

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-05-05-02-0004
 Name: Bayport-Blue Point High School
 Principal: Peter A. Sellitto

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	165	178	193
Tenth	163	160	179
Eleventh	171	163	164
Twelfth	146	175	163
Ungraded Secondary	1	12	11
Total K-12 Enrollment	646	688	710

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	1.1%	11	1.6%	8	1.1%
Black (Not Hispanic)	7	1.1%	10	1.5%	10	1.4%
Hispanic	9	1.4%	14	2.0%	16	2.3%
White (Not Hispanic)	623	96.4%	653	94.9%	676	95.2%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	20	20
Mathematics Grade 10	20	20	21
Science Grade 10	24	25	23
Social Studies Grade 10	17	19	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	4	0.6%	5	0.7%	4	0.6%
Eligible for Free Lunch	11	1.7%	10	1.5%	14	2.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		95.2%		94.1%
Student Suspensions	55	8.8%	39	6.0%	77	11.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	1.1%	2.2%	1.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	97%	97%

Staff Counts

Staff	2003-04
Total Teachers	61
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	125	101	81%	150	124	83%	134	134	100%
Students with Disabilities	12	1	8%	21	2	10%	16	16	100%
All Students	137	102	74%	171	126	74%	150	150	100%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	99	40	1	3	3	4
Percent	66%	27%	1%	2%	2%	3%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
16	16	0	16

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	9		1		10	1.6%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	9		1		10	1.6%
Students with Disabilities	Dropped Out	0		1		2	2.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		1		2	2.0%
All Students	Dropped Out	9	1.4%	2	0.3%	12	1.7%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	9	1.4%	2	0.3%	12	1.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	10%	1	#	2	#
Science	10	50%	1	#	3	#
Reading	2	#	2	#	1	#
Writing	2	#	2	#	1	#
Global Studies	2	#	0	0%	3	#
U.S. Hist & Gov't	2	#	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	5	100%	0	0%
Science	3	#	0	0%	3	#
Reading	6	100%	0	0%	2	#
Writing	6	100%	0	0%	2	#
Global Studies	5	100%	0	0%	2	#
U.S. Hist & Gov't	6	83%	0	0%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	170	168	164	20	19	18
Number Scoring 55-100	169	162	161	20	17	17
Number Scoring 65-100	162	155	159	14	13	17
Number Scoring 85-100	110	101	96	6	2	3
Percentage of Tested Scoring 55-100	99%	96%	98%	100%	89%	94%
Percentage of Tested Scoring 65-100	95%	92%	97%	70%	68%	94%
Percentage of Tested Scoring 85-100	65%	60%	59%	30%	11%	17%
Mathematics A						
Number Tested	139	194	194	11	26	21
Number Scoring 55-100	135	187	191	10	25	20
Number Scoring 65-100	128	178	187	8	23	19
Number Scoring 85-100	52	69	92	2	6	3
Percentage of Tested Scoring 55-100	97%	96%	98%	91%	96%	95%
Percentage of Tested Scoring 65-100	92%	92%	96%	73%	88%	90%
Percentage of Tested Scoring 85-100	37%	36%	47%	18%	23%	14%
Mathematics B						
Number Tested	0	29	130	0	0	7
Number Scoring 55-100	0	29	120	0	0	6
Number Scoring 65-100	0	29	113	0	0	6
Number Scoring 85-100	0	18	49	0	0	2
Percentage of Tested Scoring 55-100	0%	100%	92%	0%	0%	86%
Percentage of Tested Scoring 65-100	0%	100%	87%	0%	0%	86%
Percentage of Tested Scoring 85-100	0%	62%	38%	0%	0%	29%
Global History and Geography						
Number Tested	167	167	175	22	21	20
Number Scoring 55-100	166	164	170	21	21	18
Number Scoring 65-100	159	157	160	16	17	15
Number Scoring 85-100	61	66	98	1	2	2
Percentage of Tested Scoring 55-100	99%	98%	97%	95%	100%	90%
Percentage of Tested Scoring 65-100	95%	94%	91%	73%	81%	75%
Percentage of Tested Scoring 85-100	37%	40%	56%	5%	10%	10%
U.S. History and Government						
Number Tested	174	163	160	19	19	21
Number Scoring 55-100	173	162	158	18	19	19
Number Scoring 65-100	166	162	154	13	19	15
Number Scoring 85-100	64	109	99	2	7	4
Percentage of Tested Scoring 55-100	99%	99%	99%	95%	100%	90%
Percentage of Tested Scoring 65-100	95%	99%	96%	68%	100%	71%
Percentage of Tested Scoring 85-100	37%	67%	62%	11%	37%	19%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	155	154	177	18	16	20
Number Scoring 55-100	155	153	177	18	15	20
Number Scoring 65-100	151	153	176	16	15	19
Number Scoring 85-100	58	59	79	2	4	1
Percentage of Tested Scoring 55-100	100%	99%	100%	100%	94%	100%
Percentage of Tested Scoring 65-100	97%	99%	99%	89%	94%	95%
Percentage of Tested Scoring 85-100	37%	38%	45%	11%	25%	5%
Physical Setting/Earth Science						
Number Tested	177	185	194	21	23	29
Number Scoring 55-100	172	183	186	20	23	26
Number Scoring 65-100	166	175	170	19	22	21
Number Scoring 85-100	79	99	64	5	3	1
Percentage of Tested Scoring 55-100	97%	99%	96%	95%	100%	90%
Percentage of Tested Scoring 65-100	94%	95%	88%	90%	96%	72%
Percentage of Tested Scoring 85-100	45%	54%	33%	24%	13%	3%
Physical Setting/Chemistry						
Number Tested	124	116	121	0	4	5
Number Scoring 55-100	121	111	116	0	#	4
Number Scoring 65-100	85	95	94	0	#	3
Number Scoring 85-100	9	16	15	0	#	0
Percentage of Tested Scoring 55-100	98%	96%	96%	0%	#	80%
Percentage of Tested Scoring 65-100	69%	82%	78%	0%	#	60%
Percentage of Tested Scoring 85-100	7%	14%	12%	0%	#	0%
Physical Setting/Physics						
Number Tested			60			3
Number Scoring 55-100			59			#
Number Scoring 65-100			53			#
Number Scoring 85-100			11			#
Percentage of Tested Scoring 55-100			98%			#
Percentage of Tested Scoring 65-100			88%			#
Percentage of Tested Scoring 85-100			18%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	26	28	34	1	0	0
Number Scoring 55-100	25	28	34	#	0	0
Number Scoring 65-100	25	28	34	#	0	0
Number Scoring 85-100	7	14	13	#	0	0
Percentage of Tested Scoring 55-100	96%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	96%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	27%	50%	38%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	107	92	99	1	1	2
Number Scoring 55-100	107	92	99	#	#	#
Number Scoring 65-100	103	90	98	#	#	#
Number Scoring 85-100	42	74	73	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	96%	98%	99%	#	#	#
Percentage of Tested Scoring 85-100	39%	80%	74%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	133	92	0	2	2	0
Number Scoring 55-100	112	81	0	#	#	0
Number Scoring 65-100	101	70	0	#	#	0
Number Scoring 85-100	41	27	0	#	#	0
Percentage of Tested Scoring 55-100	84%	88%	0%	#	#	0%
Percentage of Tested Scoring 65-100	76%	76%	0%	#	#	0%
Percentage of Tested Scoring 85-100	31%	29%	0%	#	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	33	100%	34	94%	15	100%
Students with Disabilities	13	100%	11	100%	5	100%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	138	138	138	18	18	18	156	156	156
Number Scoring 55–64	1	0	0	3	0	1	4	0	1
Number Scoring 65–84	73	31	61	13	11	14	86	42	75
Number Scoring 85–100	59	103	75	2	7	3	61	110	78
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)