

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-05-02-02-0001
 Name: Islip High School
 Principal: Eileen Rossman

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	294	304	327
Tenth	232	274	272
Eleventh	201	223	268
Twelfth	221	215	218
Ungraded Secondary	43	0	0
Total K-12 Enrollment	991	1016	1085

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	17	1.7%	23	2.3%	15	1.4%
Black (Not Hispanic)	40	4.0%	41	4.0%	42	3.9%
Hispanic	67	6.8%	66	6.5%	81	7.5%
White (Not Hispanic)	867	87.5%	886	87.2%	947	87.3%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	23	23
Mathematics Grade 10	19	17	21
Science Grade 10	23	25	23
Social Studies Grade 10	23	22	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	14	1.4%	15	1.5%	20	1.8%
Eligible for Free Lunch	43	4.3%	89	8.8%	120	11.1%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		93.0%		93.0%
Student Suspensions	54	6.2%	36	3.6%	46	4.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	1.7%	4.9%	6.4%
Public Assistance	1-10%	11-20%	11-20%
Student Stability	100%	99%	99%

Staff Counts

Staff	2003-04
Total Teachers	81
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	186	138	74%	180	145	81%	196	168	86%
Students with Disabilities	17	2	12%	18	0	0%	20	6	30%
All Students	203	140	69%	198	145	73%	216	174	81%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	131	62	4	1	17	1
Percent	61%	29%	2%	0%	8%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
20	6	3	23

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	29		11		13	1.4%
	Entered GED Program*	0		1		0	0.0%
	Total Noncompleters	29		12		13	1.4%
Students with Disabilities	Dropped Out	2		5		1	0.7%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	2		5		1	0.7%
All Students	Dropped Out	31	3.1%	16	1.6%	14	1.3%
	Entered GED Program*	0	0.0%	1	0.1%	0	0.0%
	Total Noncompleters	31	3.1%	17	1.7%	14	1.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	45	50	70
	Number of Students with Disabilities	5	10	15
	Number of All Students	50	60	85
	Percent of Enrollment	5%	6%	8%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	43	100%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	74	100%	9	100%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	2	#	1	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	0	0%	2	#
Science	2	#	0	0%	0	0%
Reading	0	0%	1	#	1	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	70%	56	63%	49	69%
Science	7	29%	48	44%	53	62%
Reading	4	#	12	58%	6	33%
Writing	5	100%	11	91%	5	80%
Global Studies	2	#	19	63%	11	45%
U.S. Hist & Gov't	3	#	8	75%	9	67%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	216	224	286	15	19	30
Number Scoring 55-100	212	217	271	12	16	25
Number Scoring 65-100	184	206	267	5	13	25
Number Scoring 85-100	68	100	172	0	1	9
Percentage of Tested Scoring 55-100	98%	97%	95%	80%	84%	83%
Percentage of Tested Scoring 65-100	85%	92%	93%	33%	68%	83%
Percentage of Tested Scoring 85-100	31%	45%	60%	0%	5%	30%
Mathematics A						
Number Tested	2	257	305	0	22	33
Number Scoring 55-100	#	231	293	0	20	22
Number Scoring 65-100	#	211	278	0	15	20
Number Scoring 85-100	#	49	90	0	0	3
Percentage of Tested Scoring 55-100	#	90%	96%	0%	91%	67%
Percentage of Tested Scoring 65-100	#	82%	91%	0%	68%	61%
Percentage of Tested Scoring 85-100	#	19%	30%	0%	0%	9%
Mathematics B						
Number Tested	0	0	161	0	0	6
Number Scoring 55-100	0	0	129	0	0	4
Number Scoring 65-100	0	0	107	0	0	2
Number Scoring 85-100	0	0	23	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	80%	0%	0%	67%
Percentage of Tested Scoring 65-100	0%	0%	66%	0%	0%	33%
Percentage of Tested Scoring 85-100	0%	0%	14%	0%	0%	0%
Global History and Geography						
Number Tested	238	274	274	21	28	30
Number Scoring 55-100	233	264	268	18	21	29
Number Scoring 65-100	219	258	264	15	20	27
Number Scoring 85-100	78	130	133	0	1	7
Percentage of Tested Scoring 55-100	98%	96%	98%	86%	75%	97%
Percentage of Tested Scoring 65-100	92%	94%	96%	71%	71%	90%
Percentage of Tested Scoring 85-100	33%	47%	49%	0%	4%	23%
U.S. History and Government						
Number Tested	214	228	267	19	13	28
Number Scoring 55-100	208	225	263	17	13	27
Number Scoring 65-100	192	224	260	15	13	25
Number Scoring 85-100	81	126	167	3	3	7
Percentage of Tested Scoring 55-100	97%	99%	99%	89%	100%	96%
Percentage of Tested Scoring 65-100	90%	98%	97%	79%	100%	89%
Percentage of Tested Scoring 85-100	38%	55%	63%	16%	23%	25%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	271	272	356	26	29	47
Number Scoring 55-100	267	262	326	25	24	33
Number Scoring 65-100	258	238	304	23	15	30
Number Scoring 85-100	85	51	66	3	0	4
Percentage of Tested Scoring 55-100	99%	96%	92%	96%	83%	70%
Percentage of Tested Scoring 65-100	95%	88%	85%	88%	52%	64%
Percentage of Tested Scoring 85-100	31%	19%	19%	12%	0%	9%
Physical Setting/Earth Science						
Number Tested	166	193	210	13	19	28
Number Scoring 55-100	159	182	183	12	18	21
Number Scoring 65-100	151	167	156	11	15	15
Number Scoring 85-100	51	76	28	2	5	2
Percentage of Tested Scoring 55-100	96%	94%	87%	92%	95%	75%
Percentage of Tested Scoring 65-100	91%	87%	74%	85%	79%	54%
Percentage of Tested Scoring 85-100	31%	39%	13%	15%	26%	7%
Physical Setting/Chemistry						
Number Tested	143	213	228	0	4	5
Number Scoring 55-100	131	180	210	0	#	5
Number Scoring 65-100	96	145	156	0	#	2
Number Scoring 85-100	16	27	26	0	#	0
Percentage of Tested Scoring 55-100	92%	85%	92%	0%	#	100%
Percentage of Tested Scoring 65-100	67%	68%	68%	0%	#	40%
Percentage of Tested Scoring 85-100	11%	13%	11%	0%	#	0%
Physical Setting/Physics						
Number Tested			65			1
Number Scoring 55-100			63			#
Number Scoring 65-100			60			#
Number Scoring 85-100			22			#
Percentage of Tested Scoring 55-100			97%			#
Percentage of Tested Scoring 65-100			92%			#
Percentage of Tested Scoring 85-100			34%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	29	22	0	1	1
Number Scoring 55-100	0	29	22	0	#	#
Number Scoring 65-100	0	29	22	0	#	#
Number Scoring 85-100	0	15	13	0	#	#
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	0%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	0%	52%	59%	0%	#	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	165	160	134	0	3	3
Number Scoring 55-100	165	160	134	0	#	#
Number Scoring 65-100	165	160	134	0	#	#
Number Scoring 85-100	125	114	81	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	76%	71%	60%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	168	200	54	1	4	2
Number Scoring 55-100	149	173	45	#	#	#
Number Scoring 65-100	137	145	27	#	#	#
Number Scoring 85-100	55	47	1	#	#	#
Percentage of Tested Scoring 55-100	89%	86%	83%	#	#	#
Percentage of Tested Scoring 65-100	82%	72%	50%	#	#	#
Percentage of Tested Scoring 85-100	33%	23%	2%	#	#	#

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	40	98%	61	100%	43	100%
Students with Disabilities	13	92%	14	64%	14	93%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	190	190	190	26	26	26	216	216	216
Number Scoring 55–64	2	0	1	3	1	3	5	1	4
Number Scoring 65–84	112	66	106	13	10	13	125	76	119
Number Scoring 85–100	75	120	82	1	4	3	76	124	85
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			18			0
Beginning (0-18)			1			0
Intermediate (19-31)			7			0
Advanced (32-36)			6			0
Proficient (37-39)			4			0
Reading and Writing (Grade 9-12)						
Number Tested			18			0
Beginning (0-14)			2			0
Intermediate (15-24)			5			0
Advanced (25-32)			9			0
Proficient (33-35)			2			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)