

# New York State District Report Card Comprehensive Information Report

BEDS Code: 58-05-05-02-0000  
 Name: Bayport-Blue Point Union Free School District  
 Superintendent: Richard W. Curtis

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	194	193	222
First	219	183	197
Second	176	227	188
Third	205	181	226
Fourth	185	208	182
Fifth	177	187	209
Sixth	185	181	187
Ungraded Elementary	0	9	0
Seventh	205	187	186
Eighth	191	203	183
Ninth	165	178	193
Tenth	163	160	179
Eleventh	171	163	164
Twelfth	146	175	163
Ungraded Secondary	1	12	11
Total K-12 Enrollment	2383	2447	2490

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	30	1.3%	44	1.8%	47	1.9%
Black (Not Hispanic)	24	1.0%	29	1.2%	33	1.3%
Hispanic	52	2.2%	61	2.5%	67	2.7%
White (Not Hispanic)	2277	95.6%	2313	94.5%	2343	94.1%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	21	21	25
Common Branch	24	23	23
English Grade 8	22	22	21
Mathematics Grade 8	26	24	22
Science Grade 8	26	19	22
Social Studies Grade 8	26	24	22
English Grade 10	21	20	20
Mathematics Grade 10	20	20	21
Science Grade 10	24	25	23
Social Studies Grade 10	17	19	24

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	12	0.5%	11	0.5%	13	0.5%
<b>Eligible for Free Lunch</b>	67	2.8%	48	2.0%	65	2.6%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.5%		95.7%		95.4%
<b>Student Suspensions</b>	123	5.3%	95	4.0%	123	5.0%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	1.7%	2.0%	1.2%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	207
Total Other Professional Staff	32
Total Paraprofessionals	67
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	125	101	81%	150	124	83%	136	134	99%
Students with Disabilities	13	1	8%	22	2	9%	19	16	84%
All Students	138	102	74%	172	126	73%	155	150	97%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	99	40	1	3	3	9
Percent	64%	26%	1%	2%	2%	6%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
19	16	0	19

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	9		1		10	1.6%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	9		1		10	1.6%
Students with Disabilities	Dropped Out	0		1		3	2.6%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		1		3	2.6%
All Students	Dropped Out	9	1.4%	2	0.3%	13	1.8%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	9	1.4%	2	0.3%	13	1.8%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	33	100%	38	89%	40	90%
German	0	0%	0	0%	0	0%
Italian	0	0%	1	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	120	93%	127	94%	103	90%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	2	#	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	7	29%	6	67%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	18%	1	#	2	#
Science	11	55%	1	#	4	#
Reading	2	#	3	#	1	#
Writing	2	#	3	#	1	#
Global Studies	2	#	0	0%	3	#
U.S. Hist & Gov't	2	#	1	#	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	100%	6	100%	0	0%
Science	6	100%	0	0%	4	#
Reading	7	100%	1	#	3	#
Writing	8	100%	1	#	2	#
Global Studies	8	100%	0	0%	3	#
U.S. Hist & Gov't	8	75%	2	#	4	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	173	171	167	23	21	20
Number Scoring 55-100	172	164	164	23	18	19
Number Scoring 65-100	165	156	161	17	14	18
Number Scoring 85-100	111	101	96	7	2	3
Percentage of Tested Scoring 55-100	99%	96%	98%	100%	86%	95%
Percentage of Tested Scoring 65-100	95%	91%	96%	74%	67%	90%
Percentage of Tested Scoring 85-100	64%	59%	57%	30%	10%	15%
<b>Mathematics A</b>						
Number Tested	142	198	198	14	29	23
Number Scoring 55-100	135	187	195	10	25	22
Number Scoring 65-100	128	178	191	8	23	21
Number Scoring 85-100	52	69	92	2	6	3
Percentage of Tested Scoring 55-100	95%	94%	98%	71%	86%	96%
Percentage of Tested Scoring 65-100	90%	90%	96%	57%	79%	91%
Percentage of Tested Scoring 85-100	37%	35%	46%	14%	21%	13%
<b>Mathematics B</b>						
Number Tested	0	29	130	0	0	7
Number Scoring 55-100	0	29	120	0	0	6
Number Scoring 65-100	0	29	113	0	0	6
Number Scoring 85-100	0	18	49	0	0	2
Percentage of Tested Scoring 55-100	0%	100%	92%	0%	0%	86%
Percentage of Tested Scoring 65-100	0%	100%	87%	0%	0%	86%
Percentage of Tested Scoring 85-100	0%	62%	38%	0%	0%	29%
<b>Global History and Geography</b>						
Number Tested	170	171	177	25	24	20
Number Scoring 55-100	167	166	172	22	23	18
Number Scoring 65-100	160	158	162	17	18	15
Number Scoring 85-100	61	66	99	1	2	2
Percentage of Tested Scoring 55-100	98%	97%	97%	88%	96%	90%
Percentage of Tested Scoring 65-100	94%	92%	92%	68%	75%	75%
Percentage of Tested Scoring 85-100	36%	39%	56%	4%	8%	10%
<b>U.S. History and Government</b>						
Number Tested	176	166	167	21	21	25
Number Scoring 55-100	175	164	164	20	20	22
Number Scoring 65-100	166	162	159	13	19	17
Number Scoring 85-100	64	109	102	2	7	5
Percentage of Tested Scoring 55-100	99%	99%	98%	95%	95%	88%
Percentage of Tested Scoring 65-100	94%	98%	95%	62%	90%	68%
Percentage of Tested Scoring 85-100	36%	66%	61%	10%	33%	20%

(Form - F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	157	156	179	20	17	21
Number Scoring 55-100	157	155	179	20	16	21
Number Scoring 65-100	152	155	178	17	16	20
Number Scoring 85-100	58	60	79	2	4	1
Percentage of Tested Scoring 55-100	100%	99%	100%	100%	94%	100%
Percentage of Tested Scoring 65-100	97%	99%	99%	85%	94%	95%
Percentage of Tested Scoring 85-100	37%	38%	44%	10%	24%	5%
<b>Physical Setting/Earth Science</b>						
Number Tested	178	186	196	22	24	31
Number Scoring 55-100	173	184	187	21	24	27
Number Scoring 65-100	167	176	171	20	23	22
Number Scoring 85-100	79	99	64	5	3	1
Percentage of Tested Scoring 55-100	97%	99%	95%	95%	100%	87%
Percentage of Tested Scoring 65-100	94%	95%	87%	91%	96%	71%
Percentage of Tested Scoring 85-100	44%	53%	33%	23%	12%	3%
<b>Physical Setting/Chemistry</b>						
Number Tested	124	116	121	0	4	5
Number Scoring 55-100	121	111	116	0	#	4
Number Scoring 65-100	85	95	94	0	#	3
Number Scoring 85-100	9	16	15	0	#	0
Percentage of Tested Scoring 55-100	98%	96%	96%	0%	#	80%
Percentage of Tested Scoring 65-100	69%	82%	78%	0%	#	60%
Percentage of Tested Scoring 85-100	7%	14%	12%	0%	#	0%
<b>Physical Setting/Physics</b>						
Number Tested			60			3
Number Scoring 55-100			59			#
Number Scoring 65-100			53			#
Number Scoring 85-100			11			#
Percentage of Tested Scoring 55-100			98%			#
Percentage of Tested Scoring 65-100			88%			#
Percentage of Tested Scoring 85-100			18%			#

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	26	28	34	1	0	0
Number Scoring 55-100	25	28	34	#	0	0
Number Scoring 65-100	25	28	34	#	0	0
Number Scoring 85-100	7	14	13	#	0	0
Percentage of Tested Scoring 55-100	96%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	96%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	27%	50%	38%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	107	92	100	1	1	3
Number Scoring 55-100	107	92	100	#	#	#
Number Scoring 65-100	103	90	99	#	#	#
Number Scoring 85-100	42	74	73	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	96%	98%	99%	#	#	#
Percentage of Tested Scoring 85-100	39%	80%	73%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	133	92	0	2	2	0
Number Scoring 55-100	112	81	0	#	#	0
Number Scoring 65-100	101	70	0	#	#	0
Number Scoring 85-100	41	27	0	#	#	0
Percentage of Tested Scoring 55-100	84%	88%	0%	#	#	0%
Percentage of Tested Scoring 65-100	76%	76%	0%	#	#	0%
Percentage of Tested Scoring 85-100	31%	29%	0%	#	#	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	33	100%	34	94%	15	100%
Students with Disabilities	13	100%	11	100%	5	100%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	179	4%	6%	75%	14%
	Students with Disabilities	30	20%	23%	57%	0%
	All Students	209	7%	9%	73%	12%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	163	0%	7%	61%	33%
	Students with Disabilities	22	5%	41%	50%	5%
	All Students	185	1%	11%	59%	29%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	138	138	138	23	23	23	161	161	161
Number Scoring 55–64	1	0	0	6	2	2	7	2	2
Number Scoring 65–84	73	31	61	15	13	16	88	44	77
Number Scoring 85–100	59	103	75	2	7	4	61	110	79
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested			9			0
Beginning (0-18)			3			0
Intermediate (19-31)			0			0
Advanced (32-36)			4			0
Proficient (37-39)			2			0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested			9			0
Beginning (0-14)			4			0
Intermediate (15-24)			2			0
Advanced (25-32)			3			0
Proficient (33-35)			0			0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested			3			1
Beginning (0-18)			#			#
Intermediate (19-31)			#			#
Advanced (32-36)			#			#
Proficient (37-39)			#			#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested			3			1
Beginning (0-14)			#			#
Intermediate (15-24)			#			#
Advanced (25-32)			#			#
Proficient (33-35)			#			#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)