

New York State School Report Card Comprehensive Information Report

BEDS Code: 59-05-01-06-0003
 Name: Benjamin Cosor Elementary School
 Principal: Matthew Evans

Grade Range : K-5

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	106	114	120
First	87	103	113
Second	113	93	93
Third	87	111	104
Fourth	106	101	118
Fifth	120	101	100
Sixth	0	0	0
Ungraded Elementary	13	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	632	623	648

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	23	3.6%	16	2.6%	17	2.6%
Black (Not Hispanic)	128	20.3%	121	19.4%	139	21.5%
Hispanic	121	19.1%	120	19.3%	135	20.8%
White (Not Hispanic)	360	57.0%	366	58.7%	357	55.1%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	21	19	20
Common Branch	20	20	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
12	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	47	7.4%	40	6.4%	61	9.4%
Eligible for Free Lunch	331	52.4%	415	66.6%	342	52.8%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.6%		94.7%		95.7%
Student Suspensions	34	4.5%	18	2.9%	13	2.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	8.7%	10.0%	9.3%
Public Assistance	51-60%	51-60%	61-70%
Student Stability	97%	85%	92%

Staff Counts

Staff	2003-04
Total Teachers	57
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	85	8%	12%	65%	15%
	Students with Disabilities	15	33%	13%	47%	7%
	All Students	100	12%	12%	62%	14%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			35			1
Beginning (0-18)			1			#
Intermediate (19-31)			7			#
Advanced (32-36)			16			#
Proficient (37-39)			11			#
Reading and Writing (Grade K-1)						
Number Tested			35			1
Beginning (0-14)			5			#
Intermediate (15-24)			6			#
Advanced (25-32)			16			#
Proficient (33-35)			8			#
Listening and Speaking (Grade 2-4)						
Number Tested			23			1
Beginning (0-18)			0			#
Intermediate (19-31)			5			#
Advanced (32-36)			5			#
Proficient (37-39)			13			#
Reading and Writing (Grade 2-4)						
Number Tested			23			1
Beginning (0-14)			2			#
Intermediate (15-24)			14			#
Advanced (25-32)			5			#
Proficient (33-35)			2			#
Listening and Speaking (Grade 5-6)						
Number Tested			5			0
Beginning (0-18)			1			0
Intermediate (19-31)			0			0
Advanced (32-36)			1			0
Proficient (37-39)			3			0
Reading and Writing (Grade 5-6)						
Number Tested			5			0
Beginning (0-14)			2			0
Intermediate (15-24)			3			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)