	11	16	10	0	0	0
Number Scoring 85-100	7	14	7	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	58%	88%	70%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	177	207	229	6	8	6
Number Scoring 55-100	175	207	228	6	8	6
Number Scoring 65-100	175	206	227	6	8	6
Number Scoring 85-100	139	148	185	3	4	2
Percentage of Tested Scoring 55-100	99%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	99%	100%	99%	100%	100%	100%
Percentage of Tested Scoring 85-100	79%	71%	81%	50%	50%	33%
Comprehensive Latin						
Number Tested	1	0	3	0	0	0
Number Scoring 55-100	#	0	#	0	0	0
Number Scoring 65-100	#	0	#	0	0	0
Number Scoring 85-100	#	0	#	0	0	0
Percentage of Tested Scoring 55-100	#	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	#	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	387	370	46	19	26	6
Number Scoring 55-100	366	304	28	19	18	3
Number Scoring 65-100	350	282	24	16	18	3
Number Scoring 85-100	191	126	2	5	4	0
Percentage of Tested Scoring 55-100	95%	82%	61%	100%	69%	50%
Percentage of Tested Scoring 65-100	90%	76%	52%	84%	69%	50%
Percentage of Tested Scoring 85-100	49%	34%	4%	26%	15%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	10	100%	34	100%
Students with Disabilities	0	0%	9	100%	15	100%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	447	0%	0%	38%	61%
	Students with Disabilities	50	0%	8%	72%	20%
	All Students	497	0%	1%	42%	57%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	451	0%	21%	70%	10%
	Students with Disabilities	57	4%	60%	35%	2%
	All Students	508	0%	25%	66%	9%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	8	0	0	0	1	7
Middle Level						
Social Studies	3	0	#	#	#	#
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	347	347	347	76	76	76	423	423	423
Number Scoring 55–64	0	0	0	12	3	3	12	3	3
Number Scoring 65–84	163	74	135	37	33	50	200	107	185
Number Scoring 85–100	178	266	211	19	30	20	197	296	231
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			33			3
Beginning (0-18)			3			#
Intermediate (19-31)			8			#
Advanced (32-36)			11			#
Proficient (37-39)			11			#
Reading and Writing (Grade K-1)						
Number Tested			33			3
Beginning (0-14)			10			#
Intermediate (15-24)			7			#
Advanced (25-32)			11			#
Proficient (33-35)			5			#
Listening and Speaking (Grade 2-4)						
Number Tested			26			2
Beginning (0-18)			2			#
Intermediate (19-31)			2			#
Advanced (32-36)			10			#
Proficient (37-39)			12			#
Reading and Writing (Grade 2-4)						
Number Tested			26			2
Beginning (0-14)			2			#
Intermediate (15-24)			9			#
Advanced (25-32)			6			#
Proficient (33-35)			9			#
Listening and Speaking (Grade 5-6)						
Number Tested			9			1
Beginning (0-18)			2			#
Intermediate (19-31)			1			#
Advanced (32-36)			1			#
Proficient (37-39)			5			#
Reading and Writing (Grade 5-6)						
Number Tested			9			1
Beginning (0-14)			1			#
Intermediate (15-24)			3			#
Advanced (25-32)			2			#
Proficient (33-35)			3			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			10			0
Beginning (0-18)			1			0
Intermediate (19-31)			2			0
Advanced (32-36)			3			0
Proficient (37-39)			4			0
Reading and Writing (Grade 7-8)						
Number Tested			10			0
Beginning (0-14)			2			0
Intermediate (15-24)			3			0
Advanced (25-32)			4			0
Proficient (33-35)			1			0
Listening and Speaking (Grade 9-12)						
Number Tested			32			0
Beginning (0-18)			6			0
Intermediate (19-31)			6			0
Advanced (32-36)			10			0
Proficient (37-39)			10			0
Reading and Writing (Grade 9-12)						
Number Tested			32			0
Beginning (0-14)			7			0
Intermediate (15-24)			5			0
Advanced (25-32)			18			0
Proficient (33-35)			2			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)