

# New York State School Report Card Comprehensive Information Report

BEDS Code: 59-13-02-04-0004  
 Name: Livingston Manor High School  
 Principal: Harold Tighe

Grade Range : 7-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	50	58	59
Eighth	52	47	57
Ninth	67	63	50
Tenth	53	45	55
Eleventh	45	54	48
Twelfth	38	43	43
Ungraded Secondary	0	0	0
Total K-12 Enrollment	305	310	312

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	1.6%	6	1.9%	2	0.6%
Black (Not Hispanic)	21	6.9%	22	7.1%	19	6.1%
Hispanic	23	7.5%	28	9.0%	41	13.1%
White (Not Hispanic)	256	83.9%	254	81.9%	250	80.1%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	17	10	19
Mathematics Grade 8	17	17	21
Science Grade 8	20	16	21
Social Studies Grade 8	17	15	19
English Grade 10	19	14	13
Mathematics Grade 10	0	0	5
Science Grade 10	18	15	14
Social Studies Grade 10	20	18	14

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	4	1.3%	5	1.6%	2	0.6%
Eligible for Free Lunch	90	29.5%	84	27.1%	88	28.2%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.1%		93.7%		94.0%
Student Suspensions	54	17.7%	64	21.0%	58	18.7%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	6.2%	11.6%	9.0%
Public Assistance	31-40%	21-30%	31-40%
Student Stability	100%	100%	100%

### Staff Counts

Staff	2003-04
Total Teachers	31
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	5

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	0	0	0%	37	21	57%	41	25	61%
Students with Disabilities	0	0	0%	4	0	0%	5	1	20%
All Students	0	0	0%	41	21	51%	46	26	57%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	16	20	2	0	8	0
Percent	35%	43%	4%	0%	17%	0%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
5	1	1	6

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		2		1	0.6%
	Entered GED Program*	0		11		5	2.9%
	Total Noncompleters	0		13		6	3.5%
Students with Disabilities	Dropped Out	0		1		0	0.0%
	Entered GED Program*	0		0		1	3.8%
	Total Noncompleters	0		1		1	3.8%
All Students	Dropped Out	0	0.0%	3	1.5%	1	0.5%
	Entered GED Program*	0	0.0%	11	5.4%	6	3.1%
	Total Noncompleters	0	0.0%	14	6.8%	7	3.6%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	41	93%	38	87%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	3	#	7	14%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	4	#	3	#
Science	0	0%	5	60%	1	#
Reading	0	0%	1	#	8	75%
Writing	0	0%	1	#	6	100%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	6	100%	7	100%
Science	0	0%	10	80%	4	#
Reading	0	0%	6	83%	9	89%
Writing	0	0%	5	100%	4	#
Global Studies	0	0%	1	#	3	#
U.S. Hist & Gov't	0	0%	3	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	0	51	41	0	6	1
Number Scoring 55-100	0	38	35	0	2	#
Number Scoring 65-100	0	34	25	0	1	#
Number Scoring 85-100	0	9	9	0	1	#
Percentage of Tested Scoring 55-100	0%	75%	85%	0%	33%	#
Percentage of Tested Scoring 65-100	0%	67%	61%	0%	17%	#
Percentage of Tested Scoring 85-100	0%	18%	22%	0%	17%	#
<b>Mathematics A</b>						
Number Tested	0	62	50	0	9	4
Number Scoring 55-100	0	39	47	0	1	#
Number Scoring 65-100	0	32	40	0	1	#
Number Scoring 85-100	0	9	14	0	0	#
Percentage of Tested Scoring 55-100	0%	63%	94%	0%	11%	#
Percentage of Tested Scoring 65-100	0%	52%	80%	0%	11%	#
Percentage of Tested Scoring 85-100	0%	15%	28%	0%	0%	#
<b>Mathematics B</b>						
Number Tested	0	0	12	0	0	1
Number Scoring 55-100	0	0	11	0	0	#
Number Scoring 65-100	0	0	11	0	0	#
Number Scoring 85-100	0	0	4	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	92%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	92%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	33%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	0	48	42	0	3	5
Number Scoring 55-100	0	44	35	0	#	3
Number Scoring 65-100	0	37	27	0	#	1
Number Scoring 85-100	0	11	7	0	#	0
Percentage of Tested Scoring 55-100	0%	92%	83%	0%	#	60%
Percentage of Tested Scoring 65-100	0%	77%	64%	0%	#	20%
Percentage of Tested Scoring 85-100	0%	23%	17%	0%	#	0%
<b>U.S. History and Government</b>						
Number Tested	0	52	45	0	5	3
Number Scoring 55-100	0	48	44	0	2	#
Number Scoring 65-100	0	45	36	0	2	#
Number Scoring 85-100	0	21	19	0	1	#
Percentage of Tested Scoring 55-100	0%	92%	98%	0%	40%	#
Percentage of Tested Scoring 65-100	0%	87%	80%	0%	40%	#
Percentage of Tested Scoring 85-100	0%	40%	42%	0%	20%	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	0	45	40	0	5	5
Number Scoring 55-100	0	44	39	0	4	5
Number Scoring 65-100	0	40	34	0	2	3
Number Scoring 85-100	0	13	6	0	0	0
Percentage of Tested Scoring 55-100	0%	98%	97%	0%	80%	100%
Percentage of Tested Scoring 65-100	0%	89%	85%	0%	40%	60%
Percentage of Tested Scoring 85-100	0%	29%	15%	0%	0%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	0	65	47	0	2	2
Number Scoring 55-100	0	56	37	0	#	#
Number Scoring 65-100	0	45	22	0	#	#
Number Scoring 85-100	0	7	4	0	#	#
Percentage of Tested Scoring 55-100	0%	86%	79%	0%	#	#
Percentage of Tested Scoring 65-100	0%	69%	47%	0%	#	#
Percentage of Tested Scoring 85-100	0%	11%	9%	0%	#	#
<b>Physical Setting/Chemistry</b>						
Number Tested	0	24	12	0	1	0
Number Scoring 55-100	0	24	11	0	#	0
Number Scoring 65-100	0	20	9	0	#	0
Number Scoring 85-100	0	4	1	0	#	0
Percentage of Tested Scoring 55-100	0%	100%	92%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	83%	75%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	17%	8%	0%	#	0%
<b>Physical Setting/Physics</b>						
Number Tested			9			1
Number Scoring 55-100			9			#
Number Scoring 65-100			9			#
Number Scoring 85-100			5			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			100%			#
Percentage of Tested Scoring 85-100			56%			#

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	0	24	27	0	1	0
Number Scoring 55-100	0	24	27	0	#	0
Number Scoring 65-100	0	24	27	0	#	0
Number Scoring 85-100	0	10	17	0	#	0
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	42%	63%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	0	8	0	0	0	0
Number Scoring 55-100	0	2	0	0	0	0
Number Scoring 65-100	0	1	0	0	0	0
Number Scoring 85-100	0	1	0	0	0	0
Percentage of Tested Scoring 55-100	0%	25%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	12%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	12%	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	9	100%	3	#
Students with Disabilities	0	0%	6	50%	2	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	43	2%	49%	47%	2%
	Students with Disabilities	8	38%	38%	25%	0%
	All Students	51	8%	47%	43%	2%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	41	41	41	6	6	6	47	47	47
Number Scoring 55–64	3	1	1	1	0	1	4	1	2
Number Scoring 65–84	27	18	20	1	1	0	28	19	20
Number Scoring 85–100	11	21	19	0	1	1	11	22	20
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)