

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-05-12-03-0013
 Name: Twin Pines Elementary School
 Principal: Robert Mc Carthy

Grade Range : 1-5

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	178	189	155
Second	169	179	182
Third	181	163	180
Fourth	170	171	143
Fifth	155	156	166
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	853	858	826

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	14	1.6%	9	1.0%	12	1.5%
Black (Not Hispanic)	171	20.0%	152	17.7%	141	17.1%
Hispanic	546	64.0%	589	68.6%	582	70.5%
White (Not Hispanic)	122	14.3%	108	12.6%	91	11.0%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	25	25	24
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	148	17.4%	176	20.5%	209	25.3%
Eligible for Free Lunch	544	63.8%	544	63.4%	537	65.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.2%		95.3%
Student Suspensions	2	0.2%	1	0.1%	5	0.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	22.0%	21.0%	21.3%
Public Assistance	81-90%	81-90%	81-90%
Student Stability	49%	40%	37%

Staff Counts

Staff	2003-04
Total Teachers	48
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	152	14%	7%	66%	13%
	Students with Disabilities	17	47%	12%	41%	0%
	All Students	169	18%	8%	63%	11%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			80			10
Beginning (0-18)			3			0
Intermediate (19-31)			5			1
Advanced (32-36)			33			6
Proficient (37-39)			39			3
Reading and Writing (Grade K-1)						
Number Tested			80			10
Beginning (0-14)			6			0
Intermediate (15-24)			17			3
Advanced (25-32)			39			6
Proficient (33-35)			18			1
Listening and Speaking (Grade 2-4)						
Number Tested			127			13
Beginning (0-18)			9			0
Intermediate (19-31)			11			0
Advanced (32-36)			53			7
Proficient (37-39)			54			6
Reading and Writing (Grade 2-4)						
Number Tested			127			13
Beginning (0-14)			36			6
Intermediate (15-24)			69			7
Advanced (25-32)			16			0
Proficient (33-35)			6			0
Listening and Speaking (Grade 5-6)						
Number Tested			25			1
Beginning (0-18)			2			#
Intermediate (19-31)			3			#
Advanced (32-36)			7			#
Proficient (37-39)			13			#
Reading and Writing (Grade 5-6)						
Number Tested			25			1
Beginning (0-14)			5			#
Intermediate (15-24)			9			#
Advanced (25-32)			10			#
Proficient (33-35)			1			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)