

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-05-12-03-0001
 Name: Southwest Elementary School
 Principal: Marilyn Ituarte

Grade Range : PK-5

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	36	36	36
Kindergarten	268	268	249
First	188	176	173
Second	174	166	155
Third	152	156	157
Fourth	152	150	148
Fifth	149	161	145
Sixth	0	0	0
Ungraded Elementary	36	45	46
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1119	1122	1073

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	24	2.1%	29	2.6%	24	2.2%
Black (Not Hispanic)	207	18.5%	193	17.2%	181	16.9%
Hispanic	512	45.8%	542	48.3%	551	51.4%
White (Not Hispanic)	376	33.6%	358	31.9%	317	29.5%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	21	22	21
Common Branch	25	27	25
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	201	17.4%	279	24.1%	264	23.8%
Eligible for Free Lunch	587	52.5%	615	54.8%	548	51.1%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		94.8%		94.6%
Student Suspensions	17	1.6%	2	0.2%	20	1.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	17.7%	16.2%	20.6%
Public Assistance	61-70%	71-80%	71-80%
Student Stability	59%	58%	68%

Staff Counts

Staff	2003-04
Total Teachers	67
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	127	9%	4%	63%	24%
	Students with Disabilities	18	17%	28%	50%	6%
	All Students	145	10%	7%	61%	22%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			150			15
Beginning (0-18)			8			1
Intermediate (19-31)			44			5
Advanced (32-36)			73			7
Proficient (37-39)			25			2
Reading and Writing (Grade K-1)						
Number Tested			150			15
Beginning (0-14)			83			10
Intermediate (15-24)			33			1
Advanced (25-32)			27			4
Proficient (33-35)			7			0
Listening and Speaking (Grade 2-4)						
Number Tested			94			6
Beginning (0-18)			4			1
Intermediate (19-31)			8			1
Advanced (32-36)			40			3
Proficient (37-39)			42			1
Reading and Writing (Grade 2-4)						
Number Tested			94			6
Beginning (0-14)			16			1
Intermediate (15-24)			40			4
Advanced (25-32)			24			0
Proficient (33-35)			14			1
Listening and Speaking (Grade 5-6)						
Number Tested			13			0
Beginning (0-18)			3			0
Intermediate (19-31)			3			0
Advanced (32-36)			2			0
Proficient (37-39)			5			0
Reading and Writing (Grade 5-6)						
Number Tested			13			0
Beginning (0-14)			4			0
Intermediate (15-24)			5			0
Advanced (25-32)			3			0
Proficient (33-35)			1			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)