

# New York State School Report Card Comprehensive Information Report

BEDS Code: 58-06-02-04-0007  
 Name: Riley Avenue School  
 Principal: David Enos

Grade Range : K-4

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	107	120	124
First	125	124	113
Second	108	119	123
Third	109	117	123
Fourth	0	117	114
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	449	597	597

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.9%	12	2.0%	11	1.8%
Black (Not Hispanic)	30	6.7%	66	11.1%	58	9.7%
Hispanic	25	5.6%	38	6.4%	45	7.5%
White (Not Hispanic)	390	86.9%	481	80.6%	483	80.9%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	16	22	23
Common Branch	22	22	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category**

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	11	2.5%	15	2.5%	21	3.5%
Eligible for Free Lunch	44	9.8%	53	8.9%	62	10.4%

**Attendance and Suspension**

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		93.7%		95.8%
Student Suspensions	0	0.0%	7	1.6%	5	0.8%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	5.1%	5.0%	7.2%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	90%	89%	95%

**Staff Counts**

Staff	2003-04
Total Teachers	32
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested			13			0
Beginning (0-18)			1			0
Intermediate (19-31)			2			0
Advanced (32-36)			1			0
Proficient (37-39)			9			0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested			13			0
Beginning (0-14)			1			0
Intermediate (15-24)			3			0
Advanced (25-32)			4			0
Proficient (33-35)			5			0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested			6			0
Beginning (0-18)			1			0
Intermediate (19-31)			1			0
Advanced (32-36)			1			0
Proficient (37-39)			3			0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested			6			0
Beginning (0-14)			1			0
Intermediate (15-24)			3			0
Advanced (25-32)			0			0
Proficient (33-35)			2			0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)