

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-09-02-02-0001
 Name: Westhampton Beach Senior High School
 Principal: Edward W. Casswell

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	193	211	199
Tenth	244	236	209
Eleventh	281	245	203
Twelfth	214	261	243
Ungraded Secondary	0	0	0
Total K-12 Enrollment	932	953	854

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	1.7%	14	1.5%	14	1.6%
Black (Not Hispanic)	48	5.2%	44	4.6%	44	5.2%
Hispanic	37	4.0%	41	4.3%	46	5.4%
White (Not Hispanic)	831	89.2%	854	89.6%	750	87.8%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	24	17
Mathematics Grade 10	19	25	16
Science Grade 10	25	25	21
Social Studies Grade 10	20	22	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	13	1.4%	16	1.7%	16	1.9%
Eligible for Free Lunch	30	3.2%	28	2.9%	16	1.9%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		94.2%		94.4%
Student Suspensions	68	6.9%	55	5.9%	82	8.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	1.2%	2.1%	1.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	84%	95%

Staff Counts

Staff	2003-04
Total Teachers	77
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	190	146	77%	232	180	78%	205	178	87%
Students with Disabilities	17	1	6%	19	5	26%	29	9	31%
All Students	207	147	71%	251	185	74%	234	187	80%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	152	51	0	5	0	26
Percent	65%	22%	0%	2%	0%	11%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
29	9	1	30

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	8		8		4	0.5%
	Entered GED Program*	6		0		0	0.0%
	Total Noncompleters	14		8		4	0.5%
Students with Disabilities	Dropped Out	1		2		1	0.7%
	Entered GED Program*	1		0		0	0.0%
	Total Noncompleters	2		2		1	0.7%
All Students	Dropped Out	9	1.0%	10	1.0%	5	0.5%
	Entered GED Program*	7	0.8%	0	0.0%	0	0.0%
	Total Noncompleters	16	1.7%	10	1.0%	5	0.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	829	841	742
	Number of Students with Disabilities	103	112	111
	Number of All Students	932	953	853
	Percent of Enrollment	100%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	15	100%	15	53%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	4	#	3	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	1	#
Science	0	0%	0	0%	2	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	2	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	22	91%	9	100%
Science	2	#	1	#	18	100%
Reading	1	#	0	0%	4	#
Writing	0	0%	0	0%	4	#
Global Studies	0	0%	4	#	1	#
U.S. Hist & Gov't	0	0%	0	0%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	258	251	220	20	29	33
Number Scoring 55-100	255	244	217	20	26	30
Number Scoring 65-100	241	233	206	18	22	23
Number Scoring 85-100	121	104	106	1	1	1
Percentage of Tested Scoring 55-100	99%	97%	99%	100%	90%	91%
Percentage of Tested Scoring 65-100	93%	93%	94%	90%	76%	70%
Percentage of Tested Scoring 85-100	47%	41%	48%	5%	3%	3%
Mathematics A						
Number Tested	196	198	210	31	40	38
Number Scoring 55-100	180	187	204	22	34	33
Number Scoring 65-100	163	173	192	15	30	27
Number Scoring 85-100	49	36	64	2	6	5
Percentage of Tested Scoring 55-100	92%	94%	97%	71%	85%	87%
Percentage of Tested Scoring 65-100	83%	87%	91%	48%	75%	71%
Percentage of Tested Scoring 85-100	25%	18%	30%	6%	15%	13%
Mathematics B						
Number Tested	15	157	166	0	6	5
Number Scoring 55-100	15	134	145	0	6	5
Number Scoring 65-100	15	101	116	0	3	5
Number Scoring 85-100	6	8	34	0	0	2
Percentage of Tested Scoring 55-100	100%	85%	87%	0%	100%	100%
Percentage of Tested Scoring 65-100	100%	64%	70%	0%	50%	100%
Percentage of Tested Scoring 85-100	40%	5%	20%	0%	0%	40%
Global History and Geography						
Number Tested	259	244	224	33	32	36
Number Scoring 55-100	257	237	212	33	30	31
Number Scoring 65-100	240	210	192	26	20	22
Number Scoring 85-100	93	81	99	1	3	7
Percentage of Tested Scoring 55-100	99%	97%	95%	100%	94%	86%
Percentage of Tested Scoring 65-100	93%	86%	86%	79%	62%	61%
Percentage of Tested Scoring 85-100	36%	33%	44%	3%	9%	19%
U.S. History and Government						
Number Tested	254	268	207	25	31	30
Number Scoring 55-100	252	268	205	25	31	28
Number Scoring 65-100	242	263	196	24	30	25
Number Scoring 85-100	97	148	113	2	6	6
Percentage of Tested Scoring 55-100	99%	100%	99%	100%	100%	93%
Percentage of Tested Scoring 65-100	95%	98%	95%	96%	97%	83%
Percentage of Tested Scoring 85-100	38%	55%	55%	8%	19%	20%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	219	209	209	21	30	29
Number Scoring 55-100	219	208	207	21	29	28
Number Scoring 65-100	217	191	193	21	23	25
Number Scoring 85-100	78	55	68	2	2	2
Percentage of Tested Scoring 55-100	100%	100%	99%	100%	97%	97%
Percentage of Tested Scoring 65-100	99%	91%	92%	100%	77%	86%
Percentage of Tested Scoring 85-100	36%	26%	33%	10%	7%	7%
Physical Setting/Earth Science						
Number Tested	161	184	166	35	33	29
Number Scoring 55-100	157	180	158	34	31	23
Number Scoring 65-100	141	166	142	27	26	16
Number Scoring 85-100	47	70	47	1	6	2
Percentage of Tested Scoring 55-100	98%	98%	95%	97%	94%	79%
Percentage of Tested Scoring 65-100	88%	90%	86%	77%	79%	55%
Percentage of Tested Scoring 85-100	29%	38%	28%	3%	18%	7%
Physical Setting/Chemistry						
Number Tested	161	204	166	2	4	3
Number Scoring 55-100	155	192	159	#	#	#
Number Scoring 65-100	126	143	120	#	#	#
Number Scoring 85-100	15	11	19	#	#	#
Percentage of Tested Scoring 55-100	96%	94%	96%	#	#	#
Percentage of Tested Scoring 65-100	78%	70%	72%	#	#	#
Percentage of Tested Scoring 85-100	9%	5%	11%	#	#	#
Physical Setting/Physics						
Number Tested			94			1
Number Scoring 55-100			91			#
Number Scoring 65-100			86			#
Number Scoring 85-100			22			#
Percentage of Tested Scoring 55-100			97%			#
Percentage of Tested Scoring 65-100			91%			#
Percentage of Tested Scoring 85-100			23%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	51	38	27	0	0	0
Number Scoring 55-100	50	36	27	0	0	0
Number Scoring 65-100	46	35	27	0	0	0
Number Scoring 85-100	22	18	13	0	0	0
Percentage of Tested Scoring 55-100	98%	95%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	92%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	43%	47%	48%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	136	112	130	2	3	3
Number Scoring 55-100	135	109	127	#	#	#
Number Scoring 65-100	133	108	125	#	#	#
Number Scoring 85-100	73	56	73	#	#	#
Percentage of Tested Scoring 55-100	99%	97%	98%	#	#	#
Percentage of Tested Scoring 65-100	98%	96%	96%	#	#	#
Percentage of Tested Scoring 85-100	54%	50%	56%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	203	146	2	3	7	0
Number Scoring 55-100	188	110	#	#	6	0
Number Scoring 65-100	181	78	#	#	3	0
Number Scoring 85-100	92	3	#	#	0	0
Percentage of Tested Scoring 55-100	93%	75%	#	#	86%	0%
Percentage of Tested Scoring 65-100	89%	53%	#	#	43%	0%
Percentage of Tested Scoring 85-100	45%	2%	#	#	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	44	100%	23	91%	25	96%
Students with Disabilities	26	100%	12	83%	20	90%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	219	219	219	33	33	33	252	252	252
Number Scoring 55–64	5	1	1	7	1	2	12	2	3
Number Scoring 65–84	113	72	85	24	24	27	137	96	112
Number Scoring 85–100	91	136	128	1	4	2	92	140	130
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			18			0
Beginning (0-18)			1			0
Intermediate (19-31)			3			0
Advanced (32-36)			5			0
Proficient (37-39)			9			0
Reading and Writing (Grade 9-12)						
Number Tested			17			0
Beginning (0-14)			1			0
Intermediate (15-24)			4			0
Advanced (25-32)			9			0
Proficient (33-35)			3			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)