

New York State District Report Card Comprehensive Information Report

BEDS Code: 58-05-02-02-0000
 Name: Islip Union Free School District
 Superintendent: Alan Vancott

Fall Enrollment

| Grade | 2001-02 | 2002-03 | 2003-04 |
|-----------------------|---------|---------|---------|
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 238 | 286 | 272 |
| First | 295 | 285 | 278 |
| Second | 241 | 280 | 271 |
| Third | 266 | 245 | 289 |
| Fourth | 281 | 262 | 233 |
| Fifth | 286 | 292 | 270 |
| Sixth | 280 | 282 | 296 |
| Ungraded Elementary | 68 | 57 | 59 |
| Seventh | 296 | 288 | 277 |
| Eighth | 258 | 309 | 284 |
| Ninth | 294 | 304 | 327 |
| Tenth | 232 | 274 | 272 |
| Eleventh | 201 | 223 | 268 |
| Twelfth | 221 | 215 | 218 |
| Ungraded Secondary | 71 | 15 | 22 |
| Total K-12 Enrollment | 3528 | 3617 | 3636 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 2001-02 | | 2002-03 | | 2003-04 | |
|--|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| American Indian, Alaskan, Asian, or Pacific Islander | 83 | 2.4% | 81 | 2.2% | 74 | 2.0% |
| Black (Not Hispanic) | 151 | 4.3% | 157 | 4.3% | 150 | 4.1% |
| Hispanic | 263 | 7.5% | 295 | 8.2% | 299 | 8.2% |
| White (Not Hispanic) | 3031 | 85.9% | 3084 | 85.3% | 3113 | 85.6% |

Average Class Size

| Grade Level | 2001-02 | 2002-03 | 2003-04 |
|-------------------------|---------|---------|---------|
| Kindergarten | 24 | 22 | 25 |
| Common Branch | 22 | 23 | 24 |
| English Grade 8 | 22 | 22 | 24 |
| Mathematics Grade 8 | 22 | 24 | 24 |
| Science Grade 8 | 21 | 24 | 24 |
| Social Studies Grade 8 | 22 | 25 | 24 |
| English Grade 10 | 22 | 23 | 23 |
| Mathematics Grade 10 | 19 | 17 | 21 |
| Science Grade 10 | 22 | 24 | 23 |
| Social Studies Grade 10 | 23 | 22 | 24 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|---|
| 5 | This is a school district with average student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|----------------------|-------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

| | 2001-02 | | 2002-03 | | 2003-04 | |
|----------------------------|---------|---------|---------|---------|---------|---------|
| | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 93 | 2.6% | 88 | 2.4% | 110 | 3.0% |
| Eligible for Free Lunch | 243 | 7.4% | 354 | 9.8% | 416 | 11.4% |

Attendance and Suspension

| | 2000-01 | | 2001-02 | | 2002-03 | |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 94.9% | | 94.9% | | 94.7% |
| Student Suspensions | 88 | 2.6% | 81 | 2.3% | 84 | 2.3% |

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

| | 2001-02 | 2002-03 | 2003-04 |
|-------------------|---------|---------|---------|
| Reduced Lunch | 3.7% | 5.3% | 6.2% |
| Public Assistance | NA | NA | NA |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2003-04 |
|--------------------------------|---------|
| Total Teachers | 236 |
| Total Other Professional Staff | 35 |
| Total Paraprofessionals | 32 |
| Teaching Out of Certification* | 1 |

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

| | 2001-02 | | | 2002-03 | | | 2003-04 | | |
|----------------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|
| | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas |
| General Education | 186 | 138 | 74% | 180 | 145 | 81% | 196 | 168 | 86% |
| Students with Disabilities | 17 | 2 | 12% | 19 | 0 | 0% | 21 | 6 | 29% |
| All Students | 203 | 140 | 69% | 199 | 145 | 73% | 217 | 174 | 80% |

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number | 131 | 62 | 4 | 1 | 17 | 2 |
| Percent | 60% | 29% | 2% | 0% | 8% | 1% |

Number of High School Completers with Disabilities in 2003-04

| Graduates* (a) | Regents Diplomas (b) | IEP Diplomas or Certificates (c) | All 2003-04 Completers (a+c) |
|-------------------|-------------------------|-------------------------------------|---------------------------------|
| 21 | 6 | 5 | 26 |

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | | 2001-02 | | 2002-03 | | 2003-04 | |
|----------------------------|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| General-Education Students | Dropped Out | 30 | | 11 | | 13 | 1.4% |
| | Entered GED Program* | 0 | | 1 | | 0 | 0.0% |
| | Total Noncompleters | 30 | | 12 | | 13 | 1.4% |
| Students with Disabilities | Dropped Out | 5 | | 5 | | 1 | 0.7% |
| | Entered GED Program* | 0 | | 0 | | 0 | 0.0% |
| | Total Noncompleters | 5 | | 5 | | 1 | 0.7% |
| All Students | Dropped Out | 35 | 3.5% | 16 | 1.6% | 14 | 1.3% |
| | Entered GED Program* | 0 | 0.0% | 1 | 0.1% | 0 | 0.0% |
| | Total Noncompleters | 35 | 3.5% | 17 | 1.7% | 14 | 1.3% |

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

| Grades | 2001-02 | 2002-03 | 2003-04 |
|--------|---------|---------|---------|
| K-1 | 0% | 0% | 0% |
| 2-3 | 0% | 0% | 0% |

Students Developing a Career Plan, 4-12

| Grades | | 2001-02 | 2002-03 | 2003-04 |
|--------|--------------------------------------|---------|---------|---------|
| 4-5 | Number of General-Education Students | 0 | 0 | 0 |
| | Number of Students with Disabilities | 0 | 0 | 0 |
| | Number of All Students | 0 | 0 | 0 |
| | Percent of Enrollment | 0% | 0% | 0% |
| 6-8 | Number of General-Education Students | 244 | 216 | 792 |
| | Number of Students with Disabilities | 12 | 28 | 93 |
| | Number of All Students | 256 | 244 | 885 |
| | Percent of Enrollment | 29% | 27% | 100% |
| 9-12 | Number of General-Education Students | 45 | 50 | 70 |
| | Number of Students with Disabilities | 5 | 10 | 15 |
| | Number of All Students | 50 | 60 | 85 |
| | Percent of Enrollment | 5% | 6% | 8% |

Career and Technical Education (CTE) Programs

| CTE Program | This District | | Statewide Average |
|---|---------------|------------|-------------------|
| | Count | Percentage | |
| All CTE Programs | | | |
| Completed the CTE Program | | | |
| Completed and Passed Regents Exams | | | |
| Completed and had Course Average of 75% or More | | | |
| Completed and Attained a HS Diploma or Equivalent | | | |
| Completed and Whose Status is Known | | | |
| Completed and Were Successfully Placed | | | |
| Nontraditional Programs | | | |
| Underrepresented Gender Members Enrolled | | | |
| Underrepresented Gender Members Who Completed | | | |

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 0 | 0% | 0 | 0% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 44 | 98% | 100 | 98% | 40 | 100% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 176 | 87% | 284 | 98% | 216 | 83% |

Students with Disabilities

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 0 | 0% | 0 | 0% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 4 | # | 2 | # | 1 | # |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 4 | # | 9 | 89% | 3 | # |

Regents Competency Tests

General-Education Students

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics | 4 | # | 0 | 0% | 2 | # |
| Science | 2 | # | 0 | 0% | 0 | 0% |
| Reading | 0 | 0% | 1 | # | 1 | # |
| Writing | 0 | 0% | 0 | 0% | 1 | # |
| Global Studies | 0 | 0% | 0 | 0% | 0 | 0% |
| U.S. Hist & Gov't | 0 | 0% | 1 | # | 0 | 0% |

Students with Disabilities

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics | 16 | 63% | 58 | 62% | 49 | 69% |
| Science | 12 | 25% | 50 | 44% | 53 | 62% |
| Reading | 6 | 100% | 15 | 60% | 6 | 33% |
| Writing | 7 | 100% | 14 | 79% | 5 | 80% |
| Global Studies | 7 | 29% | 21 | 62% | 11 | 45% |
| U.S. Hist & Gov't | 4 | # | 9 | 78% | 9 | 67% |

(Form – E)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Comprehensive English | | | | | | |
| Number Tested | 218 | 225 | 286 | 16 | 19 | 30 |
| Number Scoring 55-100 | 214 | 218 | 271 | 13 | 16 | 25 |
| Number Scoring 65-100 | 184 | 207 | 267 | 5 | 13 | 25 |
| Number Scoring 85-100 | 68 | 100 | 172 | 0 | 1 | 9 |
| Percentage of Tested Scoring 55-100 | 98% | 97% | 95% | 81% | 84% | 83% |
| Percentage of Tested Scoring 65-100 | 84% | 92% | 93% | 31% | 68% | 83% |
| Percentage of Tested Scoring 85-100 | 31% | 44% | 60% | 0% | 5% | 30% |
| Mathematics A | | | | | | |
| Number Tested | 2 | 259 | 305 | 0 | 24 | 33 |
| Number Scoring 55-100 | # | 231 | 293 | 0 | 20 | 22 |
| Number Scoring 65-100 | # | 211 | 278 | 0 | 15 | 20 |
| Number Scoring 85-100 | # | 49 | 90 | 0 | 0 | 3 |
| Percentage of Tested Scoring 55-100 | # | 89% | 96% | 0% | 83% | 67% |
| Percentage of Tested Scoring 65-100 | # | 81% | 91% | 0% | 62% | 61% |
| Percentage of Tested Scoring 85-100 | # | 19% | 30% | 0% | 0% | 9% |
| Mathematics B | | | | | | |
| Number Tested | 0 | 0 | 161 | 0 | 0 | 6 |
| Number Scoring 55-100 | 0 | 0 | 129 | 0 | 0 | 4 |
| Number Scoring 65-100 | 0 | 0 | 107 | 0 | 0 | 2 |
| Number Scoring 85-100 | 0 | 0 | 23 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 80% | 0% | 0% | 67% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 66% | 0% | 0% | 33% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 14% | 0% | 0% | 0% |
| Global History and Geography | | | | | | |
| Number Tested | 239 | 275 | 274 | 22 | 29 | 30 |
| Number Scoring 55-100 | 233 | 264 | 268 | 18 | 21 | 29 |
| Number Scoring 65-100 | 219 | 258 | 264 | 15 | 20 | 27 |
| Number Scoring 85-100 | 78 | 130 | 133 | 0 | 1 | 7 |
| Percentage of Tested Scoring 55-100 | 97% | 96% | 98% | 82% | 72% | 97% |
| Percentage of Tested Scoring 65-100 | 92% | 94% | 96% | 68% | 69% | 90% |
| Percentage of Tested Scoring 85-100 | 33% | 47% | 49% | 0% | 3% | 23% |
| U.S. History and Government | | | | | | |
| Number Tested | 215 | 229 | 267 | 20 | 14 | 28 |
| Number Scoring 55-100 | 209 | 225 | 263 | 18 | 13 | 27 |
| Number Scoring 65-100 | 193 | 224 | 260 | 16 | 13 | 25 |
| Number Scoring 85-100 | 81 | 126 | 167 | 3 | 3 | 7 |
| Percentage of Tested Scoring 55-100 | 97% | 98% | 99% | 90% | 93% | 96% |
| Percentage of Tested Scoring 65-100 | 90% | 98% | 97% | 80% | 93% | 89% |
| Percentage of Tested Scoring 85-100 | 38% | 55% | 63% | 15% | 21% | 25% |

(Form – F)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Living Environment | | | | | | |
| Number Tested | 272 | 272 | 356 | 27 | 29 | 47 |
| Number Scoring 55-100 | 268 | 262 | 326 | 26 | 24 | 33 |
| Number Scoring 65-100 | 259 | 238 | 304 | 24 | 15 | 30 |
| Number Scoring 85-100 | 85 | 51 | 66 | 3 | 0 | 4 |
| Percentage of Tested Scoring 55-100 | 99% | 96% | 92% | 96% | 83% | 70% |
| Percentage of Tested Scoring 65-100 | 95% | 88% | 85% | 89% | 52% | 64% |
| Percentage of Tested Scoring 85-100 | 31% | 19% | 19% | 11% | 0% | 9% |
| Physical Setting/Earth Science | | | | | | |
| Number Tested | 220 | 265 | 286 | 14 | 21 | 28 |
| Number Scoring 55-100 | 212 | 253 | 259 | 12 | 19 | 21 |
| Number Scoring 65-100 | 204 | 238 | 232 | 11 | 16 | 15 |
| Number Scoring 85-100 | 80 | 135 | 82 | 2 | 6 | 2 |
| Percentage of Tested Scoring 55-100 | 96% | 95% | 91% | 86% | 90% | 75% |
| Percentage of Tested Scoring 65-100 | 93% | 90% | 81% | 79% | 76% | 54% |
| Percentage of Tested Scoring 85-100 | 36% | 51% | 29% | 14% | 29% | 7% |
| Physical Setting/Chemistry | | | | | | |
| Number Tested | 143 | 213 | 228 | 0 | 4 | 5 |
| Number Scoring 55-100 | 131 | 180 | 210 | 0 | # | 5 |
| Number Scoring 65-100 | 96 | 145 | 156 | 0 | # | 2 |
| Number Scoring 85-100 | 16 | 27 | 26 | 0 | # | 0 |
| Percentage of Tested Scoring 55-100 | 92% | 85% | 92% | 0% | # | 100% |
| Percentage of Tested Scoring 65-100 | 67% | 68% | 68% | 0% | # | 40% |
| Percentage of Tested Scoring 85-100 | 11% | 13% | 11% | 0% | # | 0% |
| Physical Setting/Physics | | | | | | |
| Number Tested | | | 65 | | | 1 |
| Number Scoring 55-100 | | | 63 | | | # |
| Number Scoring 65-100 | | | 60 | | | # |
| Number Scoring 85-100 | | | 22 | | | # |
| Percentage of Tested Scoring 55-100 | | | 97% | | | # |
| Percentage of Tested Scoring 65-100 | | | 92% | | | # |
| Percentage of Tested Scoring 85-100 | | | 34% | | | # |

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Comprehensive French | | | | | | |
| Number Tested | 1 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | # | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | # | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | # | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | # | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | # | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | # | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Italian | | | | | | |
| Number Tested | 0 | 29 | 22 | 0 | 1 | 1 |
| Number Scoring 55-100 | 0 | 29 | 22 | 0 | # | # |
| Number Scoring 65-100 | 0 | 29 | 22 | 0 | # | # |
| Number Scoring 85-100 | 0 | 15 | 13 | 0 | # | # |
| Percentage of Tested Scoring 55-100 | 0% | 100% | 100% | 0% | # | # |
| Percentage of Tested Scoring 65-100 | 0% | 100% | 100% | 0% | # | # |
| Percentage of Tested Scoring 85-100 | 0% | 52% | 59% | 0% | # | # |
| Comprehensive German | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Hebrew | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Spanish | | | | | | |
| Number Tested | 165 | 160 | 134 | 0 | 3 | 3 |
| Number Scoring 55-100 | 165 | 160 | 134 | 0 | # | # |
| Number Scoring 65-100 | 165 | 160 | 134 | 0 | # | # |
| Number Scoring 85-100 | 125 | 114 | 81 | 0 | # | # |
| Percentage of Tested Scoring 55-100 | 100% | 100% | 100% | 0% | # | # |
| Percentage of Tested Scoring 65-100 | 100% | 100% | 100% | 0% | # | # |
| Percentage of Tested Scoring 85-100 | 76% | 71% | 60% | 0% | # | # |
| Comprehensive Latin | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form - H)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Sequential Mathematics, Course III (last administered January 2004) | | | | | | |
| Number Tested | 169 | 200 | 54 | 1 | 4 | 2 |
| Number Scoring 55-100 | 150 | 173 | 45 | # | # | # |
| Number Scoring 65-100 | 138 | 145 | 27 | # | # | # |
| Number Scoring 85-100 | 55 | 47 | 1 | # | # | # |
| Percentage of Tested Scoring 55-100 | 89% | 86% | 83% | # | # | # |
| Percentage of Tested Scoring 65-100 | 82% | 72% | 50% | # | # | # |
| Percentage of Tested Scoring 85-100 | 33% | 23% | 2% | # | # | # |

Introduction to Occupations Examination

| | 2001-02 | | 2002-03 | | 2003-04 | |
|----------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| General-Education Students | 40 | 98% | 61 | 100% | 43 | 100% |
| Students with Disabilities | 13 | 92% | 16 | 69% | 14 | 93% |

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

| | | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|-----------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| Nov 2003 | General-Education Students | 240 | 6% | 7% | 72% | 16% |
| | Students with Disabilities | 31 | 26% | 10% | 58% | 6% |
| | All Students | 271 | 8% | 7% | 70% | 15% |

Middle-Level Social Studies

| | | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|------------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| June 2004 | General-Education Students | 267 | 0% | 26% | 56% | 18% |
| | Students with Disabilities | 25 | 12% | 44% | 44% | 0% |
| | All Students | 292 | 1% | 27% | 55% | 16% |

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

| Test | Count of Students | | | | | |
|-------------------------|-------------------|------------|---------|---------|---------|---------|
| | Tested | Not Tested | Level 1 | Level 2 | Level 3 | Level 4 |
| Elementary Level | | | | | | |
| Social Studies | 0 | 0 | 0 | 0 | 0 | 0 |
| Middle Level | | | | | | |
| Social Studies | 0 | 0 | 0 | 0 | 0 | 0 |
| Secondary Level | | | | | | |
| English Language Arts | 1 | 0 | # | # | # | # |
| Social Studies | 1 | 0 | # | # | # | # |
| Mathematics | 1 | 0 | # | # | # | # |
| Science | 1 | 0 | # | # | # | # |

2000 Cohort Performance on Regents Examinations after Four Years

| | General-Education Students | | | Students with Disabilities | | | All Students | | |
|-----------------------|----------------------------|----------------------|---------|----------------------------|----------------------|---------|-----------------------|----------------------|---------|
| | Global History & Geo. | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science |
| Cohort Enrollment | 193 | 193 | 193 | 31 | 31 | 31 | 224 | 224 | 224 |
| Number Scoring 55–64 | 2 | 0 | 1 | 3 | 1 | 3 | 5 | 1 | 4 |
| Number Scoring 65–84 | 114 | 67 | 107 | 13 | 10 | 13 | 127 | 77 | 120 |
| Number Scoring 85–100 | 75 | 120 | 83 | 1 | 4 | 3 | 76 | 124 | 86 |
| Approved Alternatives | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

| | All Students | | | Students with Disabilities | | |
|---|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Listening and Speaking (Grade K-1) | | | | | | |
| Number Tested | | | 31 | | | 0 |
| Beginning (0-18) | | | 0 | | | 0 |
| Intermediate (19-31) | | | 8 | | | 0 |
| Advanced (32-36) | | | 16 | | | 0 |
| Proficient (37-39) | | | 7 | | | 0 |
| Reading and Writing (Grade K-1) | | | | | | |
| Number Tested | | | 31 | | | 0 |
| Beginning (0-14) | | | 9 | | | 0 |
| Intermediate (15-24) | | | 8 | | | 0 |
| Advanced (25-32) | | | 10 | | | 0 |
| Proficient (33-35) | | | 4 | | | 0 |
| Listening and Speaking (Grade 2-4) | | | | | | |
| Number Tested | | | 24 | | | 0 |
| Beginning (0-18) | | | 0 | | | 0 |
| Intermediate (19-31) | | | 2 | | | 0 |
| Advanced (32-36) | | | 6 | | | 0 |
| Proficient (37-39) | | | 16 | | | 0 |
| Reading and Writing (Grade 2-4) | | | | | | |
| Number Tested | | | 24 | | | 0 |
| Beginning (0-14) | | | 2 | | | 0 |
| Intermediate (15-24) | | | 9 | | | 0 |
| Advanced (25-32) | | | 10 | | | 0 |
| Proficient (33-35) | | | 3 | | | 0 |
| Listening and Speaking (Grade 5-6) | | | | | | |
| Number Tested | | | 4 | | | 0 |
| Beginning (0-18) | | | # | | | 0 |
| Intermediate (19-31) | | | # | | | 0 |
| Advanced (32-36) | | | # | | | 0 |
| Proficient (37-39) | | | # | | | 0 |
| Reading and Writing (Grade 5-6) | | | | | | |
| Number Tested | | | 4 | | | 0 |
| Beginning (0-14) | | | # | | | 0 |
| Intermediate (15-24) | | | # | | | 0 |
| Advanced (25-32) | | | # | | | 0 |
| Proficient (33-35) | | | # | | | 0 |

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

| | All Students | | | Students with Disabilities | | |
|--|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Listening and Speaking (Grade 7-8) | | | | | | |
| Number Tested | | | 9 | | | 0 |
| Beginning (0-18) | | | 2 | | | 0 |
| Intermediate (19-31) | | | 3 | | | 0 |
| Advanced (32-36) | | | 2 | | | 0 |
| Proficient (37-39) | | | 2 | | | 0 |
| Reading and Writing (Grade 7-8) | | | | | | |
| Number Tested | | | 9 | | | 0 |
| Beginning (0-14) | | | 4 | | | 0 |
| Intermediate (15-24) | | | 3 | | | 0 |
| Advanced (25-32) | | | 2 | | | 0 |
| Proficient (33-35) | | | 0 | | | 0 |
| Listening and Speaking (Grade 9-12) | | | | | | |
| Number Tested | | | 22 | | | 0 |
| Beginning (0-18) | | | 1 | | | 0 |
| Intermediate (19-31) | | | 9 | | | 0 |
| Advanced (32-36) | | | 8 | | | 0 |
| Proficient (37-39) | | | 4 | | | 0 |
| Reading and Writing (Grade 9-12) | | | | | | |
| Number Tested | | | 22 | | | 0 |
| Beginning (0-14) | | | 3 | | | 0 |
| Intermediate (15-24) | | | 7 | | | 0 |
| Advanced (25-32) | | | 10 | | | 0 |
| Proficient (33-35) | | | 2 | | | 0 |

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)