

New York State School Report Card Comprehensive Information Report

BEDS Code: 59-14-01-06-0003
 Name: George L. Cooke School
 Principal: J. Joseph Hogan

Grade Range : K-2

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	159	157	175
First	157	156	159
Second	193	169	144
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	28	32	37
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	537	514	515

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	2.4%	14	2.7%	10	1.9%
Black (Not Hispanic)	144	26.8%	176	34.2%	164	31.8%
Hispanic	134	25.0%	123	23.9%	137	26.6%
White (Not Hispanic)	246	45.8%	201	39.1%	204	39.6%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	18	18	18
Common Branch	18	17	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
12	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	52	9.7%	55	10.7%	63	12.2%
Eligible for Free Lunch	247	46.0%	259	50.4%	265	51.5%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.8%		93.0%		92.4%
Student Suspensions	1	0.2%	1	0.2%	5	1.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	10.6%	8.8%	10.3%
Public Assistance	61-70%	51-60%	61-70%
Student Stability	96%	92%	97%

Staff Counts

Staff	2003-04
Total Teachers	41
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			33			4
Beginning (0-18)			0			#
Intermediate (19-31)			6			#
Advanced (32-36)			18			#
Proficient (37-39)			9			#
Reading and Writing (Grade K-1)						
Number Tested			33			4
Beginning (0-14)			6			#
Intermediate (15-24)			10			#
Advanced (25-32)			12			#
Proficient (33-35)			5			#
Listening and Speaking (Grade 2-4)						
Number Tested			16			4
Beginning (0-18)			2			#
Intermediate (19-31)			1			#
Advanced (32-36)			4			#
Proficient (37-39)			9			#
Reading and Writing (Grade 2-4)						
Number Tested			16			4
Beginning (0-14)			5			#
Intermediate (15-24)			8			#
Advanced (25-32)			3			#
Proficient (33-35)			0			#
Listening and Speaking (Grade 5-6)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 5-6)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)