

# New York State School Report Card Comprehensive Information Report

BEDS Code: 58-05-06-03-0007  
 Name: Hauppauge High School  
 Principal: Dean Schlanger

Grade Range : 9-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	272	291	334
Tenth	278	275	296
Eleventh	300	282	282
Twelfth	264	276	284
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1114	1124	1196

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	28	2.5%	43	3.8%	54	4.5%
Black (Not Hispanic)	15	1.3%	18	1.6%	21	1.8%
Hispanic	37	3.3%	45	4.0%	55	4.6%
White (Not Hispanic)	1034	92.8%	1018	90.6%	1066	89.1%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	18	22
Mathematics Grade 10	20	21	22
Science Grade 10	18	18	23
Social Studies Grade 10	22	24	24

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	12	1.1%	17	1.5%	12	1.0%
<b>Eligible for Free Lunch</b>	31	2.8%	32	2.9%	50	4.2%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		97.5%		96.7%		96.6%
<b>Student Suspensions</b>	132	12.4%	145	13.0%	78	6.9%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	2.1%	1.3%	1.6%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
<b>Student Stability</b>	98%	98%	91%

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	96
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	221	185	84%	237	197	83%	227	194	85%
Students with Disabilities	38	6	16%	27	12	44%	35	15	43%
All Students	259	191	74%	264	209	79%	262	209	80%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	172	78	2	1	9	0
Percent	66%	30%	1%	0%	3%	0%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
35	15	6	41

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	11		5		11	1.1%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	11		5		11	1.1%
<b>Students with Disabilities</b>	Dropped Out	3		1		1	0.5%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	3		1		1	0.5%
<b>All Students</b>	Dropped Out	14	1.3%	6	0.5%	12	1.0%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	14	1.3%	6	0.5%	12	1.0%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	8	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	0	0%
Science	0	0%	2	#	0	0%
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	2	#	0	0%	1	#

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	14	93%	27	93%	14	93%
Science	2	#	5	80%	0	0%
Reading	9	78%	7	86%	1	#
Writing	10	90%	6	100%	4	#
Global Studies	3	#	4	#	1	#
U.S. Hist & Gov't	3	#	1	#	3	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	252	269	268	20	37	42
Number Scoring 55-100	249	268	265	19	36	42
Number Scoring 65-100	240	265	263	17	33	41
Number Scoring 85-100	127	201	148	2	11	9
Percentage of Tested Scoring 55-100	99%	100%	99%	95%	97%	100%
Percentage of Tested Scoring 65-100	95%	99%	98%	85%	89%	98%
Percentage of Tested Scoring 85-100	50%	75%	55%	10%	30%	21%
<b>Mathematics A</b>						
Number Tested	51	276	333	2	41	47
Number Scoring 55-100	49	253	330	#	27	44
Number Scoring 65-100	48	242	316	#	26	34
Number Scoring 85-100	45	64	145	#	2	7
Percentage of Tested Scoring 55-100	96%	92%	99%	#	66%	94%
Percentage of Tested Scoring 65-100	94%	88%	95%	#	63%	72%
Percentage of Tested Scoring 85-100	88%	23%	44%	#	5%	15%
<b>Mathematics B</b>						
Number Tested	0	0	168	0	0	9
Number Scoring 55-100	0	0	157	0	0	9
Number Scoring 65-100	0	0	145	0	0	6
Number Scoring 85-100	0	0	47	0	0	1
Percentage of Tested Scoring 55-100	0%	0%	93%	0%	0%	100%
Percentage of Tested Scoring 65-100	0%	0%	86%	0%	0%	67%
Percentage of Tested Scoring 85-100	0%	0%	28%	0%	0%	11%
<b>Global History and Geography</b>						
Number Tested	269	254	295	33	35	41
Number Scoring 55-100	269	251	290	33	35	39
Number Scoring 65-100	262	243	282	28	30	34
Number Scoring 85-100	118	122	192	5	5	8
Percentage of Tested Scoring 55-100	100%	99%	98%	100%	100%	95%
Percentage of Tested Scoring 65-100	97%	96%	96%	85%	86%	83%
Percentage of Tested Scoring 85-100	44%	48%	65%	15%	14%	20%
<b>U.S. History and Government</b>						
Number Tested	226	278	264	27	38	41
Number Scoring 55-100	222	276	259	25	37	38
Number Scoring 65-100	216	272	251	24	36	35
Number Scoring 85-100	73	165	178	3	11	21
Percentage of Tested Scoring 55-100	98%	99%	98%	93%	97%	93%
Percentage of Tested Scoring 65-100	96%	98%	95%	89%	95%	85%
Percentage of Tested Scoring 85-100	32%	59%	67%	11%	29%	51%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	270	293	299	48	37	23
Number Scoring 55-100	269	291	293	47	35	21
Number Scoring 65-100	266	280	285	46	29	17
Number Scoring 85-100	89	110	100	3	2	3
Percentage of Tested Scoring 55-100	100%	99%	98%	98%	95%	91%
Percentage of Tested Scoring 65-100	99%	96%	95%	96%	78%	74%
Percentage of Tested Scoring 85-100	33%	38%	33%	6%	5%	13%
<b>Physical Setting/Earth Science</b>						
Number Tested	139	142	163	18	35	34
Number Scoring 55-100	130	135	154	18	31	28
Number Scoring 65-100	120	118	129	16	27	19
Number Scoring 85-100	7	23	13	2	5	0
Percentage of Tested Scoring 55-100	94%	95%	94%	100%	89%	82%
Percentage of Tested Scoring 65-100	86%	83%	79%	89%	77%	56%
Percentage of Tested Scoring 85-100	5%	16%	8%	11%	14%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	188	207	265	3	4	14
Number Scoring 55-100	181	191	252	#	#	12
Number Scoring 65-100	149	134	196	#	#	8
Number Scoring 85-100	24	25	46	#	#	1
Percentage of Tested Scoring 55-100	96%	92%	95%	#	#	86%
Percentage of Tested Scoring 65-100	79%	65%	74%	#	#	57%
Percentage of Tested Scoring 85-100	13%	12%	17%	#	#	7%
<b>Physical Setting/Physics</b>						
Number Tested			82			1
Number Scoring 55-100			82			#
Number Scoring 65-100			78			#
Number Scoring 85-100			32			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			95%			#
Percentage of Tested Scoring 85-100			39%			#

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	73	55	50	1	0	1
Number Scoring 55-100	64	54	50	#	0	#
Number Scoring 65-100	60	54	49	#	0	#
Number Scoring 85-100	18	21	28	#	0	#
Percentage of Tested Scoring 55-100	88%	98%	100%	#	0%	#
Percentage of Tested Scoring 65-100	82%	98%	98%	#	0%	#
Percentage of Tested Scoring 85-100	25%	38%	56%	#	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	38	41	38	1	0	2
Number Scoring 55-100	37	41	37	#	0	#
Number Scoring 65-100	37	41	37	#	0	#
Number Scoring 85-100	19	19	19	#	0	#
Percentage of Tested Scoring 55-100	97%	100%	97%	#	0%	#
Percentage of Tested Scoring 65-100	97%	100%	97%	#	0%	#
Percentage of Tested Scoring 85-100	50%	46%	50%	#	0%	#
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	85	84	116	0	2	1
Number Scoring 55-100	84	83	116	0	#	#
Number Scoring 65-100	83	81	116	0	#	#
Number Scoring 85-100	51	64	90	0	#	#
Percentage of Tested Scoring 55-100	99%	99%	100%	0%	#	#
Percentage of Tested Scoring 65-100	98%	96%	100%	0%	#	#
Percentage of Tested Scoring 85-100	60%	76%	78%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	176	194	15	8	4	2
Number Scoring 55-100	163	179	10	8	#	#
Number Scoring 65-100	147	170	8	7	#	#
Number Scoring 85-100	55	87	1	3	#	#
Percentage of Tested Scoring 55-100	93%	92%	67%	100%	#	#
Percentage of Tested Scoring 65-100	84%	88%	53%	88%	#	#
Percentage of Tested Scoring 85-100	31%	45%	7%	38%	#	#

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	4	#	31	100%	16	94%
Students with Disabilities	2	#	16	81%	7	86%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)



# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	228	228	228	41	41	41	269	269	269
Number Scoring 55–64	1	2	3	4	1	1	5	3	4
Number Scoring 65–84	102	72	129	24	27	30	126	99	159
Number Scoring 85–100	111	152	93	3	10	3	114	162	96
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested			3			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested			3			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)