

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-05-13-03-0007
 Name: Andrew T. Morrow School
 Principal: Lawrence Nagy

Grade Range : 1-6

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	176	189	197
Second	155	169	175
Third	124	151	164
Fourth	81	82	79
Fifth	71	82	91
Sixth	76	69	80
Ungraded Elementary	50	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	733	742	786

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	39	5.3%	45	6.1%	34	4.3%
Black (Not Hispanic)	176	24.0%	167	22.5%	184	23.4%
Hispanic	388	52.9%	423	57.0%	456	58.0%
White (Not Hispanic)	130	17.7%	107	14.4%	112	14.2%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	23	23	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	19	2.6%	296	39.9%	377	48.0%
Eligible for Free Lunch	299	40.8%	300	40.4%	327	41.6%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		98.5%		95.6%		95.7%
Student Suspensions	47	6.5%	53	7.2%	42	5.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	20.5%	16.6%	13.9%
Public Assistance	31-40%	31-40%	21-30%
Student Stability	100%	91%	89%

Staff Counts

Staff	2003-04
Total Teachers	56
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	73	8%	7%	64%	21%
	Students with Disabilities	12	33%	0%	58%	8%
	All Students	85	12%	6%	64%	19%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			109			10
Beginning (0-18)			3			0
Intermediate (19-31)			17			2
Advanced (32-36)			46			4
Proficient (37-39)			43			4
Reading and Writing (Grade K-1)						
Number Tested			110			11
Beginning (0-14)			11			3
Intermediate (15-24)			20			2
Advanced (25-32)			64			4
Proficient (33-35)			15			2
Listening and Speaking (Grade 2-4)						
Number Tested			169			12
Beginning (0-18)			11			0
Intermediate (19-31)			45			7
Advanced (32-36)			65			4
Proficient (37-39)			48			1
Reading and Writing (Grade 2-4)						
Number Tested			169			12
Beginning (0-14)			32			5
Intermediate (15-24)			92			7
Advanced (25-32)			30			0
Proficient (33-35)			15			0
Listening and Speaking (Grade 5-6)						
Number Tested			4			1
Beginning (0-18)			#			#
Intermediate (19-31)			#			#
Advanced (32-36)			#			#
Proficient (37-39)			#			#
Reading and Writing (Grade 5-6)						
Number Tested			4			1
Beginning (0-14)			#			#
Intermediate (15-24)			#			#
Advanced (25-32)			#			#
Proficient (33-35)			#			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)