

New York State School Report Card Comprehensive Information Report

BEDS Code: 60-01-01-06-0006
 Name: Waverly High School
 Principal: Kim Hollister

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	154	0	0
Eighth	120	0	0
Ninth	158	133	170
Tenth	138	154	137
Eleventh	126	98	143
Twelfth	106	115	107
Ungraded Secondary	43	27	0
Total K-12 Enrollment	845	527	557

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.4%	1	0.2%	4	0.7%
Black (Not Hispanic)	2	0.2%	1	0.2%	0	0.0%
Hispanic	3	0.4%	1	0.2%	1	0.2%
White (Not Hispanic)	837	99.1%	524	99.4%	552	99.1%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	0	0
Mathematics Grade 8	18	0	0
Science Grade 8	24	0	0
Social Studies Grade 8	19	0	0
English Grade 10	19	21	17
Mathematics Grade 10	23	24	20
Science Grade 10	22	20	22
Social Studies Grade 10	25	23	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	138	16.3%	77	14.6%	118	21.2%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.2%		92.6%		93.6%
Student Suspensions	137	16.4%	63	7.5%	92	17.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	6.2%	5.9%	9.2%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	100%	99%	98%

Staff Counts

Staff	2003-04
Total Teachers	36
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	93	60	65%	108	78	72%	90	52	58%
Students with Disabilities	2	0	0%	5	1	20%	6	1	17%
All Students	95	60	63%	113	79	70%	96	53	55%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	41	30	3	5	17	0
Percent	43%	31%	3%	5%	18%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
6	1	5	11

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	17		23		33	6.6%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	17		23		33	6.6%
Students with Disabilities	Dropped Out	3		8		2	3.4%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	3		8		2	3.4%
All Students	Dropped Out	20	3.6%	31	5.9%	35	6.3%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	20	3.6%	31	5.9%	35	6.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	431	151
	Number of Students with Disabilities	5	69	19
	Number of All Students	5	500	170
	Percent of Enrollment	1%	95%	31%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	122	93%	136	64%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	8	63%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	0	0%
Science	3	#	1	#	0	0%
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	0%	7	43%	7	86%
Science	9	11%	6	67%	5	20%
Reading	1	#	7	100%	2	#
Writing	1	#	3	#	4	#
Global Studies	9	44%	6	100%	3	#
U.S. Hist & Gov't	2	#	2	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	114	108	128	3	7	3
Number Scoring 55-100	109	102	126	#	7	#
Number Scoring 65-100	98	94	108	#	4	#
Number Scoring 85-100	42	32	46	#	0	#
Percentage of Tested Scoring 55-100	96%	94%	98%	#	100%	#
Percentage of Tested Scoring 65-100	86%	87%	84%	#	57%	#
Percentage of Tested Scoring 85-100	37%	30%	36%	#	0%	#
Mathematics A						
Number Tested	4	135	130	0	5	6
Number Scoring 55-100	#	100	127	0	4	6
Number Scoring 65-100	#	86	115	0	4	5
Number Scoring 85-100	#	13	22	0	0	0
Percentage of Tested Scoring 55-100	#	74%	98%	0%	80%	100%
Percentage of Tested Scoring 65-100	#	64%	88%	0%	80%	83%
Percentage of Tested Scoring 85-100	#	10%	17%	0%	0%	0%
Mathematics B						
Number Tested	0	0	46	0	0	0
Number Scoring 55-100	0	0	42	0	0	0
Number Scoring 65-100	0	0	31	0	0	0
Number Scoring 85-100	0	0	11	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	91%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	67%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	24%	0%	0%	0%
Global History and Geography						
Number Tested	153	181	169	14	7	9
Number Scoring 55-100	130	144	134	9	2	3
Number Scoring 65-100	94	109	107	4	0	3
Number Scoring 85-100	27	32	38	0	0	0
Percentage of Tested Scoring 55-100	85%	80%	79%	64%	29%	33%
Percentage of Tested Scoring 65-100	61%	60%	63%	29%	0%	33%
Percentage of Tested Scoring 85-100	18%	18%	22%	0%	0%	0%
U.S. History and Government						
Number Tested	111	118	124	3	9	2
Number Scoring 55-100	105	106	111	#	8	#
Number Scoring 65-100	81	98	99	#	8	#
Number Scoring 85-100	22	38	47	#	1	#
Percentage of Tested Scoring 55-100	95%	90%	90%	#	89%	#
Percentage of Tested Scoring 65-100	73%	83%	80%	#	89%	#
Percentage of Tested Scoring 85-100	20%	32%	38%	#	11%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	92	197	197	8	6	8
Number Scoring 55-100	91	166	149	7	5	7
Number Scoring 65-100	85	146	136	6	4	6
Number Scoring 85-100	17	22	13	1	0	0
Percentage of Tested Scoring 55-100	99%	84%	76%	88%	83%	88%
Percentage of Tested Scoring 65-100	92%	74%	69%	75%	67%	75%
Percentage of Tested Scoring 85-100	18%	11%	7%	12%	0%	0%
Physical Setting/Earth Science						
Number Tested	107	19	0	4	0	0
Number Scoring 55-100	96	12	0	#	0	0
Number Scoring 65-100	75	7	0	#	0	0
Number Scoring 85-100	19	0	0	#	0	0
Percentage of Tested Scoring 55-100	90%	63%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	70%	37%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	18%	0%	0%	#	0%	0%
Physical Setting/Chemistry						
Number Tested	62	63	93	0	0	1
Number Scoring 55-100	59	57	83	0	0	#
Number Scoring 65-100	41	45	61	0	0	#
Number Scoring 85-100	4	6	16	0	0	#
Percentage of Tested Scoring 55-100	95%	90%	89%	0%	0%	#
Percentage of Tested Scoring 65-100	66%	71%	66%	0%	0%	#
Percentage of Tested Scoring 85-100	6%	10%	17%	0%	0%	#
Physical Setting/Physics						
Number Tested			18			0
Number Scoring 55-100			17			0
Number Scoring 65-100			17			0
Number Scoring 85-100			2			0
Percentage of Tested Scoring 55-100			94%			0%
Percentage of Tested Scoring 65-100			94%			0%
Percentage of Tested Scoring 85-100			11%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	19	0	0	0	0	0
Number Scoring 55-100	18	0	0	0	0	0
Number Scoring 65-100	13	0	0	0	0	0
Number Scoring 85-100	3	0	0	0	0	0
Percentage of Tested Scoring 55-100	95%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	68%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	16%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	165	80	89	3	0	2
Number Scoring 55-100	140	79	86	#	0	#
Number Scoring 65-100	129	76	82	#	0	#
Number Scoring 85-100	43	28	36	#	0	#
Percentage of Tested Scoring 55-100	85%	99%	97%	#	0%	#
Percentage of Tested Scoring 65-100	78%	95%	92%	#	0%	#
Percentage of Tested Scoring 85-100	26%	35%	40%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	50	59	6	0	0	0
Number Scoring 55-100	45	44	5	0	0	0
Number Scoring 65-100	45	39	2	0	0	0
Number Scoring 85-100	27	12	1	0	0	0
Percentage of Tested Scoring 55-100	90%	75%	83%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	66%	33%	0%	0%	0%
Percentage of Tested Scoring 85-100	54%	20%	17%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	14	64%	37	78%	31	87%
Students with Disabilities	3	#	18	56%	6	50%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	104	104	104	15	15	15	119	119	119
Number Scoring 55–64	6	0	9	4	0	1	10	0	10
Number Scoring 65–84	67	40	61	1	6	7	68	46	68
Number Scoring 85–100	18	34	23	0	1	0	18	35	23
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)