

# New York State School Report Card

## Comprehensive Information Report

BEDS Code: 58-05-13-03-0002  
 Name: Francis J. O'Neill School  
 Principal: Anthony Lubrano

Grade Range : 1-6

### Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	71	57	87
Second	80	70	62
Third	67	86	78
Fourth	84	94	96
Fifth	102	100	100
Sixth	107	122	101
Ungraded Elementary	64	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	575	529	524

### Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	19	3.3%	24	4.5%	26	5.0%
Black (Not Hispanic)	274	47.7%	229	43.3%	236	45.0%
Hispanic	191	33.2%	192	36.3%	199	38.0%
White (Not Hispanic)	91	15.8%	84	15.9%	63	12.0%

### Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	21	23	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	50	8.7%	61	11.5%	62	11.8%
<b>Eligible for Free Lunch</b>	312	54.3%	213	40.3%	239	45.6%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		98.8%		98.4%		95.3%
<b>Student Suspensions</b>	36	6.5%	41	7.1%	35	6.6%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	19.5%	19.3%	13.6%
<b>Public Assistance</b>	31-40%	31-40%	21-30%
<b>Student Stability</b>	90%	100%	79%

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	44
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	55
	Number of Students with Disabilities	0	0	30
	Number of All Students	0	0	85
	Percent of Enrollment	0%	0%	43%
6-8	Number of General-Education Students	0	0	55
	Number of Students with Disabilities	0	0	30
	Number of All Students	0	0	85
	Percent of Enrollment	0%	0%	84%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

## Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001–02		2002–03		2003–04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001–02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	86	12%	13%	56%	20%
	Students with Disabilities	15	67%	7%	27%	0%
	All Students	101	20%	12%	51%	17%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested			17			1
Beginning (0-18)			0			#
Intermediate (19-31)			4			#
Advanced (32-36)			13			#
Proficient (37-39)			0			#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested			17			1
Beginning (0-14)			1			#
Intermediate (15-24)			4			#
Advanced (25-32)			10			#
Proficient (33-35)			2			#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested			29			3
Beginning (0-18)			0			#
Intermediate (19-31)			6			#
Advanced (32-36)			18			#
Proficient (37-39)			5			#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested			29			3
Beginning (0-14)			5			#
Intermediate (15-24)			17			#
Advanced (25-32)			6			#
Proficient (33-35)			1			#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested			15			2
Beginning (0-18)			1			#
Intermediate (19-31)			0			#
Advanced (32-36)			1			#
Proficient (37-39)			13			#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested			15			2
Beginning (0-14)			1			#
Intermediate (15-24)			4			#
Advanced (25-32)			10			#
Proficient (33-35)			0			#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)