

New York State District Report Card Comprehensive Information Report

BEDS Code: 59-15-02-04-0000
 Name: Sullivan West Central School District
 Superintendent: Alan R. Derry

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	97	103	88
First	100	105	93
Second	117	102	102
Third	123	122	103
Fourth	121	124	117
Fifth	126	123	119
Sixth	132	128	120
Ungraded Elementary	9	0	0
Seventh	151	133	126
Eighth	134	153	133
Ninth	153	132	155
Tenth	141	152	128
Eleventh	113	132	157
Twelfth	123	108	127
Ungraded Secondary	2	0	0
Total K-12 Enrollment	1642	1617	1568

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	22	1.3%	22	1.4%	17	1.1%
Black (Not Hispanic)	41	2.5%	44	2.7%	40	2.6%
Hispanic	74	4.5%	60	3.7%	60	3.8%
White (Not Hispanic)	1505	91.7%	1491	92.2%	1451	92.5%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	17	17	15
Common Branch	18	19	19
English Grade 8	20	19	18
Mathematics Grade 8	20	19	18
Science Grade 8	23	21	18
Social Studies Grade 8	18	18	18
English Grade 10	20	20	0
Mathematics Grade 10	27	13	25
Science Grade 10	16	19	28
Social Studies Grade 10	19	20	11

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	6	0.4%	6	0.4%	7	0.5%
Eligible for Free Lunch	268	16.3%	241	14.9%	246	15.7%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		93.9%		94.0%
Student Suspensions	72	4.3%	46	2.8%	71	4.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	9.0%	8.8%	11.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	135
Total Other Professional Staff	28
Total Paraprofessionals	58
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	116	71	61%	92	54	59%	106	68	64%
Students with Disabilities	3	0	0%	6	1	17%	17	2	12%
All Students	119	71	60%	98	55	56%	123	70	57%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	48	45	2	4	21	3
Percent	39%	37%	2%	3%	17%	2%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
17	2	4	21

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	6		10		16	3.3%
	Entered GED Program*	0		0		10	2.0%
	Total Noncompleters	6		10		26	5.3%
Students with Disabilities	Dropped Out	7		0		4	3.8%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	7		0		4	3.8%
All Students	Dropped Out	13	2.4%	10	1.9%	20	3.4%
	Entered GED Program*	0	0.0%	0	0.0%	10	1.7%
	Total Noncompleters	13	2.4%	10	1.9%	30	5.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	37	0	0
	Number of Students with Disabilities	2	0	0
	Number of All Students	39	0	0
	Percent of Enrollment	16%	0%	0%
6-8	Number of General-Education Students	203	156	229
	Number of Students with Disabilities	28	16	30
	Number of All Students	231	172	259
	Percent of Enrollment	55%	42%	68%
9-12	Number of General-Education Students	306	322	474
	Number of Students with Disabilities	49	47	93
	Number of All Students	355	369	567
	Percent of Enrollment	67%	70%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	3	#	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	40	88%	16	88%	18	28%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	19	95%	1	#
Science	7	86%	12	83%	3	#
Reading	1	#	9	89%	0	0%
Writing	2	#	8	100%	0	0%
Global Studies	6	67%	10	100%	0	0%
U.S. Hist & Gov't	4	#	8	88%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	100%	2	#	14	100%
Science	2	#	1	#	18	72%
Reading	0	0%	3	#	9	67%
Writing	0	0%	3	#	12	92%
Global Studies	3	#	5	80%	14	43%
U.S. Hist & Gov't	0	0%	5	100%	10	40%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	108	141	138	7	6	9
Number Scoring 55-100	102	128	129	6	3	5
Number Scoring 65-100	91	121	121	3	3	4
Number Scoring 85-100	39	56	64	0	1	1
Percentage of Tested Scoring 55-100	94%	91%	93%	86%	50%	56%
Percentage of Tested Scoring 65-100	84%	86%	88%	43%	50%	44%
Percentage of Tested Scoring 85-100	36%	40%	46%	0%	17%	11%
Mathematics A						
Number Tested	102	146	142	4	8	10
Number Scoring 55-100	80	132	138	#	3	7
Number Scoring 65-100	68	113	127	#	1	3
Number Scoring 85-100	20	41	58	#	0	1
Percentage of Tested Scoring 55-100	78%	90%	97%	#	38%	70%
Percentage of Tested Scoring 65-100	67%	77%	89%	#	12%	30%
Percentage of Tested Scoring 85-100	20%	28%	41%	#	0%	10%
Mathematics B						
Number Tested	0	52	72	0	1	2
Number Scoring 55-100	0	48	65	0	#	#
Number Scoring 65-100	0	38	62	0	#	#
Number Scoring 85-100	0	6	24	0	#	#
Percentage of Tested Scoring 55-100	0%	92%	90%	0%	#	#
Percentage of Tested Scoring 65-100	0%	73%	86%	0%	#	#
Percentage of Tested Scoring 85-100	0%	12%	33%	0%	#	#
Global History and Geography						
Number Tested	135	161	110	10	9	10
Number Scoring 55-100	127	146	106	8	6	7
Number Scoring 65-100	103	133	96	4	5	6
Number Scoring 85-100	30	33	42	1	0	0
Percentage of Tested Scoring 55-100	94%	91%	96%	80%	67%	70%
Percentage of Tested Scoring 65-100	76%	83%	87%	40%	56%	60%
Percentage of Tested Scoring 85-100	22%	20%	38%	10%	0%	0%
U.S. History and Government						
Number Tested	120	129	132	7	7	14
Number Scoring 55-100	115	123	116	7	7	4
Number Scoring 65-100	108	115	108	7	4	3
Number Scoring 85-100	38	51	49	0	1	1
Percentage of Tested Scoring 55-100	96%	95%	88%	100%	100%	29%
Percentage of Tested Scoring 65-100	90%	89%	82%	100%	57%	21%
Percentage of Tested Scoring 85-100	32%	40%	37%	0%	14%	7%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	112	99	147	2	1	5
Number Scoring 55-100	112	99	140	#	#	5
Number Scoring 65-100	112	98	137	#	#	4
Number Scoring 85-100	42	40	55	#	#	1
Percentage of Tested Scoring 55-100	100%	100%	95%	#	#	100%
Percentage of Tested Scoring 65-100	100%	99%	93%	#	#	80%
Percentage of Tested Scoring 85-100	38%	40%	37%	#	#	20%
Physical Setting/Earth Science						
Number Tested	124	148	88	9	4	4
Number Scoring 55-100	118	142	79	8	#	#
Number Scoring 65-100	112	134	71	8	#	#
Number Scoring 85-100	52	81	24	0	#	#
Percentage of Tested Scoring 55-100	95%	96%	90%	89%	#	#
Percentage of Tested Scoring 65-100	90%	91%	81%	89%	#	#
Percentage of Tested Scoring 85-100	42%	55%	27%	0%	#	#
Physical Setting/Chemistry						
Number Tested	26	75	60	0	0	1
Number Scoring 55-100	26	72	59	0	0	#
Number Scoring 65-100	24	61	53	0	0	#
Number Scoring 85-100	7	9	11	0	0	#
Percentage of Tested Scoring 55-100	100%	96%	98%	0%	0%	#
Percentage of Tested Scoring 65-100	92%	81%	88%	0%	0%	#
Percentage of Tested Scoring 85-100	27%	12%	18%	0%	0%	#
Physical Setting/Physics						
Number Tested			14			0
Number Scoring 55-100			14			0
Number Scoring 65-100			14			0
Number Scoring 85-100			7			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			50%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	11	9	14	0	0	0
Number Scoring 55-100	11	9	14	0	0	0
Number Scoring 65-100	10	9	13	0	0	0
Number Scoring 85-100	2	2	6	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	100%	93%	0%	0%	0%
Percentage of Tested Scoring 85-100	18%	22%	43%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	33	43	59	0	0	0
Number Scoring 55-100	31	43	59	0	0	0
Number Scoring 65-100	30	39	57	0	0	0
Number Scoring 85-100	20	19	21	0	0	0
Percentage of Tested Scoring 55-100	94%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	91%	97%	0%	0%	0%
Percentage of Tested Scoring 85-100	61%	44%	36%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	82	43	0	1	1	0
Number Scoring 55-100	79	40	0	#	#	0
Number Scoring 65-100	76	38	0	#	#	0
Number Scoring 85-100	42	13	0	#	#	0
Percentage of Tested Scoring 55-100	96%	93%	0%	#	#	0%
Percentage of Tested Scoring 65-100	93%	88%	0%	#	#	0%
Percentage of Tested Scoring 85-100	51%	30%	0%	#	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	24	92%	21	62%	19	95%
Students with Disabilities	2	#	0	0%	9	78%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	112	1%	4%	70%	25%
	Students with Disabilities	10	30%	10%	60%	0%
	All Students	122	3%	5%	69%	23%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	114	4%	49%	40%	6%
	Students with Disabilities	15	13%	73%	13%	0%
	All Students	129	5%	52%	37%	5%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	112	112	112	20	20	20	132	132	132
Number Scoring 55–64	8	1	4	6	4	1	14	5	5
Number Scoring 65–84	73	55	44	8	6	10	81	61	54
Number Scoring 85–100	29	49	60	1	1	1	30	50	61
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			2			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade K-1)						
Number Tested			2			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 2-4)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 2-4)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 5-6)						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 5-6)						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			2			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 7-8)						
Number Tested			2			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 9-12)						
Number Tested			4			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 9-12)						
Number Tested			4			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)