New York State School Report Card Comprehensive Information Report

BEDS Code: 58-04-13-03-0009 Grade Range: K-2

Name: Countrywood Primary Center

Principal: Karen Siegel

Fall Enrollment

Grade	2001–02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	206	228	225
First	199	204	230
Second	224	199	202
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	16	21	29
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	645	652	686

Student Racial/Ethnic Origin

	200	1–02	2002-03		2003-04	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	35	5.4%	56	8.6%	48	7.0%
Black (Not Hispanic)	59	9.1%	74	11.3%	73	10.6%
Hispanic	64	9.9%	92	14.1%	90	13.1%
White (Not Hispanic)	487	75.5%	430	66.0%	475	69.2%

Average Class Size

Average Class Size			
Grade Level	2001–02	2002-03	2003-04
Kindergarten	19	21	23
Common Branch	21	21	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001–02 Count Percent		2002	2–03	2003-04	
			Count	Percent	Count	Percent
Limited English Proficient	78	12.1%	100	15.3%	103	15.0%
Eligible for Free Lunch	111	17.2%	127	19.5%	131	19.1%

Attendance and Suspension

•	2000-01		2001–02		2002-03	
	No. of % of		No. of % of		No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		94.4%		94.6%		94.5%
Student Suspensions	3	0.5%	6	0.9%	2	0.3%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2001–02	2002-03	2003–04
Reduced Lunch	3.1%	5.2%	4.4%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	97%	93%	94%

Staff Counts

Staff	2003-04
Total Teachers	47
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001–02	2002-03	2003-04
	Listen	ing and Speaki	ng (Grade K–	1)		
Number Tested			78			4
Beginning (0–18)			3			#
Intermediate (19–31)			10			#
Advanced (32–36)			30			#
Proficient (37–39)			35			#
	Read	ing and Writin	g (Grade K-1)			
Number Tested			78			4
Beginning (0–14)			15			#
Intermediate (15–24)			16			#
Advanced (25–32)			25			#
Proficient (33–35)			22			#
, , ,	Listen	ing and Speak	ing (Grade 2–4)		
Number Tested			25			4
Beginning (0–18)			0			#
Intermediate (19–31)			5			#
Advanced (32–36)			9			#
Proficient (37–39)			11			#
	Read	ing and Writir	ng (Grade 2–4)			
Number Tested			25			4
Beginning (0–14)			8			#
Intermediate (15–24)			13			#
Advanced (25–32)			4			#
Proficient (33–35)			0			#
	Listen	ing and Speak	ing (Grade 5–6	6)		
Number Tested			0			0
Beginning (0–18)			0			0
Intermediate (19–31)			0			0
Advanced (32–36)			0			0
Proficient (37–39)			0			0
	Read	ing and Writin	ng (Grade 5–6)			
Number Tested			0			0
Beginning (0–14)			0			0
Intermediate (15–24)			0			0
Advanced (25–32)			0			0
Proficient (33–35)			0			0

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)